

Region	District	Country	School	Combined answers to open-ended questions.
Europe	EE	Germany	Patch ES	Foods offered for lunch needs great improvement. There need to be more and healthier options.
Europe	EE	Germany	Patch ES	The lunch process established by this school doesn't work properly. My child shouldn't need to have a card to choose his lunch option or for having seconds. It doesn't work!
Europe	EE	Germany	Patch ES	I receive no communication on how well my child is doing, or where they have challenges.
Europe	EE	Germany	Patch ES	I would like to know if and when children discuss acceptance of people of all cultures , including not fitting into gender norms for dress or chosen activities .
Europe	EE	Germany	Patch ES	My child has had several comments about their not fitting into all traditional gender norms.
Europe	EE	Germany	Patch ES	How dare you give our kids the "flu vaccine" in 2022 which was an unlabeled vile. How dare you allow that nonsense.
Europe	EE	Germany	Patch ES	My son said one boy gave another boy felacio in the school restroom. It was greatly disturbing to him. Several knew. They should be offered counseling for that trauma.
Europe	EE	Germany	Patch ES	Also. Why are we perpetuating the lie of mask safety (especially when 99% of masks in the school are REUSED every day!). You are making a generation of emotionally scarred children by perpetuating the PLANSdemic . Teach them to stand up to tyranny so we don't have another Germany 1933. Teach them that wokeism is demonic and anti American values .
Europe	EE	Germany	Patch ES	The new class setup isn't effective
Europe	EE	Germany	Patch ES	Before the current principle took over the leadership of this school, PES was one of the top DODEA schools. I feel that the current principle is less a leader and more a dictator. she relies more on technical input than she does on face to face interaction. there are so many instances of, what i feel are, poor leadership examples, that i cannot keep track or articulate in this survey.
Europe	EE	Germany	Patch ES	Common Core curriculum is hurting our kids. they are forced to learn ways and means that will never be used in higher level grades. if a child can demonstrate mastery of one technique in order to solve a problem, why make them demonstrate other techniques that they do not understand? Let me ask you, if you can solve a problem the way you know how, why then would you solve a problem in a different way that you are less familiar with, thus lending to a possible flawed outcome? if we do not do it as adults, why would we force our children to do what we don't?
Europe	EE	Germany	Patch ES	spend some time reevaluating your stance on child education. it is not about test scores, it is about life skills and the things our children need to know in order to succeed in life. when was the last time you took a structured test once you completed your schooling?
Europe	EE	Germany	Patch ES	I disagree with the " 21st century Learning ". small students (k-2) already have a problem concentrating, and by having them in large classrooms where they are more easily distracted does not lend to good instruction/learning environment. Additionally, i have been told by the teachers that they are not allowed to move/set up their classrooms as they see fit to best suite their children. their classroom setup is dictated by the principle, who does not sit in every class of every grade to get an understanding of what actually goes on. the teachers are not trusted by the school administration, and that is wrong.
Europe	EE	Germany	Patch ES	My child's teachers are great. they are passionate, compassionate, thorough, and diligent. they have the student's best interests at heart.
Europe	EE	Germany	Patch ES	I do not feel that the leadership of the school listens to parents or teachers, and runs the school without any bottom up refinement. The communication on situations at the school, new routines, or just general information is late, or nonexistent. i am dissatisfied with the schools administration.
Europe	EE	Germany	Patch ES	None of this matters. If we are truly equal, then stop binning us into different categories. We are people/Americans. That is all.
Europe	EE	Germany	Patch ES	we have tried to have our child evaluated for ADD/ ADHD b/c of his attention span both at home and at school. the services both through the school and through the clinic on base have been less than responsive. we were told once by a single person that they don't think he has a problem, and then we dove into diet and did not spend any more time evaluating his behavior.

Europe	EE	Germany	Patch ES	i am less than impressed with our psychological/behavioral assistance within this school/garrison.
Europe	EE	Germany	Patch ES	I feel my child's teachers have his best interest at heart. i do not feel the principle listens to students, teachers, or parents when it comes to instruction and classroom organization.
Europe	EE	Germany	Patch ES	I feel that the current principle is a horrible leader. she relies more one technical input than she does on face to face interaction. One example: i have had complaints from my child that the way that the classrooms are set up are distracting. when he is in class with his teacher, the walls are open and he can hear the other teachers instructing, or hear his friends in the other part of the class talking about their assignments. I have been told by the teachers that they are not allowed to move the walls in their classrooms to maximize their level of instruction and student attention. they are being forced to "deal" it. The principle had a "study" done by an outside organization to test the sound within the classrooms. it came back normal. so that is what she is going with. not with the feedback from the teachers saying they can do better with the students if they have the ability to run their classes the best way they know how, and not with feedback from students or parents.
Europe	EE	Germany	Patch ES	My child's teachers are great. they are passionate, compassionate, thorough, and diligent. they have the student's best interests at heart.
Europe	EE	Germany	Patch ES	I do not feel that the leadership of the school listens to parents or teachers, and runs the school without any bottom up refinement. The communication on situations at the school, new routines, or just general information is late, or nonexistent. i am severely dissatisfied with the schools administration.
Europe	EE	Germany	Patch ES	So, are we not all Homosapiens? If we are all equal, why then must we be binned into different classes? that does not spell equality. it spells division, and as long as we continue to do this, there will always be division among us.
Europe	EE	Germany	Patch ES	21st century learning is the wrong way to teach, there's too many students, nit enough teachers to concern themselves with the individual needs. Communication to parents is so bad when there is communication . Normally it's nonexistent
Europe	EE	Germany	Patch ES	Stop the 21st century learning style, communicate with the parents better, hire Ireland quality teachers
Europe	EE	Germany	Patch ES	The 21st century open concept learning is horrible. It is the worst idea for teaching children. All it is doing is setting them farther and farther behind. My daughter complains of the utter chaos in the classroom, the inability to focus and the teacher inability to teach. 83b4th graders to 3 teachers all sitting together in one large room is the worst idea ever. Every parent feels the same way yet the principle makes no changes. Is they dodea? Parents are writing to their Congressmen . It is absolutely the worst I have ever seen. Please stop teach9ng this way. Get more teachers and put the kids in a traditional classroom. The style of learning has been tried, failed and discontinued everywhere else....why are we still doing it? Please stop it. Allow our children to succeed and become competitive to our world counterparts. Please!
Europe	EE	Germany	Patch ES	The communication from teachers has been very poor. In second grade we have had ZERO work sent home. Even after a parent/teacher conference, I genuinely have no idea how my second grader is actually doing. We get no feedback.
Europe	EE	Germany	Patch ES	We have two students at this school. I feel that communication is lacking in both classrooms. In second grade, we have had ZERO work come home. I genuinely have NO idea how my student is really doing. (And, yes, I attended parent/teacher conference and have had a separate conference.) I would like to see occasional completed work come home. Fourth grade is better, but much less work came home second quarter. I generally feel in the dark about how my students are doing.

Europe	EE	Germany	Patch ES	<p>The 21st century method seems to be leaving children behind. It's chaotic and distracting. We were told there would be an outdoor classroom--and that seems to be in only one grade level and there is no furniture or fixtures to make use of this space at all. The "blue chair" area near the school is only used as a meeting place and not as an area for learning. There are so many missed opportunities here--if only the administrators were stronger and better leaders. Children who need more of a challenge aren't getting it, or are being left out or being distracted by children who aren't paying attention. Teachers aren't using flexible seating (or view wobble chairs as a hazard or distraction rather than an important tool for kids who may need to move while learning). The whole school is a mess</p>
Europe	EE	Germany	Patch ES	<p>This school lacks consistency and strong overall leadership. Administrators are not leading by example or taking responsibility when things go wrong. The school was designed with outdoor learning spaces are not being utilized and which are empty and have no fixtures or furnishings for children to even utilize them as outdoor classrooms. The younger students should have more recess and unstructured for free time even in the form of open ended manipulatives like blocks, steam/stem materials etc. we were "sold" this idea of 21st century learning which is not happening here.</p>
Europe	EE	Germany	Patch ES	<p>The school experience we had in 4th Grade was very bad however 5th grade is better so my feedback is a little mixed as the experience has been inconsistent. There does not seem to be a standard in the school that all teachers work with and each teacher still very much does things different ways.</p>
Europe	EE	Germany	Patch ES	<p>As a parent I need to see more leadership come directly from Administration through quality communication skills in how you respond to parent concerns with a teaching team. Often times the Teaching teams do not get timely or effective communication so they are often blindsided by parents.</p>
Europe	EE	Germany	Patch ES	<p>I believe most of my students needs are met in curriculum, instruction and support but feel that lack of a team environment between administration and teachers and the lack of quality information from administration has caused a lot of confusion and feelings of frustration by parents and teachers. Effective, consistent and quality communication is lacking from administration and it trickles down to the staff.</p>
Europe	EE	Germany	Patch ES	<p>I believe the school psychologist and other Counselors are providing the information and services needed for physical and mental health safety. I do not believe the administration(Principle and Vice Principle) are participating enough in also pushing out imperative information, it feels one sided when information is shared and often not soon enough.</p>
Europe	EE	Germany	Patch ES	<p>Transitioning Patch Elem. from the old school location to the New School was less than stellar. It was a ridiculous time crunch and our students and school staff suffered. The amount of stress our school staff was put through was insane not to mention the many safety and ongoing construction concerns for our children. Because you couldn't commit to a timeframe you left the community in the dark. I have never felt like a school opening was so "hush, hush". There were items stolen from our school, many things did not make it over to the new school due to a lack of appropriate storage. Many things that were needed for classrooms just flat out weren't purchased or never came. Also, the school's PTA funded big items to make up for it. This is completely and utterly unacceptable. DoDEA you had no problem having a ribbon cutting ceremony for dignitaries to pat yourselves on the back but no parent representative to say this school isn't satisfactory or safe its not time to celebrate.</p>

Europe	EE	Germany	Patch ES	When parents of students attend any meetings that have questions and glaring concerns about playground safety, parking situations, transportation issues, how DODEA vs. other organizations fund our school we need to feel like solutions or at least some sort of action taken is presented at the following meetings. Often times parents feel rushed to accommodate school representative schedules and more often no solution or action has happened; its like we sit and debate angrily all over again about an issue so we then have to wait another 2-3months for another meeting. An example: if you tell parents you've contacted other sources to address parent complaints and concerns you better be able to then follow up with parents on email dates, phone call dates and an appropriate follow up date from your resource. We often go through more than half the year before things begin to scratch the surface to a resolution.
Europe	EE	Germany	Patch ES	I feel as though my daughter has stepped down in her learning. There is too much going on in the rooms. I feel like they are moving from lesson to lesson too quickly and students aren't actually learning what is being taught. The teachers are outstanding for the most part however, the expectations are out of reach causing students to be left behind. In past schools we have gone to the expectations were high however the children were grasping the fundamentals. Here I feel as though the fundamentals are being gone through so quickly they aren't able to truly grasp the content for more than a moment.
Europe	EE	Germany	Patch ES	The 21st century school is a great concept but poorly executed. 89 students in 4th grade is outrageous for only 3 teachers. My 1st grader isn't able to do reading because they do not have subs. Something has to be done.
Europe	EE	Germany	Patch ES	I feel I have a partnership with Teachers not so much with Administration and Teachers as a Team.
Europe	EE	Germany	Patch ES	Leadership and communication skills could be improved so that the entire school looks like a team.
Europe	EE	Germany	Patch ES	More Transparent quality communication could be improved(more details)
Europe	EE	Germany	Patch ES	Significantly needs better communication and execution skills (parents should get regular updates about a New School opening)
Europe	EE	Germany	Patch ES	Grades should be given above 1st grade. We parents have been overruled regarding 21st century set up of school. Large class sizes have been given as an excuse by teachers to not help struggling students
Europe	EE	Germany	Patch ES	The 21st century learning model is so hard to come into. The system requires such training for students and staff, but both of those populations are revolving doors. The theory sounds wonderful, but it's a complete mess in practice.
Europe	EE	Germany	Patch ES	There seems to be a hostile environment between school administration, teachers, and parents that prevents effective partnership.
Europe	EE	Germany	Patch ES	Changes need to be done responsibly.
Europe	EE	Germany	Patch ES	New implement of a new method of teaching - 21 century learning method - without any guidance, communication and preparation. Careless and irresponsible transition. No warnings to the students, parents and teachers. Extremely disappointing.
Europe	EE	Germany	Patch ES	No comments about discrimination and I don't believe it is an issue there.
Europe	EE	Germany	Patch ES	My daughter has not used the school psychological services to my knowledge but she knows who the Counselor is. I commented on the above questions because her teacher (b)(3):10 U.S.C. §1306 has helped her learn some age-appropriate communication skills and is also responsive to our concerns when our daughter is having a hard time staying engaged in class and completing her work.
Europe	EE	Germany	Patch ES	When classrooms are in a neighborhood setting, teachers should be able to close the sliding doors at certain times during the day or if certain students need a quiet more focused environment to understand and retain what they are learning.

Europe	EE	Germany	Patch ES	I emailed my child's request for attendance excuse due to vacation and was told by my child's teacher that it was not received by the school administration. I was prompt in my reply in completing the form and it was obviously overlooked. I understand the volume of forms received during the holiday season but there was no follow up to turning in the requested form which could have been perceived as apathetic behavior on my part as a parent.
Europe	EE	Germany	Patch ES	"Lemon" teachers need to get out of Europe. If they don't perform well as teachers don't reward them with a job in Europe. It feels overwhelmingly like they are here to travel, not teach.
Europe	EE	Germany	Patch ES	Communicate - please. We know they're being tested plenty, the results or a summary of the results need to be shared. Two years in a row we have received negative comments about math but absolutely nothing was sent home prior to that second quarter report card.
Europe	EE	Germany	Patch ES	Communication is a black hole. Parents are not requested to volunteer like last year, emails are often ignored , twice my child has been injured at school and seen the nurse and I only hear about it from her. At her parent teacher conference he could barely come up with a specific comment, as if he didn't quite know who my child was. When we raised our math concerns we were given a generic common core pamphlet. Once, I sent an email to this teacher after she missed four days to plan if necessary a way to help her get caught up, and the only response received was "I am in receipt of your email." Our teacher went from a " Testing " grade level to a non Testing grade level and he is fulfilling every stereotype I have about the quality of teachers who make that sort of move. Out only saving grace is that 21st century learning, which is far from perfect as it is inhibiting my child's ability to form deep social bonds, does allow her to rotate amongst the other, stronger teachers in her grade level. Nothing, absolutely nothing, comes home to apprise me of her progress and with emails not answered it has made this school year relatively terrible.
Europe	EE	Germany	Patch ES	21st century learning seems to operate under the assumption that more is better but I fear more just means your spread thinner and go deeper less. There are few opportunities for meaningful friendships to develop or even. Strong bond with a teacher.
Europe	EE	Germany	Patch ES	Communication is less than ideal. The preschool team is filled with lovely people but I have no idea what she's learning.
Europe	EE	Germany	Patch ES	Every grade level in the school seems to have different approaches to this new style of learning and teaching. It's not fair.. Get on board with 21st century style of learning and teaching or move to a new school.
Europe	EE	Germany	Patch ES	Parents such as I do not have a voice in instruction and curriculum decision. For example, the school is recently starting the 21st Learning Approach- the results are chaos and ineffective instruction- I have voiced the concerns that my child is not learning- no response form teachers or administrator to address the ineffective instruction
Europe	EE	Germany	Patch ES	Students are treated unfairly at this school based on military ranking and gender. I feel that when the parents of high ranking officers complained the administrator responded immediately- but enlisted parents pleaded for help- teachers and administrator don't responded.
Europe	EE	Germany	Patch ES	I do not see any of my child's classwork. "Newsletters" are sent out rarely and have passed dates of events or items to look for. When asked what my child is doing on a regular basis for classwork or lessons, no specifics are given. I do not know where/what my child is working on or the progress they are making or not making.
Europe	EE	Germany	Patch ES	There have been situations that students are using racist comments toward each other.
Europe	EE	Germany	Patch ES	There is a lack of consistency with policy on each grade level. There is also a lack of consistency with grading at each grade level and students are suffering the consequences from the varying expectations and/or lack of expectations.
Europe	EE	Germany	Patch ES	Excellent staff! Excellent communication , especially my son's third grade team. I also see teachers at after school events and volunteering their time for after school clubs . We are so grateful for our teachers and staff!

Europe	EE	Germany	Patch ES	Physical education is inadequate. While this is a national problem, DODEA schools are of such a high quality in every other respect that I am particularly disappointed about this failure at Patch. Physical education is foundational for long-term health and happiness. Moreover it complements and supports academic success--the two forms of learning are not in competition and failing in one hurts the other. Please increase the amount and rigor of physical education to better support the holistic development of all the children.
Europe	EE	Germany	Patch ES	Thank you for all the work done to transition to the new school and adapt to the 21st century learning environment.
Europe	EE	Germany	Patch ES	As a tuition paying, Space-A contractor supporting the military mission, Space-A families are treated as outsiders throughout the yearly application process. The DODEA system promotes a feeling of exclusion when applying for space at DODEA schools, as if the necessity to support contractors who enable the military community to succeed in their mission is not important. There is a disconnect between the needs of the military to have contractor support, and DODEAs support those families. There is an emotional toll on the students who worry about where they will be going to school annually because DODEA does not provide any projections on Space-A opportunities each year. Families must wait until mere days before school begins to understand if they will have a spot in school. With the amount paid to tuition, one would expect that DODEA would better coordinate projections with the military community to understand the total school needs to support all GS/Mil and contractor families.
Europe	EE	Germany	Patch ES	Administrator at Patch needs to be replaced.
Europe	EE	Germany	Patch ES	My child's teacher is great and tries to help as best they can. Administration is horrible especially Mrs. (b)(3);10 U.S.C. §130a; (b)(6) She is in way over her head. She doesn't take issues brought to her attention seriously. She doesn't promote good communication between families and Teachers. She is full of excuses and has no solutions. During a SAC meeting she said if parents have problems with how things are run we should think of solutions and bring them to her. That is completely unprofessional and proves she doesn't take her roll seriously. Per Administration student work is not to come home. This leaves parents in the dark about how their children are doing, what they are doing and how to best help them at home to compliment school instruction. She doesn't follow proper staffing ; student ratios which is exacerbating issues. She refuses to address the problems that 21st Century Teaching creates for students with ADD and ADHD . When brought up, she shuts the parents down and refuses to discuss it. Students are not getting the resources they need to be successful because of Mrs. (b)(3);10 U.S.C. §130a; (b)(6) obsession with 21st Century Teaching at all costs. Staff doesn't have the supplies they need. Parent Volunteers are reaching out to other parents to buy supplies because (b)(3);10 U.S.C. §130a; (b)(6) refuses to admit there are supply needs that are not met and refuses to order them in a timely manner. Parents were also asked to provide Art supplies for Art class in addition to the general supplies for the classroom. (I have never heard of parents having to provide Art supplies for the Art room at any school ever!) Parents are also expected to provide supplies for Host Nation. When asked about supply issues she denied it and asked who is spreading this information so she can essentially retaliate. She needs to be removed from her position and place in an office job. Our kids deserve better. The Teaching staff deserves better.
Europe	EE	Germany	Patch ES	The teachers would be more effective with different administrative leadership.
Europe	EE	Germany	Patch ES	There needs to be more teachers and support staff to help student/teacher ratios and provide extra help where needed.
Europe	EE	Germany	Patch ES	We need more staff members for better ratios, more training and support for the 21st century schools to succeed, better AAPS services.
Europe	EE	Germany	Patch ES	If 21st century learning is going to be forced on our children then we need a higher teacher to student ratio for this open concept learning. Also how is this new school safe for our children? How can it be properly locked down? The front office at this school is completely incompetent.
Europe	EE	Germany	Patch ES	Our children are being treated like an experiment in a social learning environment that doesn't seem to account that children learn better in smaller classroom sizes. Teacher to student ratios are terrible for this open concept learning they are being forced to do.

Europe	EE	Germany	Patch ES	Please let teachers voices be heard instead of a principal bullying them to be quiet. The principal wants 21st century learning to work without letting teachers have the freedom to figure out what works for our children. This can have damaging side effects for our children once they move away from this school.
Europe	EE	Germany	Patch ES	Please listen to teachers and how they need to close off classrooms so children can better focus.
Europe	EE	Germany	Patch ES	Engage the DES and demand Military Police and Fire responses and walk through of this school outside of school hours so that children are not frightened . Demand that when Military Police are conducting quarterly Law Enforcement Certifications they are given guided tours of the facility. This school has an extremely complex layout, and while responding to a disaster is not the time to explore it.
Europe	EE	Germany	Patch ES	This school is chaotic, and all events in the past two academic years have been poorly organized disasters. No effort is made to encourage parent involvement or communication . Enlisted parents do not appear to matter, in fact, only the parents of civilians seem to matter. No active emergency planning is done with the DES. No drills involving installation and host nation emergency services have been conducted, which one would think essential when opening a new facility. Common sense plans have not been conducted with regard to the Antiterrorism Force Protection Plan. Regulatory requirements for stand-off distance have not been met.
Europe	EE	Germany	Patch ES	Get outside of the box and allow the children to play and explore more, stop being a puppet to those above and just agreeing because as we've been told many times when we have brought up issues be it the COVID policies or lack of play time for the younger children it's always met with the same response "We agree but we need to keep our jobs." You are so scared to step outside of the comfort zone and won't dare to be different and blaze a new trail and make a true difference to these children that you are doing more harm than good.
Europe	EE	Germany	Patch ES	Listen to what the parents are telling you! We have asked, begged for someone to advocate for us but everyone is so unwilling because they are more focused on job security and staying in Europe than they are about making a difference in these children's lives. Do you ever wonder why charter schools and Waldorf school's are so successful because they truly create a unique learning experience that they children thrive in pointing them to their interests and what their passion's are versus making sure we fulfill the government contract on the lesson plans that were bought. Don't be scared to defy and dream just like we tell our children, dream and dream big and make it a reality. When the parent's tell you something isn't working believe them, listen to them and take action.
Europe	EE	Germany	Patch ES	No I believe they are doing the best they can given the workload, however getting the parents, the teachers, and the Counselors all together concerning certain issues is a challenge.
Europe	EE	Germany	Patch ES	Stop worry about your evaluations and listen to us. Listen to what the parents are telling you! We have asked, begged for someone to advocate for us but everyone is so unwilling because they are more focused on job security and staying in Europe than they are about making a difference in these children's lives. Do you ever wonder why charter schools and Waldorf school's are so successful because they truly create a unique learning experience that they children thrive in pointing them to their interests and what their passion's are versus making sure we fulfill the government contract on the lesson plans that were bought. Don't be scared to defy and dream just like we tell our children, dream and dream big and make it a reality. When the parent's tell you something isn't working believe them, listen to them and take action.
Europe	EE	Germany	Patch ES	The school is so rigid in what they are being "forced" to teach, their words not mine. Expecting first graders and kindergarteners to sit for 90 minutes a week of math is insane. They should be learning through social interaction, PLAY, using their imaginations, interacting with each other NOT having math and social studies etc. crammed into their brains at this age. Ditch the open concept it's not working it creates such a chaotic scene on a daily basis. Allow the children to move more, dance, yoga just allow them to be 5-6 years old and explore all the wonders of life.

Europe	EE	Germany	Patch ES	My child was told she was an ugly black kid.
Europe	EE	Germany	Patch ES	Teachers should be evaluated by the parents, students, leadership, and an evaluation team who will not be biased . If the status of their jobs depended on how they were evaluated maybe they would do it correctly and with the passion needed. The highly rated teachers/faculty members should receive an incentive to keep them here. Maybe it will force the bad ones out and bring in more helpful teachers.
Europe	EE	Germany	Patch ES	The school has teachers and faculty members who continue to yell at students for small things. This is causing the students to not trust or want to interact with these people. It is not all teachers but a good amount of them. It is very clear that these people do not like kids nor is this their passion. There is no accountability or consequence so this continues every year. My children have asked me to move them to a different school or to pick them up early to avoid being around these people. It is disheartening to know that my children love school but these select few are ruining it for them.
Europe	EE	Germany	Patch ES	Lack of communication , lack of trust, dismiss concerned parents. Teachers are making children in their classroom cry and felt unwelcomed
Europe	EE	Germany	Patch ES	Lost complete trust with any supervision and leadership at this school
Europe	EE	Germany	Patch ES	No communication and no trust
Europe	EE	Germany	Patch ES	Parents are not taken seriously when concerns are brought up. Nothing ever gets taken care of
Europe	EE	Germany	Patch ES	I have major concerns about child safety at the school. You had a child abuse r work at the school for 20 years and there appears to be zero accountability for his abuse. What are you doing to ensure that this NEVER happens again? I have seen no indications that training or teachers/staff that were witnesses and have a responsibility to report have been held accountable.
Europe	EE	Germany	Patch ES	There is no clear discipline or procedure to hold children accountable for bullying and/or acts of violence . There needs to be clear procedures and steps to ensure that repeat offenders are held accountable.
Europe	EE	Germany	Patch ES	The school was not only not ready on time but there were obvious safety issues for the first 2 months of school. That is unacceptable.
Europe	EE	Germany	Patch ES	Finally, the school is unable to be locked down. The 21st century model is made of glass, literally, if an active shooter entered the building you would not be able to the children safe. That is unacceptable.
Europe	EE	Germany	Patch ES	There is no clear discipline or procedure to hold children accountable for bullying and/or acts of violence . There needs to be clear procedures and steps to ensure that offenders, especially, repeat offenders are held accountable.
Europe	EE	Germany	Patch ES	I have voiced concerns for my child's IEP and have been gaslighted over his current abilities. His previous teacher identified a concern but the the current "standard" of Testing children to determine their abilities ensures that children that test well will do well and "enough" so that children aren't offered services that they need. The current system for IEP's is broken and children are falling through the cracks.
Europe	EE	Germany	Patch ES	IEP's are very confusing and parents are not provided clear information as to their rights and available services. Instead parents are given 20 pages of their rights in confusing "legal speak" that does not support the parents.
Europe	EE	Germany	Patch ES	Teacher need to communicate with parent on student progress. A newsletter or something weekly needs to come to parents so that the know what the children are working on, what they can work on at home with them and be able to see where they can help so the child can feel more confident in the classroom during that week because she is getting more practice. But if you don't communicate that, my daughter can be coming to school and doing nothing but falling behind and I learn that after the fact, then we all are playing catch up. I fear my daughter is not being prepared for 3rd grade.

Europe	EE	Germany	Patch ES	The teacher provide no feedback on my daughters progress. They do not let us know what the student is working on in the classroom so there is no way to know what my daughter needs more assistance with or what we could be working on at home with her. Our only feedback has come from our requested conferences es with them. My daughter has not come home with anything this school year so far that shows she needs assistance with anything. We are home working with her on things we see she lacks in and then the school says something else she needs to be working on but because there is no weekly communication , no completed worksheets or assignments coming home, nothing on the DODEA class link that was sent out to track student progress.
Europe	EE	Germany	Patch ES	You need to know what is going on with the teaching style of patch elem school.
Europe	EE	Germany	Patch ES	Thank you for providing for my children! Patch is a great school home for my two girls. They have made great friends and are getting a good academic foundation.
Europe	EE	Germany	Patch ES	I think Patch Elementary is doing a great job. This has been a year of "firsts" New facility, new classroom environment, new teaching methods, etc. I think the Staff has done a great job adapting.
Europe	EE	Germany	Patch ES	While I marked "NA" for those services that don't pertain to my children, I think it's important to note that Patch Elementary has a lot of these services included as part of the school environment. My children have commented many times that they enjoy the sessions they have with the School psychologist and her team. We also have a great PTA who encourage broad parental involvement
Europe	EE	Germany	Patch ES	When I have volunteered in the classroom or visited the school, the background noise can be very distracting (i.e. students talking in common areas, teachers teaching in other classrooms, chairs scraping). It seems that there are some easy fixes (i.e., partially closing room dividers, outfitting chairs with sliders/pads), but none of these are being implemented.
Europe	EE	Germany	Patch ES	My daughters have adapted to this new school since we arrived in August and the 21st century concept pretty well; however, I know that is not the case for everyone. I do think it has kinks to be worked out and throwing three teachers together who have never worked together or in a 21st century school at the start of a school year was not ideal. The fact that the ASPEN grades weren't even accessible until the second quarter was also concerning.
Europe	EE	Germany	Patch ES	The communication between teachers and parents should be more streamlined for understanding what is going on within the school since the start of the school year . Most information I've received is thanks to the PTA and not school administration or teachers.
Europe	EE	Germany	Patch ES	I have no idea how to answer these questions fairly since I do not get to enter the second grade classroom as a volunteer and I see nothing because nothing comes home. I have no reason to believe any teacher in that grade level has bias but, again, how do you expect us to answer this with raving reviews if you keep so much of their school day hidden from us? Answered neutrally because that is an honest reflection of how I feel.
Europe	EE	Germany	Patch ES	The building is very nice. I wish the teachers in the building reflected the diversity of the student population more.
Europe	EE	Germany	Patch ES	There should not be teachers spending their entire career in Europe If their performance does not support it. Does Dodea leadership know the sacrifices so many military families have to make? A tour in Stuttgart is a gift. One we earned. Our teacher this year makes me feel like our child is going to suffer academically because of his ineptitude and knowing he got moved from a Testing grade level to a non grade level, hearing the rumors around PTA meetings about his ineptitude, seeing first hand his abysmal communication skills, and not seeing any, absolutely none, school work that our daughter produces with him I can't help but wonder why DODEA leadership does not move lemon teachers to less desirable locations? Move them or train them.

Europe	EE	Germany	Patch ES	<p>This school has a terrible communication problem. For three years I have experienced something that completely baffles me: nothing, absolutely nothing regarding academic progress comes home. The principle repeats her "we're the wink link" statement over security so much I'm wondering if it has trickled down to areas it has no need to. Such as sending home formative Assessments. I see and know nothing about what my kid does so how am I to answer positively on the academic environment of the school? I am not asked to volunteer and I never (that's literal not hyperbole) receive emails so how am I to answer how the teachers treat diversity/inclusion? This school needs to include parents more. We don't need daily emails of our child's daily events, but we need to see more than what they're sharing.</p>
Europe	EE	Germany	Patch ES	<p>This school is Fort Knox. You do not know what your child is doing during the day. You do not see homework. You do not see what they work on during the day. You do not see tests. And if you are not lucky enough to have one of the few strong communicators at the school, then you also hear nothing from your teacher. My next door neighbor regularly volunteers for 1st grade and 4th grade. Our grade level does not ask. Literally the only time our teacher emailed the entire class was to over share why he's taking FMLA (does he realize his audience is largely military and many if not most of us have had to have Sponsors miss most major events in life and would feel a little bruised by his explanation?!) regardless of how much we dislike our specific teacher, this school has a terrible communication problem. I can't respond positively about the academic environment because I see and hear nothing about it. Don't want to send home homework in 2nd grade? Fine. Send home the classwork they do! Send home tests. Send home something! I have no idea what my child does in class, and unfortunately this was our experience in first grade and kindergarten (albeit with teachers who were stronger communicators) so I don't think it's a teacher problem but a school problem.</p>
Europe	EE	Germany	Patch ES	<p>I am very concerned about the way 21 century learning has been implemented this year. My child is a part of a class of 28 students. The other two sections in 4th grade are just as large. Expecting just 3 adults to create a learning environment for a group of students this large is unrealistic. My son has come home from school stressed due to the large numbers and I don't believe the teachers know him well or recognize his needs because they are so overworked and under supported. This needs to be addressed as soon as possible for next year. This year has been disorganized and stressful for the students, parents, and teachers and this group of students deserves better.</p>
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Europe	EE	Germany	Patch ES	<p>21th century learning was not implemented well this year and I have witnessed both of my children suffer because of it. I believe they will both be behind academically when we move to a future school. (b)(3);10 U.S.C. § 1302b; (b)(5) has created a "us vs you" atmosphere in this school which makes parents feel unwelcome and unsupported.</p>
Europe	EE	Germany	Patch ES	<p>Our principal, (b)(3);10 U.S.C. § 1302b; (b)(5) has a very "us vs you" mentality when interacting with parents. She is defensive and slow to find answers to valid parent concerns. She has created a community in which parents don't feel welcome and teachers don't feel supported.</p>
Europe	EE	Germany	Patch ES	<p>I do not feel I have role or partnership opportunity related to curriculum, instruction, etc. Communication from teachers and admin is sorely lacking and input from parents is often ignored.</p>
Europe	EE	Germany	Patch ES	<p>Leadership is lacking at Patch Elementary School. Lazy, uninformed and unwilling to find solutions.</p>

Europe	EE	Germany	Patch ES	Very disappointed in the principal at Patch Elementary school. Contact with her always turns into her saying she can't do anything about an issue or pointing to someone else to talk to when the expectation of a leader is that she take responsibility for issues, find solutions and follow up.
Europe	EE	Germany	Patch ES	21st century school is failing many students. Those above or below average are being lost in the shuffle with not enough support/challenge.
Europe	EE	Germany	Patch ES	Like many, I have a list of issues with the school and administration. There has been a lot of deception and empty promises when it comes to this school and what's happening there. The principal seems as though she refuses to take responsibility, control, or admit any fault when things go wrong. She will through teachers, staff, and even parents under the bus to save herself or appearances. She also seems to know how to play the game or how to say the right things to get her way or shift blame. It's both disappointing and not surprising for such a poorly run government organization.
Europe	EE	Germany	Patch ES	First, I am absolutely shocked that in this day and age teachers (& at a school where teacher was recently convicted of child sexual abuse) are allowed to take photos of students with their personal cell phones and post them to social media (some grade levels actually have teacher-run Facebook pages/groups where various staff members post photos of children taken with their own phones, sometimes SPED stud
Europe	EE	Germany	Patch ES	School Counselors seem overwhelmed and over-burdened.
Europe	EE	Germany	Patch ES	Because the curriculums are decided above the school level, parents have very little input in their use. Teachers are obligated to use the curriculum s provided, even if the curriculum doesn't have adequate math or language arts supports for the students.
Europe	EE	Germany	Patch ES	All Assessment data and progress monitoring data should be shared with parents. Weekly updates would be great.
Europe	EE	Germany	Patch ES	I never see any of my child's Assessments or classwork.
Europe	EE	Germany	Patch ES	Students should be learning German since we live in Germany. Host nation class should be a progression, instead of the same material being taught each year - it's redundant!
Europe	EE	Germany	Patch ES	The theme of "diversity" does not need to permeate everything - let's focus on kindness (treating everyone with respect) instead.
Europe	EE	Germany	Patch ES	The space available and exception to feeder timeline is a real problem. I know staffing decisions are made in December for the following year based on projected numbers so families should not have to wait until the first week of school to find out if they have a place at the school that works best for their family. Once we have a placement we should be counted in the numbers and be grandfathered in for placement in the following years and not have to stress about it every summer.
Europe	EE	Germany	Patch ES	1. I am extremely disappointed that a child molester was employed by DoDEA and Patch elementary for 20 years without a single teacher or administrator doing legally mandated job to REPORT. Not only were children harm ed but there are current teachers that witnessed abuse and did nothing. I have not heard DoDEA or Patch addressing accountability for this heinous act and it has taken 5 months into this school year for there to finally be a Child help awareness. This awareness needs to be DoDEA wide and actions need to be taken to ensure it doesn't happen again.
Europe	EE	Germany	Patch ES	Bullying and inappropriate behavior by children. There needs to be clear and concise procedure for 1st to 3rd incidents with a clear escalation in consequences when students bully or hit other students. It's completely ridiculous that there are kids that continually hit other children and administration does nothing, passing along a problem is not the solution. Class sizes need to be addressed. 4th grade has too many children and
Europe	EE	Germany	Patch ES	I asked for help in adding more to my child's 504 plan. I was discouraged from asking for an IEP. I feel like I'm not being heard or taken seriously when I advocate what my child needs. I was even told "don't worry DODEA doesn't fail anyone" But we are not DODEA forever and my child deserves whatever it takes in resources to succeed as we navigate the new diagnosis of ADHD .
Europe	EE	Germany	Patch ES	I feel that the teachers do not truly understand what ADHD in a child truly means and how it can affect their executive functioning. Instead we just get undesirable behavior reports.

Europe	EE	Germany	Patch ES	I know the 21st century classroom is new for everyone. However the same dedicated attention is need to each student, regardless if you or with other students. If a student is struggling the. It's is the teaching staff's responsibility to ensure that child's educational needs are met.
Europe	EE	Germany	Patch ES	I recently found out that a former teacher was sexually abusing children in the classroom. The news kept getting swept under the rug, per se. I think DODEA should have been upfront with this and had community outreach. How can we expect our children to speak up or against such atrocities if the leadership around them shrouds it in shame and secrecy. I think professional therapists and Counselors should have been brought in to hold sessions for parents on how to speak to their children. Training for staff to spot the behavior and report. Classes/seminars could have been developed for the students on appropriate behavior and the parents could have opted in. A list of external resources and books could have been sent to the parents should they choose to counsel/educate their own children.
Europe	EE	Germany	Patch ES	Provide education to the staff on what ADHD actually is and how it affects the executive functioning of the brain. I feel like they only acknowledge or understand the undesirable behavior as a reporting tool, instead of knowing this is just a side effect of the lack of dopamine produced in the brain.
Europe	EE	Germany	Patch ES	1) I was shocked when I realized the neighborhood approach to classes and grades this school uses, without any communication or explanation about the method. This is a unique method that I have never seen before, and to my knowledge I've never heard seen any communication or information about why this school is taking this approach.
Europe	EE	Germany	Patch ES	2) I have received so little feedback about my child's progress. NO, Absolutely NO work comes home from my 2nd grade child. The parent teacher conference in November was the literal first time I saw ANY WORK from my child. I saw 1 math test, and 1 spelling test after nearly 3 months of school. That is SO unacceptable -- I am furious at giving this feedback.
Europe	EE	Germany	Patch ES	3) The amount of time in the school day and number of days is ABSURDLY SHORT. Her prior school system, was 35 hours/week compared to 31.5 hours here, in addition to 7 less days at year end. Over ~40 weeks of school that is ~5 weeks, or ~12.5% less learning time. WHY are our kids given SO MUCH less?
Europe	EE	Germany	Patch ES	I have no way to answer the above questions about my student's teacher. Due to the neighborhood style, I don't even know who is teaching her, and I have not seen/ heard anything from her class hardly.
Europe	EE	Germany	Patch ES	When a child that enjoys school doesn't want to go to school there is a problem. I there should be teacher/leadership evaluations so you can replace/move them to what best suits the school environment.
Europe	EE	Germany	Patch ES	The neighborhood configuration is much less satisfactory than a traditional school setting. The students are getting less focused instruction and constantly switching spaces/teachers is chaotic. Definitely not conducive to a functional learning environment.
Europe	EE	Germany	Patch ES	The curriculum teachers are expected to use is not always cohesive with my child's needs. Luckily, the teachers in fourth and fifth-grade use outside materials to promote real-world learning opportunities for the students.
Europe	EE	Germany	Patch ES	The fourth and fifth-grade teams at Patch ES are working hard to promote a learning environment that is suitable for kids. Communication has been great, and my children feel supported while at school.
Europe	EE	Germany	Patch ES	The school psychological section should also have the option to note that the classroom teacher is providing BSEL support for our students. The MFLAC , counseling team and school psychologist are not always available. However, the fourth and fifth-grade team at our school has done a fantastic job promoting empathy and overall social/emotional support for the students.
Europe	EE	Germany	Patch ES	If my child is not doing well in an area I would like to know throughout the quarter and have extra work sent home for them to complete in order to improve so they have the chance to improve their grade before their report card comes out. Direct contact from the teach if their grade is below an A to talk about what things they can do better and to provide exercises for them to do at home to directly improve those areas.

Europe	EE	Germany	Patch ES	I have been trying to get my son help emotionally, academically, and socially for over a year now and he just gets passed from one school employee to the next. Just yesterday there was no one available for him to talk to so he walked around the school by himself. I am extremely disappointed in the staff at this school and the outside Counselor that is shared between Stuttgart ES and Patch ES.
Europe	EE	Germany	Patch ES	I have had 2 phone calls with her and have not been impressed. She needs to spend more time with my child to understand he needs discipline not another talk.
Europe	EE	Germany	Patch ES	The school support staff just seem to be here for a European vacation. Only my daughter's teacher is very passionate about her job and truly cares for her students. (b)(3);10 U.S.C. §1302(a)(6) had to have my other child removed from his teacher's class because she couldn't control him.
Europe	EE	Germany	Patch ES	Administration does not support teachers. It is my perception that teachers are doing their best and care, the administration is hindering them from performing their duties. Administration seems to block parents/PTA/ community interaction.
Europe	EE	Germany	Patch ES	Administration does not support teachers. When interventions are proposed, it seems to fall onto deaf ears as each student/parents are seen as temporary guests and will PCS in 1-3 years. Ambivalent administrators.
Europe	EE	Germany	Patch ES	Music teacher and art teachers are unkind to students; turning a usual favorite class into a dreaded class.
Europe	EE	Germany	Patch ES	Where are the student performances that allow parents to attend grade level music, art, science projects?
Europe	EE	Germany	Patch ES	There is a communication problem at this school. Administration is sub-par. This school is below average compared to usual public schools in the USA. Teachers seem to really care (minus a select few). Administrators at this school need to be put under review.
Europe	EE	Germany	Patch ES	There is a wireless internet /cell phone access problem at this school making it a safety concern to participate in school functions and not be able to call or be called in case of emergencies.
Europe	EE	Germany	Patch ES	You're doing a great job in a very new environment. Thank you for all of the support and kindness you show to our families and our children.
Europe	EE	Germany	Patch ES	The main concern is safety from physical violence . When children do not feel physically safe, it will affect their learning. The school needs to address its ongoing bullying issues and physical violence .
Europe	EE	Germany	Patch ES	The school staff, specifically (b)(3);10 U.S.C. §1302(a)(6) promotes bullying and forces the victims to apologize to their attackers after being hit. She clearly does not care about the children's safety or the parents' concerns. She refuses to answer emails and does not respond to parents' inquiries.
Europe	EE	Germany	Patch ES	The teachers seem to focus on disciplining the boys only and encourage girls to tattle constantly and take action without verification. This damages the unity and enthusiasm in the classroom and creates gender disparity.
Europe	EE	Germany	Patch ES	While there are some caring staff at Patch, the apathy of some of the staff to actually do something about kids being physically bullied on school grounds is cause for alarm . Multiple parents have concerns about the safety of their children from physical violence . Even girls are not immune to getting punched or kissed against their will. The school will talk about how they are against bullying but do not want to report any incidents. Mixed messages from the staff will tell the kids to stand up to bullying but "you can't defend yourself." One adult told my son to "handle it". There is an emphasis on education but an unsafe environment is not the best path to that success. (b)(3);10 U.S.C. §1302(a)(6) forced a child to apologize to his attacker. That is pure victim blaming and should not be tolerated.
Europe	EE	Germany	Patch ES	My child's neighborhood barely provides any information to parents, especially when there's concerns about low grades or missing assignments. They don't ask for help from parents and they don't respond to parent concerns in emails.
Europe	EE	Germany	Patch ES	Some teachers handle children of color in a harsh way both physically and verbally.
Europe	EE	Germany	Patch ES	They are very responsive to my concerns. They spoke to my child and provided candid feedback for me. We discussed the way ahead and they helped facilitate ways they could help without making the student feel singled out. Very impressed and thankful.

Europe	EE	Germany	Patch ES	<p>This is a school that is for DOD children, families are PCSing in and out each year. We feel the school takes for granted that families are not familiar with the school, it's administration, and faculty. Introduce yourselves, staff/faculty should wear name tags so when we visit the school we know who are staff, etc. At the start of school someone stood up and started into a power point about the new school. We didn't know this person was the principal until someone asked. Our child has a long-term substitute in their grade. We didn't know until another parent told us. Just respect there are continually new people to Germany and the school system, we don't always know what "how things are done here"</p>
Europe	EE	Germany	Patch ES	<p>We believe the counseling staff could be more visible and better introduce themselves. For example, our family received an email about an upcoming program. We had no idea it was from the elementary school Counselor. They did not have a signature stamp or say what school the email was coming from.</p>
Europe	EE	Germany	Patch ES	<p>I have to get this off my chest. I absolutely hate this new school. The open concept was tried in the 70's and it was proven wrong and now you try it again???? My child is miserable. PE used to be their favorite time and now in that space, not! And you rush them through lunch and rush them through recess only to get back into those chaotic rooms. My suggestion to you is, build so walls, make them better lunches with more time to eat them, and then give them 2-20 minute recesses a day. This is a big disappointment to us and we don't want to go to a German school</p>
Europe	EE	Germany	Patch ES	<p>It would be nice to have more communication with the parents as to what the children are learning. If you test a child, we should know about it ahead of time so they can prepare. Also, you should be teaching spelling in school.</p>
Europe	EE	Germany	Patch ES	<p>It might be nice to have smaller classrooms for elementary students.</p>
Europe	EE	Germany	Patch ES	<p>I would like to know what my child is learning, so paperwork coming home would be nice.</p>
Europe	EE	Germany	Patch ES	<p>I feel like my child is going to be way behind in the learning curve once we PCS.</p>
Europe	EE	Germany	Patch ES	<p>More communication with the academic curriculum for the grades.</p>
Europe	EE	Germany	Patch ES	<p>Homework for the students.</p>
Europe	EE	Germany	Patch ES	<p>Smaller classroom sizes for the elementary students.</p>
Europe	EE	Germany	Patch ES	<p>My child was in the math enhancement in her previous school. She did ok on the placement test here, but I guess it wasn't good enough for your school. Now, she is feeling discouraged at school instead of enjoying it. She excels in math and her mom and dad quiz her on a daily basis. She is doing above grade level work.</p>
Europe	EE	Germany	Patch ES	<p>I never see any work my child does at school.</p>
Europe	EE	Germany	Patch ES	<p>I ask my child what she has learned for the day and she continues to tell me nothing.</p>
Europe	EE	Germany	Patch ES	<p>(b)(3):10 U.S.C. § 1302(b)(1) is a treasure!</p>
Europe	EE	Germany	Patch ES	<p>(b)(3):10 U.S.C. § 1302(b)(1) has been a blessing this year. One of the best teachers we've ever had!!!</p>
Europe	EE	Germany	Patch ES	<p>The Patch Elementary Playground is simply not sufficient for recess for the student body. It's poorly laid out and does not allow the children to exercise and run and play. The cramped space leads to many arguments and injuries. Just too many kids in too small of a space. Recognize the space is limited and oddly shaped but it was a very poor design.</p>
Europe	EE	Germany	Patch MS	<p>More routine communication about routine progress is needed. Parents need more than the standard print outs. We've also have little to hunt/peck via multiple google classroom pages. We've not have one parent conference scheduled and had to reach out on our own.</p>
Europe	EE	Germany	Patch MS	<p>Please consider a general school uniform program!</p>
Europe	EE	Germany	Patch MS	<p>As a contractor with my child as a space a student, they are essentially treated as a second class citizen. They get pushed out of electives they are interested in and there is always the lingering threat that too many military children will attend and their Space A status will be revoked. If I had to do it again I would not have put my family through and will advise other contractor or potential contractors to avoid using DoD schools for their children.</p>
Europe	EE	Germany	Patch MS	<p>My child has known mental health and learning difficulties, along with an IEP, and I have never been contacted by school psychologist , Counselor, etc. My child is failing several classes, and no one has contacted me about this in any way until the semester was over.</p>

Europe	EE	Germany	Patch MS	There is a lack of communication with teachers involving students who are not doing well in their class. They do not seem to understand special needs accurately.
Europe	EE	Germany	Patch MS	It's hard just to get a reply back from Counselor
Europe	EE	Germany	Patch MS	Lacking communication between school and parents
Europe	EE	Germany	Patch MS	Please get back to parents; even though the students are growing and developing as teenagers, they are still kids, and parents want to be involved in their issues at school. Have follow-ups with parents with any behavioral or academic situation that involves children, especially when parents have previously requested it.
Europe	EE	Germany	Patch MS	I feel that the leadership of the school does not hold the students accountable enough. Students are allowed to get away with inappropriate behavior or talking because some teachers and staff are afraid to confront them or their sponsors. It is not fair for the students or the staff to have to put up with it.
Europe	EE	Germany	Patch MS	Students and their bias are off the charts in trying to interpret everything as being discriminatory or biased so much so that it is becoming an excuse for everything and thus when real situations present themselves credence is not given to them. It is like the boy who cried wolf. Students here do not understand the true meaning or definition of bias or discrimination.
Europe	EE	Germany	Patch MS	I feel the Counselor might have done a better job assisting with class selection individual to my student and see them as an independent person rather than "just like everyone" else. I feel that more effort could have put in to knowing my student's strengths/weaknesses/optimal academic path/social needs.
Europe	EE	Germany	Patch MS	DEI controls everything at DoDEA schools. The curriculum is ruled by the DEI "gods"
Europe	EE	Germany	Patch MS	equity in education programs? What's that? More "woke" programs that DoDEA pushes on our children
Europe	EE	Germany	Patch MS	minority children are given preferential treatment
Europe	EE	Germany	Patch MS	Stop the DEI nonsense and teach a "real" academic curriculum. Many of the students are functional illiterates.
Europe	EE	Germany	Patch MS	Stop the DEI nonsense and teach a "real" academic curriculum. Many of the students are functional illiterates. But, as long as they use the proper pronouns...
Europe	EE	Germany	Patch MS	Shortage of staff, rotation of subs and high turnover rates during CoVid19 has impacted the entire workforce. Child has several moment when he has had to self regulate and many time that he didn't feel confident or comfortable with the asking for supports because he either had to wait for staff to handle other "issues" that took priority
Europe	EE	Germany	Patch MS	Feel (b)(3):10 U.S.C. § 130b (b)(6) is discriminatory towards children on IEP
Europe	EE	Germany	Patch MS	Very hard to keep track of what is going on with all the different systems
Europe	EE	Germany	Patch MS	Males and females receive the same number of bathroom passes (6 per quarter). The school has not taken into consideration the hygiene needs young women have at this age. My daughter has bled through her clothing and needed to come home. Supposedly students earn homework passes for unused bathroom passes which unfairly puts males at an advantage for obvious reasons.
Europe	EE	Germany	Patch MS	There is a high rate of turnover at Patch Middle School. My daughter had a substitute for ELA for nearly 2 months before a replacement arrived. Now her math teacher is moving and she will have a substitute for that class. I have serious concerns about what her transition back to schools stateside will look like. Unacceptable

Europe	EE	Germany	Patch MS	<p>New Leadership at Patch. Investigate Negligence of supervision and the abuse of the criminal system to punish age appropriate behavior. There is never any supervision when incidents happen at school. WHY? Pls implement PE all year long!!!! How can a school require students to sit still for 8 hours a day without physical brakes and PE! That's abuse! Pls offer more academic support and clubs to students! Pls train staff positive classroom management. Replace teachers with fresh and motivated staff. Pls replace (b)(3);10 She never helps kids with questions regarding PSAT or their 4-6 year plan. (b)(3);10 U.S.C. §130b; (b)(6) never respond to parent and student questions regarding academics. The staff has been here so long - they developed their own set of rules. It's a very hostile environment that makes learning impossible. Staff needs to be trained how to speak with parents! They are very rude and lie.</p>
Europe	EE	Germany	Patch MS	<p>No answer to call questions and emails from (b)(3);10 U.S.C. §130b; (b)(6) Questions regarding google classroom or PSAT Results or questions regarding access to educational programs. They just do it care and they show parents that there is nothing we can do. They are in charge.</p>
Europe	EE	Germany	Patch MS	<p>Please investigate negligence of supervision at Patch. Inquire about all the reports to MP's from MS. Patch is abusing the criminal system because they are not willing to sufficiently supervise the teens. Pls implement PE all year long. It's abuse when teens are required to sit still for 8 hours without physical action. Pls ensure staff is trained, fresh and motivated. Leadership and Staff are very hostile towards students and parents. Pls implement academic clubs and additional support. The PSAT results were shocking but reflect the poor academic support at Patch. Pls replace Leadership with someone who can kindly manage Middle schoolers and keep teachers on track. The hostility must stop!</p>
Europe	EE	Germany	Patch MS	<p>Please look for a different job.</p>
Europe	EE	Germany	Patch MS	<p>Teachers use the grading system to punish students. No positive intervention. Teachers always punish</p>
Europe	EE	Germany	Patch MS	<p>This ISVs far the worst run DODEA School we have ever attended. Leadership and staff neglect their obligation to supervise teens. Instead kids run wild and the MPs are being misused as behavior management. Assistant principal and counsellor from 8th Grade do not respond to academic questions from students and parents. Being here for centuries the Patch MS Staff and LS developed their own set of rules. Pls get new leadership and staff on board. The kids would tremendously benefit from motivated and fresh educators and a new principal.</p>
Europe	EE	Germany	Patch MS	<p>DODEA in Stuttgart, Germany lacks properly trained staff to teach dyslexic students. DODEA does not utilize an evidence based peer reviewed structured literacy program to teach its dyslexic students.</p>
Europe	EE	Germany	Patch MS	<p>Patch Middle School does not implement IEPs with fidelity.</p>
Europe	EE	Germany	Patch MS	<p>DODEA is failing it's most at risk learners in Germany.</p>
Europe	EE	Germany	Patch MS	<p>My student was denied the Spec Ed services mandated and agreed upon in a current IEP for an entire year. The school acknowledges this as fact in writing. The school's team gave false and inaccurate information. Patch Middle school admitted to pushing my student through homework during her special ed instruction time instead of working on IEP goals.</p>
Europe	EE	Germany	Patch MS	<p>Special education at Patch Middle school . specifically education for dyslexic students needs an overhaul. DODEA is failing its most vulnerable students. Do better.</p>
Europe	EE	Germany	Patch MS	<p>I believe the school communicates clearly but I don't see as much parent involvement opportunities or Teachers reaching out when students grades drop.</p>
Europe	EE	Germany	Patch MS	<p>I did not know there were services for information to help my student develop effective social-emotional skills.</p>
Europe	EE	Germany	Patch MS	<p>A printed syllabus with instructions for how to access course material and homework assignments would be extremely helpful. Even if only to help parents be able to more quickly assist their students.</p>
Europe	EE	Germany	Patch MS	<p>My student is authorized an IEP. There are apparently so many IEPs at Patch MS that the school is unable to adequately serve them all (or so I was told). So we agreed on a partial solution but this has proven to lack accountability on the part of the staff. There is not an effective means to liaise with the staff early enough to proactively help my student understand how to organize for successful learning.</p>

Europe	EE	Germany	Patch MS	Teachers at Patch MS communicate with students about assignments in a variety of ways. Some communication is via email and some is in Google classroom and still some is directly communicated in the classroom. The result is that the students (and the parents) have difficulty knowing exactly where to go to see current, upcoming, and past due assignments. It requires a significant investment of time from parents to learn how to navigate this varied communication and then to also coach the student how to do this independently. Feedback from my student is that the teachers do not spend enough time making sure that students understand how and where to look for assignments.
Europe	EE	Germany	Patch MS	Bus supervision is a problem and needs addressed
Europe	EE	Germany	Patch MS	I have spoken with the school psych about concerns my daughter expressed about a friend and the evolution of their friendship.
Europe	EE	Germany	Patch MS	Thank you for helping my child thrive. She is so much happier this year than she was at her previous school. She has a larger sense of pride in doing well in her classes, too.
Europe	EE	Germany	Patch MS	Please don't forget how important the fine arts are! They are a life line for students with difficulties with traditional academics.
Europe	EE	Germany	Patch MS	Patch MS has a huge problem with bullying and racism . The administration does not know how to handle these issues. Students are left to their own devices and have created situations where students are able to bully as a group. The bullies band together in order to have the same story, which then means the victim is the person who ends up in trouble. This affects things in greater ways such as not being able to participate in programs where students are not allowed to have in or out of school suspensions. Bullied students are not taken seriously and they are punished for standing up for themselves. Students are not encouraged to participate in mediation sessions. Students need to be taught cultural differences as well. There is a huge lack of diversity , equity , and inclusion practiced in the school. racism is strong and welded by students who know they will not get in trouble. The military police should not have to do a daily walk through at a middle school, and yet it is happening at Patch MS. The students should not be threatened with police presence. Threatening is not how children behave, they will merely learn to act when someone has their back turned. And when a group of children is listened to over a bullied victim, that group of children will realize they will continue to get away with terrible behavior. This is disruptive to all students and must change.
Europe	EE	Germany	Patch MS	The response to any issue is for the administration or staff to tell the student to go see a Counselor . The administration does not actually fix a problem between students, they say to merely see a Counselor . This does not fix any issues the students have with each other. The student who is being harm ed, harassed , or bullied is left to defend themselves. And by defending themselves, they get punished because that is not allowed. There needs to be a mediation policy at school and a greater attempt to actually fix the problems the children present with each other so further harm doesn't occur.
Europe	EE	Germany	Patch MS	The amount of teacher turnover mid- school year is horrible, especially for active duty military kids. It is chaotic. And it takes too long to get a full time replacement.
Europe	EE	Germany	Patch MS	The amount of teacher turnover mid- school year is horrible, especially for active duty military kids. It is chaotic. And it takes too long to get a full time replacement. The lack of notice concerning a teacher's departure and lack of information about when a replacement is due has been disappointing. Students and new families deserve more personalized guidance when choosing classes. All of the teachers need to use Google Classroom in a consistent way: organized the same, updated daily. Students should be allowed to carry their backpacks to class if they choose.
Europe	EE	Germany	Patch MS	It would be nice if the gifted kids had more options for high level learning. Also, there needs to be more supervision of kids who are independent learning.

Europe	EE	Germany	Patch MS	This survey is not very clear, as we are asked which school our children attend, but then ask questions about the prior 12 months. Well, for first year students (freshmen, and 6th graders) who went to a school in the same town last year, how do we answer the question? In other words, child went to Patch MS last year, but are currently at Stuttgart HS. Confusing!
Europe	EE	Germany	Patch MS	There are issues with children sexually assaulting other children and nothing is done unless someone else can confirm the assault happened. There needs to be more reliable ways to confirm concerns other than relying on the morality of pre teens. An example could be putting cameras on the bus . The bus drivers (from my experience) speak little English so they cannot understand the kids that ride their bus .
Europe	EE	Germany	Patch MS	Keep the parent's informed on what is going on at the school with discipline trends etc. This fall our child said that there were rumors going around about drug dealing as well as the MPs being on campus in relation to that. Never once were the parent's notified to confirm or deny that situation.
Europe	EE	Germany	Patch MS	Bullying is a constant problem at this school, both for my student, their friends and classmates. From verbal harassment (to include racial slurs), pushing, papers taped to shirts with slurs/kick me signs, cutting hair and other forms of assault. When students speak to staff, it is brushed off with "there weren't witnesses, so nothing can be done." Parents have to elevate it to the Vice and Principal's office in hopes something will be done. The culture is fear driven and the kids who harass , assault and bully are left to win.
Europe	EE	Germany	Patch MS	My student has been harassed all year for something, with racial slurs being used against him and our family.
Europe	EE	Germany	Patch MS	You have an underlying culture problem at the school. It might be impacted by school size/burnt out staff, but students are afraid to speak up and kids who harass and bully are getting courageous enough to start assaulting kids. The fact that bullied students have to create special "walking groups" to classes to protect each other is deplorable. I understand you can't do much if students won't speak up, but if they're afraid to speak with your staff, than your staff is also part of the problem. We should not have to consider paying for homeschooling and tutors in order to protect our child from constant toxic behaviors. These are not the lessons they should be learning.
Europe	EE	Germany	Patch MS	You have an underlying culture problem at the school. It might be impacted by school size/burnt out staff, but students are afraid to speak up and kids who harass and bully are getting courageous enough to start assaulting kids. The fact that bullied students have to create special "walking groups" to classes to protect each other is deplorable. I understand you can't do much if students won't speak up, but if they're afraid to speak with you, than you are also part of the problem. We should not have to consider paying for homeschooling and tutors in order to protect our child from constant toxic behaviors. These are not the lessons they should be learning.
Europe	EE	Germany	Patch MS	Communication at this school is terrible. Even the weekly newsletter is poorly done.
Europe	EE	Germany	Patch MS	It appears many of these teachers are here for the travel - not the kids.
Europe	EE	Germany	Patch MS	There is not nearly enough availability for language classes - 6th graders can not even take a language this year, that's absurd. One of our children had to wait 3 years to get into a German class at PMS...in GERMANY!
Europe	EE	Germany	Patch MS	There needs to be more homework - not an excessive amount but my child has none. Makes it hard to know what she's doing in school.
Europe	EE	Germany	Patch MS	ALL your students should be celebrated. Not according to race or sexuality. DoDEA needs to get out of the business of promoting racism in any form including against whites. Content of Character. I think DoDEA is getting dangerously close to harming their non-minority students, causing them to be ashamed over who they are.
Europe	EE	Germany	Patch MS	YOUR own diversity chief, (b)(6) made disparaging remarks against whites. "I'm so exhausted at these white folk in these PD sessions this lady actually had the caudacity to say that black people can be racist too..." give Karen the business." Does this sound like equity for all? Or just for black students? She referred to 99% of white men in education...."Where can I get a break from white nonsense for a while."

Europe	EE	Germany	Patch MS	Does this sound like equity for all? Should my child be ashamed of their whiteness like your diversity chief is promoting?
Europe	EE	Germany	Patch MS	I am well aware that I am probably going to be called a racist because I believe in full equality for all students.
Europe	EE	Germany	Patch MS	ALL your students should be celebrated. Not according to race or sexuality. DoDEA needs to get out of the business of promoting racism in any form including against whites. Content of Character. I think DoDEA is getting dangerously close to harming their non-minority students, causing them to be ashamed over who they are.
Europe	EE	Germany	Patch MS	Does this sound like equity for all? Should my child be ashamed of their whiteness like your diversity chief is promoting?
Europe	EE	Germany	Patch MS	I don't believe "equity" has a place in our school system. I think students should be graded on merit, not color. We subscribe to Dr. Martin Luther King Jr. on this subject. I am offended this is even a consideration in our schools.
Europe	EE	Germany	Patch MS	I don't feel we have much input. However, if DoDEA starts using CRT or "equity", of befitting one race, I feel very strongly that I want my full input as a parent towards curriculum, etc. I do not want my child to have any classwork that promotes one race as victim and the other as oppressor, simply due to the color of their skin. I want to be sure my child gets their civil rights and is not prejudiced due to their race.
Europe	EE	Germany	Patch MS	The only bias I have seen is against white students. There is no support for whites, non homosexual students. White, heterosexual students are placed behind, not allowed to have pride in who they are. There are allowed posters and support for non-whites and LBGT...But, should any white student express pride in their race, they are shunned and called "racist". DoDEA should promote all races and sexualities....or none.
Europe	EE	Germany	Patch MS	WHY does this matter? Aren't we all equal in the United States?
Europe	EE	Germany	Patch MS	This survey was not worded appropriately to give an indication of satisfaction/dissatisfaction with various aspects of the school education, services, discipline, etc.
Europe	EE	Germany	Patch MS	There is a whole segment of USAG- Stuttgart personnel who opt to drive their children to school every day for various reasons, with excessively long bus routes being a primary reason. These people should be surveyed to determine their frustrations and unmet needs with the transportation provided by DoDEA. As we discussed, the bus routes should be re-examined within a month to determine if better service can be provided to the military community , and to determine if there are any stops on direct routes that can be offered to shorten walking time to bus stops. The DoDEA 1 to 1.5 mile walking policy is suitable for military installations where children are in a controlled, safe environment. It is not suitable for overseas locations which inherently have a host of security and safety concerns.
Europe	EE	Germany	Patch MS	No gifted services are offered to middle school students. In a school of DoDEA caliber, gifted services would be expected for advanced children. Advanced children should be offered advanced ELA and math courses to challenge them at the appropriate level.
Europe	EE	Germany	Patch MS	The standardized Testing Benchmark and Test Nav, seem to have serious deficiencies in appropriate evaluation of student aptitude and placement. The Scholastic Reading Instrument, and Scholastic math Instrument are adaptive test platforms that were used by DODEA as recently as 2 years ago, and were excellent tools for student Assessment .

Europe	EE	Germany	Patch MS	<p>Many school registrars are out of the office on vacation during the month of July, causing a significant backlog in student registration. This is peak PCS season, when military members need to get their children enrolled in school and assigned their bus routes. The transportation office must wait for the students to be input into the system by the registrars before the students show up in the transportation system. The transportation office staff has a lot of free time during the entire summer, and is not able to help incoming families get bus passes. The onslaught of registrations that occur when the registrars return from vacation in the 2 weeks before school begins causes chaos for the school, the transportation office, and families. There should be a central registrar hub that can service all schools. That way if some registrars are on vacation, there is always someone available to get students registered during the summer. Also, there should be a way decouple the school registration and bus registration processes, so that the transportation office does not need to wait for the students to be entered by the registrar.</p>
Europe	EE	Germany	Patch MS	<p>I feel as though advanced courses should be offered to 6th grade students. Students should be offered the option to have a math aptitude test at the end of 5th grade to assist with appropriate placement in 6th grade math. An accelerated 6th grade math class should be offered to prepare students for 7/8th grade math.</p>
Europe	EE	Germany	Patch MS	<p>Teacher Turnover: The turnover of teachers during the school year is a problem. Is it possible to do the hiring throughout the school year, but have the teachers show up to their new locations at the beginning of the following school year? Transportation Issues: Transportation of DoDEA students is severely underfunded. bus safety monitors have been removed from most bus es, leading to unsafe or abusive conditions on the bus es. Many students have rides in excess of 59+ minutes or are walking up to 25 minutes to reach a bus stop. The DoDEA 1.5 mile walking policy is not suitable for overseas locations with security and safety concerns, especially in Stuttgart.</p>
Europe	EE	Germany	Patch MS	<p>Registrar Absence in July: Several school registrars are out of the office on vacation during the month of July, causing a significant backlog in student registration. This is peak PCS season. DoDEA needs to have a registrar work pool so that someone can register students at every school throughout the summer.</p>
Europe	EE	Germany	Patch MS	<p>The discipline problems on the bus es are not being addressed appropriately. Policy states that school bus es are an extension of the school, and all school discipline rules apply. The harassment and abuse that children are subjected to on the bus are not being dealt with appropriately by school administrators.</p>
Europe	EE	Germany	Patch MS	<p>The turnover of teachers during the school year is a problem. With all of the changes that military children have to endure, they should at least be shielded from teacher turnover. Is it possible to do the hiring throughout the school year, but have the teachers show up to their new locations at the beginning of the following year?</p>
Europe	EE	Germany	Patch MS	<p>transportation Issues: Transportation of DoDEA students is severely underfunded, causing hardship on the students and families within USAG-Stuttgart. bus safety monitors have been removed from all bus es. Many students have rides in excess of 59+ minutes, which require an internal waiver from DoDEA. Many students are walking up to 25 minutes to reach a bus stop, when a closer bus stop on the direct route is available. The transportation issues are affecting service member morale, mission readiness and retention. The DoDEA 1 to 1.5 mile walking policy is suitable for military installations where children are in a controlled, safe environment.</p>
Europe	EE	Germany	Patch MS	<p>My child loves this school and is always happy to go to school. I do not have any issues getting my child to attend.</p>
Europe	EE	Germany	Patch MS	<p>Consider having PE year round not just 1 qtr.. Consider diff learning styles of kids—provide ways for kids to learn in your room. When having to fill positions with long term subs-suggest the person has education background and knowledge in subject matter taught.</p>
Europe	EE	Germany	Patch MS	<p>Please look into ways to improve the hiring process. Consider having middle school (at least) not having block schedules—1 1/2 hrs. for a child to sit is too long for all the different learning styles.</p>

Europe	EE	Germany	Patch MS	Transitioning from the states public school to DoDEA—should recognize differences in curriculum being taught—teachers shouldn't assume all kids have been taught the same subject matter and in the same ways. Teachers should also be aware/accommodate different learning styles without having to have IEP's for modifications. Kids have to adjust to each teacher's teaching styles.
Europe	EE	Germany	Patch MS	I don't believe we have any real impact on curriculum that is taught. I don't appreciate the emphasis put on race and gender equality. America has a racist history, as do many countries, but it's not who we are today. Also, enough with the choosing of one's pronouns and teaching that a child can choose their gender. This is wrong. They are born one of only two genders and they don't have a choice in what that is. science does not support the ability to change one's gender, so I would appreciate it not being taught to my children.
Europe	EE	Germany	Patch MS	Overall, I've been happy with my child's experience at this school, however I'm concerned about the trend toward confirming a child's "chosen" gender and adults lying to these confused children. Race and gender indoctrination should have no place in the classroom.
Europe	EE	Germany	Patch MS	Please stop teaching race and gender bias . Our children are not victims or aggressors based on the color of their skin.
Europe	EE	Germany	Patch MS	I do not know because I am not there at the school.
Europe	EE	Germany	Patch MS	We would appreciate open honesty about why so many teachers are leaving. School culture ? Better opportunities elsewhere? Fed up with DODEA system?
Europe	EE	Germany	Patch MS	I'm worried that having an all gender bathroom at the school that my daughter will eventually feel pressured to engage in sexual behavior to fit in with her peers. This bathroom is used as a hookup spot for the kids. I feel for transgender kids and sympathize with what they are going through. I also sympathize with the majority of kids who are not transgender and who are taking advantage of this bathroom and using it as a place to engage sexually with each other. It's giving the children a place to engage sexually with each other which is not right in my opinion.
Europe	EE	Germany	Patch MS	The only concern that I have is that I just learned of an all gender bathroom at the school. While I am sympathetic to someone who is transgender it is apparent this bathroom is used for the kids to engage in sexual conduct. My daughter is only in 6th grade and she hears the 7th and 8th grade girls talking during lunch about giving head to boys in that bathroom. I understand that kids are going to do things and be sneaky but having an all gender bathroom is like giving them permission and a place to have sexual relations with each other. In my opinion it's not a good idea to have an all gender bathroom to make a few transgender students comfortable and the majority of kids giving them a hookup spot.
Europe	EE	Germany	Patch MS	(b)(3)-10 U.S.C. 5452(a)-(5) is a fantastic advocate for children in special ed . She is an amazing introduction to 6th grade/middle school for both the student and their parents. Her attention to detail mixed with empathy and vast knowledge is a huge asset and our family hopes for the same quality for a case manager of our child's IEP in 7th and 8th grade.
Europe	EE	Germany	Patch MS	Lots of kids are bullied for their skin color, how they dress or for being part of LGBTq+ .
Europe	EE	Germany	Patch MS	My kid has ADHD , at the end of the last school year communication was ok, but this year there is nothing. It's like they completely forgot about them or thought they didn't need to check on them.
Europe	EE	Germany	Patch MS	Dear DoDEA Representative
Europe	EE	Germany	Patch MS	Below are several issues that my family has encountered during our children's attendance at Patch Elementary School and Patch Middle School, Stuttgart, 2021-2023.

Europe	EE	Germany	Patch MS	<p>Registrars: Many school registrars are out of the office on vacation during the month of July, causing a significant backlog in student registration. This is peak PCS season, when military members need to get their children enrolled in school and assigned their bus routes. The guidance Counselors are not able to assign children to their classes until the students are fully registered at the school. The transportation office must wait for the students to be input into the system by the registrars before the students show up in the transportation system. The transportation office staff has a lot of free time during the entire summer, and is not able to help incoming families get bus passes. The onslaught of registrations that occur when the registrars return from vacation in the 2-3 weeks before school begins causes chaos for the school, the guidance Counselors who are creating the student class schedules, the transportation office, and families. There should be a central registrar hub that can service all schools. That way if some registrars are on vacation, there is always someone available to get students registered during the summer. Also, there should be a way decouple the school registration and bus registration processes, so that the transportation office does not need to wait for the students to be entered by the registrar.</p>
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Europe	EE	Germany	Patch MS	<p>Teacher Departures: Teacher departures during the school year should not be permitted, unless it is for medical emergencies or a military spouse PCS. During the past 6 years in DoDEA schools, our two children have had at least 9 teachers leave after the beginning of the school year. This year, the ELA and Biology teacher left the 8th grade students. The ELA teacher departed in September, and the students had a substitute until January. Having 3 teachers during one school year in ELA (a critical course) is disastrous for student education. In our case, the 9 teacher departures resulted in our children having an extra 18 teachers (the long-term substitute, and then the second permanent teacher who is finally hired and brought on board) during the 6 years. That is too much transition in a learning environment. During 2021-22, AAPS (Advanced Academic Program Services) teachers at Stuttgart ES and Patch ES departed their positions by October, 2021, leaving the positions vacant. The schools did not hire substitute teachers to fill those vacancies, thereby leaving two schools without advanced placement services for an entire school year. This put advanced students behind in their academic learning potential. This turnover of teachers is unacceptable. DoDEA can certainly continue the hiring process throughout the year, but have the transition to the new school happen over the summer so that the new teacher is in place and stays in place for the full school year.</p>
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Europe	EE	Germany	Patch MS	<p>Gifted/Advanced Placement Services: No gifted services are offered to middle school students. In a school of DoDEA caliber, gifted services would be expected for advanced children. Advanced ELA and math courses should be offered to students in 6th grade. An Assessment should be available in 5th grade that identifies students who have the potential for advanced course work in 6th grade, and the students should be placed in appropriately challenging courses. The math track that a student is placed on in 6th grade determines their future in math courses for the remainder of their secondary school education. This reduces the competitiveness of our future engineers, scientists, pilots, and other math based careers in college placement down the road. DoDEA students need to be able to compete at the elite level if they are capable in order to qualify for scholarships at high-level universities.</p>
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Europe	EE	Germany	Patch MS	<p>I attempted to have my child be offered an accelerated math course, and there is not an accelerated math course offered in 6th grade. AAPS is available through 5th grade, so children with high math or ELA aptitude are given an extra challenge up through 5th grade. In 7th grade, accelerated math students are offered the accelerated 7/8 math course. Why isn't there a breakout in 6th grade math to keep the accelerated 5th graders on track to excel when they take 7/8 grade math in 7th grade? What are all of the 6th graders in the same math course?</p>
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Europe	EE	Germany	Patch MS	<p>Assessments: The standardized Testing CCRS, Benchmark and Test Nav platforms seem to have serious deficiencies in appropriate evaluation of student aptitude and placement. My children comment on the test questions being confusing and unclear, resulting in lower scores and inaccurate Assessment. When our 8th grade student takes the PSAT and is in the 99th percentile in ELA and math, is in the 95-99 percentile on the Scholastic exams, and then scores in 70-80 percentile in the CCRS Testing, there is a significant inconsistency that should be examined. DoDEA was using two excellent Testing platforms- The Scholastic Reading Instrument (SRI), and Scholastic math Instrument (SMI). These are adaptive test platforms taken on a computer, meaning that if a student chose the correct answers, the computer would generate a harder test question, and continue to do so until the student got a question wrong. Then the computer would ask easier questions, and perhaps adapt again to more difficult questions. The SMI and SRI were used by DODEA as recently as 2 years ago, and were excellent tools for student Assessment. Apparently that contract ran out and was replaced by the other current platforms, that are not adaptive. Please bring back the SMI and SRI test platforms.</p>
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Europe	EE	Germany	Patch MS	<p>Teacher/Student Ratios: The calculations of students to teacher across grade levels is unacceptable. We have experienced multiple years where students in different grade levels are placed into a combined class instead of funding a teacher for each grade level. For example, 12 4th graders and 12 5th graders are placed in the same classroom for the entire year. This is not appropriate for the teachers, who must create 2 separate lesson plans, one for each grade. The teachers have to teach each grade separately in the same classroom. I cannot believe that this is an acceptable solution to teacher/student ratios in a military school. This is a commonplace occurrence in DoDEA schools and should not be permitted. A teacher should only have to teach one grade level in a school year in a classroom.</p>
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Europe	EE	Germany	Patch MS	<p>Registrars: Many school registrars are out of the office on vacation during the month of July, causing a significant backlog in student registration. This is peak PCS season, when military members need to get their children enrolled in school and assigned their bus routes. The guidance Counselors are not able to assign children to their classes until the students are fully registered at the school. The onslaught of registrations that occur when the registrars return from vacation in the 2-3 weeks before school begins causes chaos for the school, the guidance Counselors who are creating the student class schedules, the transportation office, and families. There should be a central registrar hub that can service all schools. If some registrars are on vacation, there is always someone available to get students registered during the summer. Also, there should be a way decouple the school registration and bus registration processes, so that the SBO doesn't have to wait for registrar.</p>
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Europe	EE	Germany	Patch MS	<p>Very few parents have the opportunity to spend time immersed in in the middle school environment, so these questions are basically a guess on the part of the parents, unless the student comes home with specific complaints.</p>
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Europe	EE	Germany	Patch MS	<p>Transportation: Transportation of DoDEA students is severely underfunded, causing hardship on the students and families within USAG-Stuttgart. bus safety monitors have been removed from all bus es, except 2 routes from Kelley Barracks. The bus is an extension of the school, and there are significant discipline infractions that are occurring on the bus es. Monitors should be reinstated on the bus es for the safety and discipline of the students. Many students are walking up to 25 minutes to reach a bus stop, when a closer bus stop on the direct route is available. The closest bus stop on the route should be activated to alleviate this excessive walking to bus stops. The DoDEA 1 to 1.5 mile walking policy is not suitable for Stuttgart off installation.</p>
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Europe	EE	Germany	Patch MS	<p>I appreciate your professionalism and support in helping teach my child. I know and understand you teach the curriculum handed down by big government, but will you teach anything at any level if higher tells you to? Where are your boundaries of what is moral or ethical to teach?</p>
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Europe	EE	Germany	Patch MS	I requested my student not to attend an optional initiative and my request was ignored . Then to make matters worse, school personnel asked my student about the topic directly, which I did not want or agree to. I am the parent responsible for my child's learning and growing on topics of my choosing. The school violated boundaries twice
Europe	EE	Germany	Patch MS	The curriculum is not open or clear. I have an issue with the federal curriculum that pushes progressive agendas not aligned with my values . Globalists sow division and activism through the curriculum you're teaching. This survey hasn't even talked about content! Terrible
Europe	EE	Germany	Patch MS	These questions create narratives that shouldn't matter!
Europe	EE	Germany	Patch MS	These questions sow Marxist ideologies that force kids to ONLY look at the world through DIE lenses. It's inappropriate to teach at this age and not helpful in the long run. DIE and CRT are ruining America to promote and protect globalism.
Europe	EE	Germany	Patch MS	What other mechanisms are available to resource different curriculum? Critical race theory and DIE principles create a failing culture and doomed future. Programming my kids to become activists through "Dept of Education" approved curriculum is horrendous. I would NOT subject my kids to DODEA schools if there was a financially reasonable alternative. In the military, we are not supposed to follow orders that are illegal, immoral, or unethical, I think you have failed this litmus test.
Europe	EE	Germany	Patch MS	What is the school doing to support students who were previously labeled "advanced learners?" There doesn't seem to be any differentiation for students performing above grade level. (I.e., on a recent standardized test my child scored almost twice as high as the school and district average and it seems that means nothing to the school or DODEA except to make them look better and increase their averages. Where is the Advanced Learner or gifted program here?! The communication with grades and assignments is poor--especially for new families and those families of 6th graders. And how are some teachers starting kids with an F at the start of the quarter and they have to "work their way up," so they never know where they stand academically in the class.
Europe	EE	Germany	Patch MS	Forcing children to change for PE in this day and age is outdated--especially when there are only "boys" and "girls" locker rooms.
Europe	EE	Germany	Patch MS	During open house almost every teacher made a comment (in front of the parents/families/kids) about how bad middle schoolers smell--how is this still OK? We all get it, they are kids with changing/growing bodies, how about we normalize that and kindly encourage hygiene rather than shame them for something normal that can't really control?!
Europe	EE	Germany	Patch MS	The principal is seen, but never seems to communicate .
Europe	EE	Germany	Patch MS	We have never gotten a report card for our child, we have had to call or email every time. The portal is a joke and just adds more work for parents.
Europe	EE	Germany	Patch MS	During open house almost every teacher made a comment (in front of the parents/families/kids) about how bad middle schoolers smell--how is this still OK?
Europe	EE	Germany	Patch MS	Forcing children to change for PE in this day and age is outdated--especially when there are only "boys" and "girls" locker rooms. This should not affect their grades.
Europe	EE	Germany	Patch MS	Bullying is bad here--outside the middle school in front of families and younger students (because the elementary is right next door) I've heard kids "joke" about rape (even using the word rape while laughing).
Europe	EE	Germany	Patch MS	As a military family we feel stuck and frustrated that this is our only option. The teachers may be nice and working hard, but they also don't treat the kids respectfully and many don't even seem to like middle school kids). During open house almost every teacher made a comment (in front of the parents/families/kids) about how bad middle schoolers smell--how is this still OK?
Europe	EE	Germany	Patch MS	Patch MS is a place where families do not feel involved. Students are bullies and are bullied. The victims of bullying are often the ones who are watched and paid more attention to because they and their families speak up, therefore they are causing waves. The bullies get away with their behavior.
Europe	EE	Germany	Patch MS	A no tolerance bullying policy should be in place and enforced. Mediation should be mandatory, regardless of who the parent of the child is. Rank has no place in a school.

Europe	EE	Germany	Patch MS	Racism is rampant at Patch MS and it does not seem like anyone is doing anything to change it. These two things combined (racism and bullying) and there are several students who are affected. This means grades are bad and the focus is on watching the child to see when they stand up for themselves, which is made to look like a bad thing because only the bullied get punished. These are reasons we have not sent our children to DODEA schools in the past, and why we think of homeschooling. Our children deserve good schools.
Europe	EE	Germany	Patch MS	Please do more to support students that are being bullied. They are crying out for help and are ignored . It should not matter who the parent of a child is, the student should always be the focus of the situation. In order for a child to thrive in school, mental health is important. bullying should be addressed promptly and completely, not just the victim constantly watched to see how they will react when constantly bullied. racism is also present and is loud and in your face. Students deserve better. The children who are bullying have banded together and do not get in trouble.
Europe	EE	Germany	Patch MS	Patch MS is not a welcoming place for students, or for families. The PTSA board members express disinterest in trying to get parents or families involved. They said they've tried and no one participates, so they just give up. It is disheartening to see and be a part of when it seems like they don't have a real interest in getting something bigger going among the families.
Europe	EE	Germany	Patch MS	Several or many students are bullies and target students to be their next victim. There are students who have banded together and repeatedly get away with their bullying behavior. The students all agree on the same story, therefore the victim is the one to get in trouble because of standing up for themselves. It is a common story that the standing up for themselves behavior is witnessed but the bullying is not.
Europe	EE	Germany	Patch MS	It is also common for students to tease others about their looks, based on culture or ethnicity, which is racist . The racism coming from students is blatant and loud and ignored by the administration. It is swept under the rug and the student is told to not talk to the racist student, they are told to ignore what is said. This is not how racism should be handled among middle school students.
Europe	EE	Germany	Patch MS	There is a claim to the dodea schools taking bullying seriously and this is false. Patch MS is a hotbed of bullying and racism and it is ignored , to the detriment of the students.
Europe	EE	Germany	Patch MS	The services seem more reactive rather than proactive. All or most of the students are military children therefore the information regarding trauma related to being a military child should be at the start of the discussion, not something brought up as a result of the conversation.
Europe	EE	Germany	Patch MS	Also, there needs to be more people available as well as more time slots. Of course a student may not be interested in skipping or missing a class, but these services are necessary to support the overall well being of the student therefore a missed class would be necessary.
Europe	EE	Germany	Patch MS	While the teachers try to help when they can, it is clear to anyone who looks that the administration at Patch MS do not care for each other. An administration that cannot work together is not good for a school or student body.
Europe	EE	Germany	Patch MS	If DODEA really does take bullying seriously, then take it seriously! Make mediation a requirement. Make mediation a requirement regardless of who the parent of the student is. Make students participate in antibullying workshops. Have older students come in and speak to the students. If bullying could be eliminated at the middle school, you would see a huge improvement in grades and mental health. My family has been at other schools where bullying was taken seriously, a no tolerance policy allows students to feel safe and be able to focus. bullying is a huge problem. Military police should not have to walk through the middle school on a daily basis. A police presence is not the answer.
Europe	EE	Germany	Patch MS	The counseling seemed to be a very valuable resource as someone who was there to listen to our child. It would have been even better if the Counselor was able to then give our child methods for working through our child's challenges.

Europe	EE	Germany	Patch MS	Homework assignments are not clearly laid out IN classroom--often surprised to find out that there are homework assignments online in google classroom that students and parents are not aware of. No advance notice of assignments to give students the ability to forecast workload. The lack of communication often leads to times where text books/worksheets are left at school and the student is NOT aware to bring them home to study/reference/use for homework. No clear assignment instructions online (maybe done in classrooms?). The school needs to improve computer access in school with specifics to internet access--making class time turn into homework time.
Europe	EE	Germany	Patch MS	I don't find any partnership with parents at the school and administration is not welcoming to parents.
Europe	EE	Germany	Patch MS	Lack of internet access to students for homework during school class time to complete assignments is unacceptable.
Europe	EE	Germany	Patch MS	I find the overall quality of this school to be below average to stateside public schools. Some teachers are wonderful, some are not. Overall it seems that this school is not managed well and administration is ambivalent with no accountability to overall performance as they know they will PCS out of the school system in 1-3 years.
Europe	EE	Germany	Patch MS	The school does ok to offer music, band, languages, film/video production/etc.
Europe	EE	Germany	Patch MS	The school should focus more on core curriculum-not time consuming projects.
Europe	EE	Germany	Patch MS	The science curriculum (6th grade) assumes that the child has concrete thinking and ready for abstract thinking--consider reviewing this as it seems to be introduced too early. Combined with poorly written homework/questions that don't prepare the child for Testing .
Europe	EE	Germany	Patch MS	Need to provide German language class
Europe	EE	Germany	Patch MS	The middle school has a lot of rude/unacceptable behavior happen on the bus and in between classes
Europe	EE	Germany	Patch MS	Recommend developing a policy to:
Europe	EE	Germany	Patch MS	1) minimize the number of teachers that PCS during the school year . This is very disruptive to the learning process for the students
Europe	EE	Germany	Patch MS	2) minimize the amount of leave teachers take during the school year . The teachers have 2.5 months off in the summer, they shouldn't take leave during the school year unless it is sick leave or for an emergency.
Europe	EE	Germany	Patch MS	2) minimize the amount of leave teachers take during the school year . The teachers have 2.5 months off in the summer, they shouldn't take leave during the school year unless they are sick or it is an emergency.
Europe	EE	Germany	Patch MS	With the quality of Parents (Highly educated military officers and Civilians) who have high expectations for their kids, it is amazing the school can only score average on the standardized test (PSAT). I believe a contributing factor is the amount of substitute teachers that are used at the school. It seems like my son has a substitute teacher every day. substitute teachers are great Americans, however, the students don't learn nearly as much from them as compared to the assigned teacher for the class. The school grants leave/vacation time too often for teachers and let teachers PCS in the middle of the school year . Having the same teacher attend and teach the classes all year and allowing them to only take leave for emergencies would improve the average scores on the PSAT and more importantly, assist with the learning process.
Europe	EE	Germany	Patch MS	DoDea needs to get their HR department together. I advocate for substitute teaching, but the process is ridiculous. I also think there is corruption occurring with the upper level of dodea. Walking into Patch Middle School, you wonder where is the money going to? technology is outdated. Hiring is awful. Even if the school is to be torn down? Use the money to replace lockers and floors. Make the school cosmetically appealing until that time comes. There's plenty of money from families paying tuition. Parents and faculty should have a say regarding this school becoming the next 21st century school.
Europe	EE	Germany	Patch MS	I don't understand how a parent helps with curriculum or instruction?? We don't decide, the district does. Doesn't even involve the school.
Europe	EE	Germany	Patch MS	I know that DoDea has money. I am so disappointed at how "Poor" patch middle school is. The laptops, the internet , the lockers, the tables outside. The flooring. I know there is tuition being paid, but what does that go to? I have been in Dodea Pacific, and it seems to a better machine. They even have uniforms.

Europe	EE	Germany	Patch MS	<p>The counseling staff and SPED staff have been beneficial to our child. She is thriving in school academically and socially.</p> <p>We have a child in each school in Stuttgart. The middle school and high school seem to be a warm and inviting environment for our children. However, Patch elementary school seems to be a work in progress. The staff/faculty may be getting to know the new school or maybe working together as a team. It seems the school and employees are a school in transition. This is our third experience with a DODEA elementary -CONUS and ONCONUS-, yet we feel the school is not as positive of a place as our other school felt.</p>
Europe	EE	Germany	Patch MS	<p>Middle School is a rough age group....the teasing and bullying, I'm sure, is not east to control but Counselors need to make more efforts, to include their own children if applicable.</p>
Europe	EE	Germany	Patch MS	<p>I appreciate teachers' challenging work! However, we experienced a teacher who would have difficulties dealing with unpleasant teenage behavior and seem to carry the dislike into grading. I had this feeling in the 6th grade, and still have in 8th grade. Behavior itself (unlike participation in class) should be evaluate separately from academic grading, and a student can be assigned a detention or a talk with a principal instead of being held back from participating in the class work resulting in F without an option of making it up. When notified, we always carry on quite severe consequences at home. Today, we would avoid certain electives because we can expect more troubles with some teachers facing a disperse ADD and teenage attention. We had more of wonderful teachers who would notify us about son's misconduct, but stayed absolutely unbiased in their attitude. Additional issue - We experienced several teachers leaving within a semester, substitutes filling in. Does not work well.</p>
Europe	EE	Germany	Patch MS	<p>I appreciate teachers' work and understand it is a challenging job. However, we experienced a teacher who would have difficulties dealing with unpleasant teenage behavior and seem to carry the dislike into grading. I had this feeling in the 6th grade, and still have in 8th grade. Behavior itself (unlike participation in class) should be evaluate separately from academic grading, and a student can be assigned a detention or a talk with a principal instead of being held back from participating in the class work resulting in F without an option of making it up.</p>
Europe	EE	Germany	Patch MS	<p>At the school, for example a strings class which children may not have chosen to be in, you're required to attend several after hours/after school performances or activities. If they do not attend their grade will be lowered. This was a complete lack of understanding for military families, a parent might be TDY or deployed and it may be hard for families, especially those living off post to attend such events and yet if they don't the child is academically punished, what makes this OK? It would seem that the school teachers are very out of touch with the military community. The children at a middle school cannot buy their own school supplies or transport themselves to school on their own so it is frustrating that the middle school teachers treat them as though they don't need their parents.</p>
Europe	EE	Germany	Patch MS	<p>Additionally, most middle school teachers that we have come in contact you will publicly shame or tease the students or complain about them, and the teacher seemed generally miserable to be teaching middle school students. If you have shame to child why would they feel comfortable coming to you if they have an issue?</p>
Europe	EE	Germany	Patch MS	<p>The teacher seem so out of touch with the military community that it is incredibly frustrating. Perhaps they don't realize that while teachers could potentially live overseas for 30+ years (& many of them seem more interested in living in traveling in Europe and actually teaching military connected children) military families they only have a few years can you show their children in the world. That being said, the strings teacher has planned a mandatory strings performance and an early dismissal day which falls on holy Thursday, the day before a four day holiday weekend (Easter). Who OK this calendar? Why is it OK for the teacher to demand student to be present at 6 PM before a long holiday weekend? Again, this shows a lack of compassion and a lack of understanding for military families.</p>

Europe	EE	Germany	Patch MS	Finally, if a child, a sixth grader especially gets an a 1/4 and then a D the next teacher should reach out to the parents directly not just speak to the student. Sixth graders are brand new to middle school, they need practice, they need support, They need to know they can rely on the adults in their life to work together and help them. The teachers are not doing that. If a child goes from an AA to a D a teacher should be alarmed , they should be concerned about what could be going on in the child's life or in the class or with their teaching to cause such a decline. Instead, our family was left surprised when we got the report card . Plus, for some reason the middle school cannot get it together enough to consistently sent out report cards so every semester we have to contact the office to get our children grades because report cards aren't being sent.
Europe	EE	Germany	Patch MS	Honestly, we miss our public school in the states. DODEA is far worse than the public school system we were previously in, and today I should be embarrassed and ashamed that they have old, outdated teachers and methods and that so much of their thinking and curriculum is behind the times.
Europe	EE	Germany	Patch MS	I truly wish that the teachers would stop shaming and criticizing the students in front of them and their families and their peers. We get it, you think middle schoolers need hygiene and are smelly and rude, but as parents we are tired of hearing that. Maybe treat the students with kindness and respect, (surprise them!) and see how that changes your experience. Many families feel like the teachers are old & out of touch and don't care about military families. often it seems they only want to live in Europe and not actually be teachers. Remember that these are CHILDREN you are working with, they don't buy their own school supplies or get themselves to school by themselves so you need to reach out to parents when grades are dropping or work is missing, we should be a team, parents and teachers in conjunction with the student--I'd imagine when these teachers were in middle school their parents were helping them so it is frustrating when the teachers aren't utilizing parents as a support
Europe	EE	Germany	Patch MS	Strings class requires kids to attend several after hours/after school performances/ activities . If they do not attend their grade will be lowered. This shows a lack of understanding for military families, (a parent might be TDY or deployed and it may be hard for families, especially those living off post to attend such events and yet if they don't the child is academically punished) what makes this OK? It would seem that the school teachers are very out of touch with the military community . The children at a middle school cannot buy their own school supplies or transport themselves to school on their own so it is frustrating that the middle school teachers treat them as though they don't need their parents.
Europe	EE	Germany	Patch MS	Additionally, most middle school teachers that we have come in contact you will publicly shame or tease the students or complain about them, and the teacher seem generally miserable to be teaching middle school
Europe	EE	Germany	Patch MS	The school is lacking in gender neutrality. They force children to change clothes for gym but only have "boys" and "girls" locker rooms (aside from the fact they forcing kids to change clothes or their grade will drop is not only outdated but some of the creepy especially considering a teacher from this district was recently convicted of child sexual abuse while working in a school in this Garrison). Moreover, teachers constantly saying things like "boys and girls" to get Susan 's attention when there are many other ways to refer to a group of human beings for example, "folks," "everyone", "students," "Scholars," etc.
Europe	EE	Germany	Robinson Barracks ES	5th grade at Robinson Elementary is the worst place any of my children have ever experienced. If there was ANYTHING I could do to get them out of that place BESIDES splitting our family up and moving back stateside, I would do it!
Europe	EE	Germany	Robinson Barracks ES	How does a child succeeded in school and when they wont even provide new students with proper materials, example the school issued laptops. But the teacher sure will yell at the students everyday.

Europe	EE	Germany	Robinson Barracks ES	This is our second year here at this school dealing with 5th grade and it is the worst experience of my kids life! I have now had two children go through 5th grade here and it is absolutely TERRIBLE. I would move if I could to get them into another school system for this grade. The only reason we are still here is due to the sole fact of not wanting to split our entire family up and move back stateside to get out of this school system! ABSOLUTELY TERRIBLE!
Europe	EE	Germany	Robinson Barracks ES	Common core, while effective for some children, had given my child a lack of incoming confidence in their existing academic abilities. They have requested to homeschool out of frustration with the common core curriculum. The sweeping generalizations in the standards in the curriculum undermine the unique skills and abilities of the kids and do not allow the teachers to create their own teaching environment. My child is being held to academic standards that may or may not be within their own abilities, which sets them up for failure.
Europe	EE	Germany	Robinson Barracks ES	The bus monitor program needs to be funded for the upcoming school year for the DODEA Europe, specifically Stuttgart area school. Our elementary children are on the bus for 45-60min each way, to and from base to school. Many children get sick in the bus daily due to motion sickness and need a safety monitor to help them get cleaned up and keep the other kids safe.
Europe	EE	Germany	Robinson Barracks ES	We have secured the program until the end of this school year but need confirmation of funding for the 2023-24 school year.
Europe	EE	Germany	Robinson Barracks ES	I haven't spent time in the classroom. How would I know if the teacher treats students fairly, other than my child coming home and telling me? You should add an "I don't know" button.
Europe	EE	Germany	Robinson Barracks ES	Please consider using more modern communication methods than paper folders and email. I can't always get the whole story from my 7 year old when an assignment is modified.
Europe	EE	Germany	Robinson Barracks ES	teacher communication needs to improve. It's 2023. We can use all sorts of technology to improve our awareness of what the kids are working on in school. I feel in the dark for the most part.
Europe	EE	Germany	Robinson Barracks ES	As a quick vignette, my 5th grader continues to do 4th grade math even though he is in advanced math. I think this is because the school is more concerned with Testing scores rather than child education. As evidence to support this, our son used to love school and learning. He now dreads going to school because he's not learning anything new, he's rarely challenged, and his love for learning is not fostered. Teachers are Testing-data driven, which drives teachers to focus on students Testing data and not true education. With that, the directed curriculum and teacher focus is on getting students ready for test vice teaching for long term learning and sustained education. As a result, the classroom environment is no longer fun and the love-for-learning has atrophied.
Europe	EE	Germany	Robinson Barracks ES	None that I'm aware of
Europe	EE	Germany	Robinson Barracks ES	School should be fun. Using Testing data as Measures of Performance and Measures of Effectiveness
Europe	EE	Germany	Robinson Barracks ES	The fine arts/ specials need to continued to be valued (PE., Art, library, Host Nation). Free play and recess are incredibly important for lower elementary student development. Students benefit from small groups and reading/ math small group support. Please fund and support small groups and specials.
Europe	EE	Germany	Robinson Barracks ES	It's a learning curve for the students as they are quite young and come from different backgrounds/learned behaviors. While we have bumped up against some cultural clashes, the school does well with navigating it and creating space for the children to learn.
Europe	EE	Germany	Robinson Barracks ES	We love this school- the bus system is unfortunate and wears on the kids. The bus drivers have not been good and mis-represent situations on the bus with students, threatening punishment unnecessarily and outright lying. We need to maintain additional staff to represent and protect the students.

Europe	EE	Germany	Robinson Barracks ES	We love this school- the bus system is unfortunate and wears on the kids. The bus drivers have not been good and mis-represent situations on the bus with students, threatening punishment unnecessarily and outright lying. We need to maintain additional staff to represent and protect the students. Additionally, the drive from Kelley to Robinson is over 45 minutes each way, worse with bad weather. It wears on the children and makes it harder for families to participate in activities that develop the students' other interests and sense of community . Please consider having students go to Panzer or Patch.
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Europe	EE	Germany	Robinson Barracks ES	We've only met with the teacher and educational support staff to Assess how to best support educational needs for my student. It's been a slow process, mostly data gathering to understand/see how/why/where she is behind her grade level. While it's been slow and frustrating, staff do meet with us monthly to inform us of progress.
Europe	EE	Germany	Robinson Barracks ES	Framing the experiences of military children as "trauma" is unhelpful and unproductive. Focus should be on resilience and broad experiences offered by *opportunities* opened by being a military child. Military-specific trauma (i.e. deployment, death or disfigurement while in action) could occur in other workplace settings and the general lifestyle of the military child should be framed as a net positive rather than something that needs to be simply survived or endured--like trauma.
Europe	EE	Germany	Robinson Barracks ES	Rather than "equity" why are we not focused on *equality* and simply helping ALL children reach their highest potential. It has been nearly 75 years since the military was integrated by President Truman and the diversity of military life as a great equalizer since that time has been one of its greatest assets. Encourage children to embrace the beauty of the differences in their neighbors rather than focusing on how those differences may be used to sow division and resentment.
Europe	EE	Germany	Robinson Barracks ES	School bus issues relating to safety of students is ongoing. inappropriate length of time for only a German-speaking adult to be on the bus with young children to whom he cannot communicate instructions. The children are too young and the distance is too far. Must be addressed on a long-term basis. bus issues are a top-five problem throughout the Stuttgart region, but particularly as it relates to the busing of children from Kelley Barracks to Robinson Barracks Elementary.
Europe	EE	Germany	Robinson Barracks ES	We are on a different base but no extra effort is made to reach out to parents with a long travel time and opportunities to get involved create a time crunch for parents in this situation. It also affect attendance heavily.
Europe	EE	Germany	Robinson Barracks ES	Feel like concerns don't get mentioned by the teacher until parent teacher conference and at that time it is often too late to do something.
Europe	EE	Germany	Robinson Barracks ES	Cease and desist your toxic campaign to foment racial division and societal resentment by embracing critical race theory and other anti-American propaganda. Denigrating the foundational principles of the most free and prosperous civilization in human history is counter productive and odious to a student population whose parents have sworn an oath to defend the very principles you malign with their very lives. Emphasize the tenets of freedom and equality (not equity) that have elevated not only Americans but the vast majority of humanity to unparalleled heights of human flourishing and celebrate the achievements of the most welcoming and just political system ever devised.

Europe EE Germany Robinson Barracks ES Hold you principals accountable. When they refuse to accept responsibility for the decisions made in their schools, will **not respond** to parent **communications** and/or abruptly terminate **communication** when challenged to take responsibility or explain their reasoning, they must be reprimanded. Blindly following the “recommendations” of hypochondriac bureaucrats and furthermore adding additional restrictions that dehumanize and oppress students is cowardly and small. The extreme delay in lifting mask and distancing restrictions and in updating guidelines for forced school absences based on mild respiratory illness is unacceptable and emblematic of the cowardice and institutional **bias** toward authoritarianism endemic to civil service.

Europe EE Germany Robinson Barracks ES Spend more time advocating for the students and less time advocating for your own promotion. Putting a muzzle on children under the auspices of a head cold circulating through the area is the epitome of cowardice and ignorance and refusing to push back on recorded disciplinary actions when it is manifestly obvious the report is exaggerated or the identified behavior is well within acceptable parameters is bureaucratic buck passing at its peak.

Europe EE Germany Robinson Barracks ES The fact the DoDEA embraces critical race theory or “anti-racism”, which are simply cover terms for **racist**, anti-American propaganda is extremely troubling. The specific actions of the principal have repeatedly demonstrated that she is far more concerned about her own job security and career advancement than the welfare of the students. From imposing mask restrictions above and beyond DoDEA and local garrison policy in educational **activities** to refusing to advocate for students involved in spurious **bus** monitor reports where falsified **documentation** was provided to the **transportation** office, (b)(3):10 U.S.C. has shown her commitment to (b)(3):10 U.S.C. above all others and all else. The curriculum is based on common core, a discredited system of instruction, and does a poor job of inculcating critical thinking skills in students.

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Europe EE Germany Robinson Barracks ES We love our school, but you need to re-examine resources for your smaller schools. Our military children do not deserve less access to the arts or **sciences** simply because of how many children are enrolled at the school. They still have made the same sacrifices and face the same hurdles as other military children in the DoDEA school the next base over. They deserve all the same resources as their peers. Our families cannot control where we live and cannot simply choose the school with the most resources. We rely on DoDEA to make sure our children’s education is as cared for and considered as any other DoDEA school.

Europe	EE	Germany	Robinson Barracks ES	<p>We love our school. It is full of educators that love and nurture our children like their own. However, I am very much aware that resources are not split equitably among USAG Stuttgart schools. Specifically, I have recently learned that because we live on a smaller base and our children just got a part-time music teacher, their AMAZING art teacher is being dropped to part-time, as well. All other schools connected to this garrison have full time art and music teachers (and even smaller class sizes). Why are our children losing quality time with an amazing educator because our families were forced to live on a smaller base? Seems unreasonable and completely disregards the best academic choices for our children. This is not a RBES failure. It is a DoDEA failure of the worst degree.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>You are wonderful and so very appreciated for all you do.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>My child adores their classroom teacher, the library, and the playground. They wish recess was longer. They are quite happy day to day.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>Inept and out of touch administration. Grammar errors in every email. Does not support parental involvement. Teachers are lovely. Administration is a laughing stock.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>Proofread, connect, engage. Please. Understand your clientele.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>Understand your clientele.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>I feel as though too much instruction is geared toward Assessments/test taking rather than intellectual exploration. This is not the individual teachers fault—they do a great job of trying to spark creativity and love of learning in spite of the DODEA curriculum.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>On 'Meet the Teacher Day' before the school year begins, these kids are excited to meet new teachers, but even more so to reconnect with the ones they already know. Take time when you see them to smile, say hello, pause. Don't just walk past or ignore. Even if you have to fake interest, you should. It's your JOB and your responsibility to our children, and to us. And it can really set the tone for the coming school year.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>We feel that the teachers are told what to teach and have no control over changes, meaning we certainly have no say over what is being taught or how. Communication is also spotty with anyone other than our daughter's teacher.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>My 4th grader has more homework than my older children. This discourages my 4th grader from doing homework.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>Thank you for providing this survey. Thank you for the opportunities my child gets and the academic offerings we have in DoDEA. My child has experiences that go above and beyond what we would have had in our home state. We are so grateful for this and for a focus on academic growth in a supportive learning environment.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>Please support schools and principals so that they have a better means to interview teachers. Principals should have the means to interview in a way that unveils the nuances of classroom behavior management and teacher willingness to create a positive classroom environment.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>Please support teachers with how to handle student conversations with respect. Please implement changes when parents have concerns about the Teacher that don't go away after they have addressed them with the child's teacher.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>The teacher referred to a student as "special" when he asked a question. She yelled at a different student who was attempting to help an ESOL student (barely spoke English). The teacher demanded that no one help him because he "DOES" understand what she's asking him to do. The teacher has also made rude comments. For example, when a student (boy) asked to go to the bathroom, he was told "No, there's already a boy in there. You'll have to wait unless you want to go to the girl's classroom." He replied with "Ewww." about going to the girl's bathroom. The teacher replied with 'Eww' is what you say when you look in the mirror." to the boy in front of the whole class. Though she apologized to the class for the joke, the comment was completely uncalled for. Her words were cutting and inappropriate.</p>

Europe	EE	Germany	Robinson Barracks ES	<p>We do not feel we have a partnership with our child's teacher, however our other experiences with the school have been great. On this survey, there isn't a place to differentiate the school/vs. a child's teacher. Our child's teacher (this year) has not been an effective communicator, is rude to students, and has made the classroom environment an unwelcoming place. Fortunately, our child has connections with other adults in the building who do care about children. But sadly, this may not be the case for students who are in her class and are new to this school. Those students who are in her class who don't have established relationships are undoubtedly feeling alone, demeaned, unwelcomed, and intimidated by their teacher who claims she "Does not yell" at students, rather she "projects her voice." Very very disappointed in our child's teacher this year. It stands to say, that the teacher hiring process should be re-examined.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>Please re-draw the school zone boundaries so kids who live on Kelley Barracks no longer have to ride the bus for nearly an hour to and from school on Robinson Barracks. It's a lot for the little ones!</p>
Europe	EE	Germany	Robinson Barracks ES	<p>Great team effort at RBE!</p>
Europe	EE	Germany	Robinson Barracks ES	<p>Fifth grade (b)(3);10 U.S.C. §130b; (b)(6) continues to under-perform at the basic level expected of a professional. My child has unnecessary amounts of homework on a daily basis that is not being completed do to a lack of comprehension, as the teacher only skims the surface of the lesson plan, details and exercises. Numerous attempts have left the parents feeling as though the issues are not being addressed at the appropriate level.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>Please inquire to (b)(3);10 U.S.C. §130b; (b)(6) in regards to (b)(3);10 U.S.C. §130b; (b)(6) and the issues that have plagued her classroom this year.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>There is not nearly enough back and forth communication for me to say we are in a relationship. I see the weekly newsletters and I occasionally hear about invitations to school events. Often those invitations have been too late for me to make arrangements to miss work, so I cannot participate.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>It is overdue for your direct check in with parents of those attending RB Elementary School. There are some serious issues going on at the school.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>My student has not been supported academically since the start of the school year. Expectations were not clear from the start and have changed over the past quarters in which consistency seems to be nonexistent. There is no extra in-class support for students who need remedial support and there are no opportunities for students that need more challenging work. Certain teachers do not have solutions when concerns are brought up and puts the responsibility back on the parent. Majority of learning should be taking place during the school day and not put on the parents who are working long hours due to the military mission. I think many, to include my student were strong academic students before starting the school year this year and now are struggling with poor grades and confidence issues as certain teachers do not provide a safe learning environment for students.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>I don't believe we are well-informed about what curriculum is taught.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>My child's school is on Robinson Barracks, and we live on Kelley Barracks. With traffic, the bus ride is usually 45 minutes long with no stops. This is very long for the kids, and many kids are getting car sick on the long bus ride. Parents cannot be as involved with the school because of the distance, and I believe this takes away from the kids' overall school experience. There are 2 other DODEA elementary schools that are closer to us, and yet we are bus sed to the farthest school . The kids are on the bus before 7 am and return at 3:30 pm. Please consider rezoning Kelley Barracks for a different elementary school.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>AAPS students are not properly and consistently receiving the services that they are documented to receive. They are taking a back seat to those students that are not on grade level or below.</p>
Europe	EE	Germany	Robinson Barracks ES	<p>The Counselor program needs to be looked at closely at RB. My daughter was physically threatened by a boy. No effort was made to see if she was ok. We only got a voice message saying she didn't want to make a big deal of it. When my other daughter told someone harassing her, that was a favorite of the Counselor, to stop she was called in without parental knowledge to apologize for the tone that she used. There are many issues not getting addressed unless she has a tie to the person.</p>

Europe	EE	Germany	Robinson Barracks ES	Last year my child was assessed for ADHD. Things were very quick to get him to Patch Behavioral clinic for medication. psychologist has reached out to school psychologist several times for my child to receive ongoing evaluation/counseling and never had a response back. I have never heard anything from the school psychologist either. I feel like the only goal was to get my child medicated without any ongoing support to understand/manage his situation.
Europe	EE	Germany	Stuttgart ES	The burden for checking progress and communication has shifted to the parents vice coming the teacher.
Europe	EE	Germany	Stuttgart ES	Parents should have an option for traditional classroom learning for their children. The "Neighborhood Concept" is an outdated, proven to have been ineffective model from the 70s with no data showing that it's actually any different today. It would have been nice for parents to have had a say or at least one of the elementary schools to have stayed the same (giving parents an option of school choice).
Europe	EE	Germany	Stuttgart ES	Parents should have an option for traditional classroom learning for their children. The "Neighborhood Concept" is an outdated, proven to have been ineffective model from the 70s with no data showing that it's actually any different today. It would have been nice for parents to have had a say or at least one of the elementary schools to have stayed the same (giving parents an option of school choice). We now need to re-evaluate whether DODEA schools are the right fit for our family anymore.
Europe	EE	Germany	Stuttgart ES	School staff have always been great.
Europe	EE	Germany	Stuttgart ES	The school is changing to a Neighborhood Concept of instruction for next year with no discussion with parents about if this is something we want. DODEA is also changing (or has already changed) every other DODEA elementary in the area to the same concept with absolutely no other options for parents who prefer a classroom teaching style. An overhaul of this magnitude should have had at least some parent say.
Europe	EE	Germany	Stuttgart ES	The 21st century model is failing children in grades k-3. Specifically children who do not have a strong foundation of reading concepts. The teachers are not equipped or understand how to support these children and often leave them to figure out the material on their own.
Europe	EE	Germany	Stuttgart ES	Shame on you for knowingly not providing FAPE and asking parents to stop advocating and fighting for their children so things are better for the next group.
Europe	EE	Germany	Stuttgart ES	Teachers, I'm sorry you are being treated so poorly by your school leader.
Europe	EE	Germany	Stuttgart ES	The school refuses to initiate consequences for inappropriate racial comments. These issues have been raised with leadership, and at SAC meetings and are still being swept under the rug.
Europe	EE	Germany	Stuttgart ES	With regard to special ed, parents are being forced to accept vague anecdotal statements about students goal achievement bc the school lacks a program or system for data collection. There is no PBIS program in use currently. It's almost impossible to get a clear response from most teachers and leadership....if you get one at all. Why? There is no accountability from the top down. Our leader is dishonest ,slanders her own staff, and hides behind process. What kind of leader makes teachers feel so horrible on the first day of school that they go to their union rep....who now I'm pretty sure even the teachers has an attorney against them now. There is a big ugly systemic problem in DODEA and your knowingly failing our children and the trickle down is negatively impacting the command. These problems are perpetuated over time bc as a parent it takes a half a year or so to realize the school is failing, then we are lied to - yes literally- lied to from leadership, while wasting another year...and by the last year the attitude shifts to "we just got to make one more then we are out". This is why nothing changes.
Europe	EE	Germany	Stuttgart ES	Thank you for making SES a welcoming and loving place. My daughter loves her teacher and is excited to come to school every day.
Europe	EE	Germany	Stuttgart ES	The administration doesn't effectively communicate key instructional structure changes to parents. No advanced communication goes out and parents are left in the dark until they ask questions. Principal seems more concerned about self image than student achievement and growth

Europe	EE	Germany	Stuttgart ES	<p>Stop with the politics in the schools and start focusing on the children. They are losing. When my child comes home from school and doesn't know who George Washington was and thinks that Amelia Earhart was a pilgrim, YOU have failed as a school system. You are a district in Germany and your main German teacher is not a German and is not fluent in German (why?!). There are so many easy ways to make this school better (like having one of the many locals teach German, have a set of school rules and act on those when students don't abide rather than letting them run the show, allowing teachers to teach American History (of all races but not discriminatory to any one race along the way), allow the gifted and talented students to actually be pushed farther along rather than hold them back with an "enrichment program" instead (because of "fairness"...how is that "fair" to those GT students?), let teachers teach! Also, why is the Student Liaison Officer unresponsive to emails?</p>
Europe	EE	Germany	Stuttgart ES	<p>I am happy with most of the teachers at the school. They are very kind and appear to care for the students. However, I don't feel that my child is really learning too much. They love school and have fun, but I don't see any impressive learning. Not your fault. It appears to be the set curriculum. One issue though...I'm curious as to why the German Host Nation class is a constant source of no repercussions. For two years, I have heard about the consistent lack of discipline, students standing on desks, yelling out and interrupting class, telling each other that if they make a fuss then they will not have to do any work. As a result, the students that want to learn, learn nothing in the chaos. I would have hoped that taking German (even as a culture class), in Germany, students might have learned something besides colors and animals after two years. You have to know that this is an issue, why not do something? Why is there no action?</p>
Europe	EE	Germany	Stuttgart ES	<p>Parents have no real say in the curriculum. Parents have no say in the new instruction model going into effect next year. The school does not teach my child effectively. It is not the teachers' fault. They seem to be forced to constantly have to cater to the lowest level student in the class, while the other students wait for them to catch up (learning nothing else in the meantime). This is our first time in a DODEA school and, bluntly, I feel that my child is not learning, they're stalling out. The DODEA seems more interested in politics than allowing teachers to teach. Sadly, the DODEA school is the only realistic option for most military families in Germany (including us), however, once we return to the states, I don't feel that I would choose a DODEA school ever again. My child's "need" is to actually learn math, reading and science.</p>
Europe	EE	Germany	Stuttgart ES	<p>Where is the Pentagon's decision on your Chief of equity, diversity and inclusion? How do you hire someone to oversee this program for DODEA students when they have openly stated that they do not care for white people. My child is a white person and so are approximately 59% of the DODEA student population. How is this person's opinion "inclusive"? Children are supposed to feel supported with that leadership model?</p>
Europe	EE	Germany	Stuttgart ES	<p>Why is the highest option only "almost always"? My answer to the above questions is "always". Our school is very diverse in student and staff population. I personally have seen nothing but fairness among teachers and staff.</p>
Europe	EE	Germany	Stuttgart ES	<p>Be there for all the children not just the ones you know their parents</p>
Europe	EE	Germany	Stuttgart ES	<p>Please make sure the people under you are well taken care of as it will trickle down to the teaches.</p>
Europe	EE	Germany	Stuttgart ES	<p>Every DoD school should be modeled after SES for their unique support of each student. If the high-school and middle-school students felt the support that the children feel at Stuttgart Elementary, then I believe many of their struggles could be made lighter.</p>
Europe	EE	Germany	Stuttgart ES	<p>The SES staff is extremely supportive and enthusiastic! As parents, we feel seen and heard and that our opinions matter. Each child is treated uniquely and every struggle, big or small, is taken seriously.</p>
Europe	EE	Germany	Stuttgart ES	<p>Bravo, SES! We feel you are a diamond in the rough!</p>
Europe	EE	Germany	Stuttgart ES	<p>The staff of Stuttgart Elementary School should be a model of how professionalism can merge with a warm family environment. The staff at this school has really figured out how to balance familiar and corporate behavior so that the students feel comfortable at school, while the parents feel supported.</p>

Europe	EE	Germany	Stuttgart ES	The psychologist is shared with other schools and didn't have much interaction with students outside of very intense student needs. Being onus where mental health services are hard to access, not having access to one at school is a great loss to the students.
Europe	EE	Germany	Stuttgart ES	This school is a mess. Low morale, kids vaping in schools, kids out of control with bullying others. Principal seems to not know what is going on when asked questions. It is clear there is no oversight for Stuttgart ES
Europe	EE	Germany	Stuttgart ES	Really love the staff at Stuttgart Elementary. Everyone is fantastic. For all the negatives of this assignment at USAG-Stuttgart, the huge impact that SES has on our child makes our decision easy that we want to stay. Even at the cost of career impacts to do something else, we want to stay because of SES and SHS.
Europe	EE	Germany	Stuttgart ES	Have more oversight over the principals, the teachers are great but the administration is abominable
Europe	EE	Germany	Stuttgart ES	The principal doesn't inform parents of key curriculum changes, doesn't seem to have answers, only cares about her image
Europe	EE	Germany	Stuttgart ES	There seems to be no oversight on the principal at this school. No measures to ensure they are communicating with parents when they make key program changes. The principal doesn't take parents concerns seriously. The principal cares more about self image than the students. She takes every opportunity to show off instead of highlighting the students. I have no idea how she qualified to be a principal.
Europe	EE	Germany	Stuttgart ES	Bullying is not taken seriously in this school, especially when it is reported to administration. There are no consequences and accountability for bullies.
Europe	EE	Germany	Stuttgart ES	By far the best of the 5 DoDEA schools we have been part of. Keep doing what you're doing, you all are amazing!
Europe	EE	Germany	Stuttgart ES	We love Stuttgart ES! The administration truly cares and is really involved. We have definitely not seen that at every DoDEA school.
Europe	EE	Germany	Stuttgart ES	Whenever we have contact with any teachers or staff, they all genuinely care and really seem to enjoy working at Stuttgart ES.
Europe	EE	Germany	Stuttgart ES	Teachers are not checking backpacks for the little ones for correspondence, library books, or classroom donations. Our teacher also makes communication a challenge. Emails are incoherent and requests for more information go without a response. Our teacher makes complaints about the email servers which we see as thinly veiled excuses for either not checking or not knowing how to work email. First day was also more stressful than necessary since the teacher didn't even know our student was arriving despite email communication from the school staff. Overall we feel our teacher cares for our student and does teach well but that's all from our observations of our student's attitude about school and learning. It has nothing to do with feedback we receive from the school or communication with the teacher.
Europe	EE	Germany	Stuttgart ES	I am neutral, but I feel strongly about the push to make everything digital. While it was a necessity during COVID, there should be a balance now that we are emerging from COVID. technology is necessary to learn and teach; however, math tests should not be taken online. It doesn't promote students to use pencil and paper and think out problems. I watch my child try to figure out 3-part problems in her head rather than write it out. She has never struggled with math as much as she has at Dodea. She was previously at a private school where the curriculum was more rigorous, but she did better because test were on paper and students were encouraged to write out their problem solving. This enables teachers to assess if the student actually understands the math process (and possibly made a small calculation error) or the student completely missed the concept.
Europe	EE	Germany	Stuttgart ES	More supervision is needed. There have been several disturbances on the playground because the children know that the adults that should be monitoring them, are not. My child also got punched several times in music class just this week. How does the teacher not see that? My child said that they hit their attacker back several times until the attacker finally stopped. Again, teacher notices nothing?? I'm proud that my child can stand up for themselves but they shouldn't have to in an elementary school.

Europe	EE	Germany	Stuttgart ES	Parents have zero say in curriculum. The dynamic of the school is going to the "Neighborhood Concept" next year and there has been zero request for parent input on that either. We can ask questions, however the decision has been made without us and it's happening. Parents absolutely should have a say, but that has not been the case. Several changes have taken place this year and several more to be made next year with no regard to parents. This is a big concern we have regarding whether we will continue to keep our kids in the DODEA schools anymore. This is not an individual school problem, it's a DODEA problem.
Europe	EE	Germany	Stuttgart ES	This school does not encourage my child to do their best. They are always obligated to teach to the slowest child. Being a military school makes this an even bigger issue because it's a constant revolving door of new students at different learning levels. Something should be done to assist this problem because the only "equity" problem I see is that you are avidly holding back children who could do and be more in a different school.
Europe	EE	Germany	Stuttgart ES	It shouldn't matter what we are
Europe	EE	Germany	Stuttgart ES	Principal is not very nice she is mean and a bully and she is back stabbing I had a problem came to her and she was just yelling at me I am scared to go to this school and can not attend any activities because of that
Europe	EE	Germany	Stuttgart ES	Tell the principal to treat parents with respect and don't tell lies I am scared to call or go to school because of how I got treated
Europe	EE	Germany	Stuttgart ES	I am not confident in the new way, method, collaborative neighborhood education that was put in place for 5th grade. I question if every teacher can teach this way when they are responsible for all kids. Some teachers did it better than others. How are they held accountable? I felt like I wasn't allowed to know what my kids were doing until I pushed for it. I question how can they appreciate and understand each child. It seems like a lot. I also don't feel like I as a parents have a say. Not every child can stay up with a fast paced education. I don't believe children can be heard and connect when teachers are juggling so many kids. I never felt I had a true point of contact other than sending an email to a general grade email. I have grace for teachers and especially when they have a new way of teaching. However, I was expecting grace for my child with this new way of learning. There were a couple of teachers who did not show grace to my child. It is possible I could have different view if this was not the case. Last year my child's teacher was able to connect and my child felt heard. I don't know how true it is this year. I might have a different view if this was not the case. Overall with the exception of this new method of teaching neighborhood education, I have been impressed by the school.
Europe	EE	Germany	Stuttgart ES	My child's teacher does a poor job of keeping parents updated on what is being taught in her class.
Europe	EE	Germany	Stuttgart ES	This is our first year at a DODEA school. My son is in kindergarten. I have been surprised and disappointed by the focus - it seems almost all focus is placed on rigorous academics, and not enough on social/emotional development, community building, and character development. I appreciate the strong academics, but it seems very off-balanced and the school is missing a view towards the 'whole' child. I really wish my child was in a more nurturing classroom setting with much more focus on creativity, self-discovery and relationships . Unfortunately, my child does not enjoy attending school, despite doing well academically. This is very disappointing and I feel is a result of the off-balanced program/curriculum.
Europe	EE	Germany	Stuttgart ES	Ty
Europe	EE	Germany	Stuttgart ES	Services for advanced students are lacking completely at Stuttgart Middle, and placement in such services took nearly half the school year at the elementary.

Europe	EE	Germany	Stuttgart ES	I am very happy with the education my child is getting but I am very unhappy with the schools current approach to COVID - it is still very much a problem in our school but there is absolutely no communication regarding it which robs me of the ability to make decisions on how to keep my kids safe while they are at school. We and our entire visiting elderly family caught covid before Christmas when my children brought it home from school. When I contacted the school they refused to respond to my email and instead wanted everything communicated over the phone which felt disingenuous. They were in no way surprised there was covid in the school and instead of walking me through the protocols essentially implied it was ridiculous and unreasonable that I would have wanted to know of cases in the school. While they did finally notify other parents my kids had exposed, it was passive aggressive and inaccurate. Overall very disappointing and DoD needs to do better.
Europe	EE	Germany	Stuttgart ES	I don't know you. If I passed you on the street, I would honestly have no idea who you are, and how much of an influence you have in my children's education.
Europe	EE	Germany	Stuttgart ES	Love that the staff looks at each individual situation and handles it appropriately. I truly feel that the staff ensures that we create a team between the student, parent, teacher, and staff. It is a team effort. I also very much appreciate that you are out in the community and that you lead by example.
Europe	EE	Germany	Stuttgart ES	The material is not differentiated enough and DODEA is not using the most effective teaching strategies or material.
Europe	EE	Germany	Stuttgart ES	The school is often dangerous for students. There are many students who have a lot of behavior challenges. The school does not work to resolve these issues. Students are being exposed to bullying , and violence towards students and teachers.
Europe	EE	Germany	Stuttgart ES	Need to provide German language class
Europe	EE	Germany	Stuttgart ES	Information in the newsletter is not great. It's a poor product all around. Hard to read, a dozen fonts, no unity, translates even worse to Facebook pics. The high school right next to the elementary school has a product that is 100x better. Maybe the students put it together or something, and they could do the same for the elementary school.
Europe	EE	Germany	Stuttgart ES	The bus situation is deplorable. And I know your answer is going to be, "Oh, that's not us." Well it needs to be you. Or you NEED to engage. bus drivers smoking on the bus , yelling at kids- its not ok. Please- GET INVOLVED. Quit hiding, and address the issues.
Europe	EE	Germany	Stuttgart ES	Why should the base Skies program (Army version of youth services), be allowed to advertise in the school newsletter, or anywhere on campus. They literally bully the kids who try to run programs like cheer camps saying it competes with them. I don't see a bully problem, not kids vs kids. But AAFES and Army MWR sure know how to thug. If they're going to be a regular obstacle to kids trying to fundraise, then why INVITE them into your communications ? Or is there a communications plan?
Europe	EE	Germany	Stuttgart ES	Also, who's using Microsoft 95 to design that newsletter?? Yikes.
Europe	EE	Germany	Stuttgart ES	Concerned about the curriculum; specifically the method in which reading and spelling are taught as a whole DODEA not by the individual teachers. Sounds, blends, and teams have been introduced inconsistently and paradoxically. Similar sounds taught together for example o, oa, and ow or i, ie, y, igh, all together in a week or less with no instruction about how to differentiate. Other methodologies by All About Learning Press are more effective and consistent.
Europe	EE	Germany	Stuttgart ES	Welcoming school and teachers. They strive to ensure students feel safe, happy, loved. Emphasis on mental health, equality, and inclusion .
Europe	EE	Germany	Stuttgart ES	Thank you for showing up for every child in your school.
Europe	EE	Germany	Stuttgart ES	It isn't an issue with how well psych services treated my child, but there are many children with psych problems (some very troubling) who seem mostly undealt with who are left to interact with the other students. It's a real concern that isn't being communicated with parents.
Europe	EE	Germany	Stuttgart ES	My negative marks are due to (b)(3); 10 U.S.C. §130b; (b)(6) not paying attention as altercations break out during his instruction and children run to other classes for assistance from other teachers. Where is this guy? Nothing personal but I can't trust this man with the safety of my child.
Europe	EE	Germany	Stuttgart ES	My students teachers are amazing and communicate well. The administration is not transparent in communication with the parents.

Europe	EE	Germany	Stuttgart ES	Wonderful experience with teachers. Administrators lack good communication and transparency. There are safety concerns in the school that are not being addressed. There is also nepotism.
Europe	EE	Germany	Stuttgart ES	Have a better process of evaluating school administrators, make sure they do their jobs.
Europe	EE	Germany	Stuttgart ES	School doesn't supply adequate supervision in supplemental classes or on the playground . School doesn't take parental concerns about safety seriously
Europe	EE	Germany	Stuttgart ES	The school doesn't provide proper oversight of specials classes or during recess . Children are being bullied and are unsafe
Europe	EE	Germany	Stuttgart ES	Difficult to help my child with common core math because my learning strategy was different than what is being taught.
Europe	EE	Germany	Stuttgart HS	Greater variety of classes for non-college bound students!
Europe	EE	Germany	Stuttgart HS	College is pushed at SHS, but that wasn't right for my child. There's a lack of appropriate classes/choices.
Europe	EE	Germany	Stuttgart HS	The high school schedule does not lead to academic success. In college, a child must have Dean approval to take on more than 5 classes. Having 8 courses split every other day has shown to cause issues in high school students. Districts that have switched to a half year/semester schedule have seen large growth in academic success as well as mental health (i.e. stress) for high school students. This should be considered especially when AP and advanced courses are encouraged among the students.
Europe	EE	Germany	Stuttgart HS	Communication . I never got information of school pictures. I still don't have them.
Europe	EE	Germany	Stuttgart HS	I never get information about things going on.
Europe	EE	Germany	Stuttgart HS	A digital world doesn't work for everyone. It would be nice if we had the option for flyers.
Europe	EE	Germany	Stuttgart HS	The school relies on Aspen . Before that it was communication . The school does not push the kids. I'm not informed when my child is failing until it's a 47.
Europe	EE	Germany	Stuttgart HS	I can't log into Aspen . I can't see it on a phone and don't have time at work. It would be nice if we got more communications .
Europe	EE	Germany	Stuttgart HS	Reinstate beginners French classes. This is one of the UN and NATO-designated official language. Globally adept students are more competitive if fluent in multiple languages in addition to English, Mandarin, and Spanish .
Europe	EE	Germany	Stuttgart HS	We live in Europe and we are currently a global society. I expect that the school offer beginning French classes in addition to Spanish and German. French after all is one of the UN and NATO-designated language. Why did the school remove beginner's French?
Europe	EE	Germany	Stuttgart HS	DODEA does not support dual credit class taken in the states. Dual credit classes should be on the same scale as AP classes.
Europe	EE	Germany	Stuttgart HS	Please support dual credit classes as advanced classes. Obtaining college credit is above Testing for college credit.
Europe	EE	Germany	Stuttgart HS	Administrators have no regard for delivery of curriculum or what parents say. They just smile and wave. The ambivalence appears to start from the top.
Europe	EE	Germany	Stuttgart HS	Students in special education are treated like a burden. The principal's role is to keep parents silent.
Europe	EE	Germany	Stuttgart HS	Teachers seem like they're in a bad place. It seems like they need help in the classroom and they aren't getting help from the administration. There are clearly problems with the delivery of content and when the teachers say something about it they are told to be quiet and do the best they can. The best they can is finding ways to pass kids by eliminating assignments, not having due dates and grading on a curve. The kids aren't getting the content and are falling through the cracks. Look at the last CCRS scores.
Europe	EE	Germany	Stuttgart HS	The problems at the school and the nature of the administration at the school starts here. The culture of not caring starts here. What DoDEA leadership?

Europe	EE	Germany	Stuttgart HS	The school follows a single model and find ways to be less transparent as possible. The school just switched from Gradespeed to Aspen in which even less information is available to parents than ever before. The principal (and all administrators) either don't respond to requests or tell parents that their request can't be met or that they will do something about a problem and then not do anything. There is nobody responsible at the school and nobody willing to work with parents concerns. The Stuttgart superintendent and the Europe east superintendent just handwave away parent concerns and say everything is ok and there are no problems. There is no accountable leadership parents can turn to. It's a complete failure.
Europe	EE	Germany	Stuttgart HS	The school psychologist doesn't respond to parent requests for help. She gives the impression that everything is the parents fault and doesn't say anything about the school environment. The school sends out information about SOS but the administrators and psychologist don't respond at all to actual events or kids expressing thoughts of suicide . It seems like the SOS program is just window dressing and the school checking the block.
Europe	EE	Germany	Stuttgart HS	There is no district leadership. District leadership is handwaving parents concerns away. It's non-existent.
Europe	EE	Germany	Stuttgart HS	Black students can use the "N" word indiscriminately with no adverse action. However, if a white student utters the "N" word, they are immediately suspended.
Europe	EE	Germany	Stuttgart HS	Stop the "woke" agenda! DoDEA should teach reading, writing, math and civics. Morality, virtue, ethics is taught at home by parents.
Europe	EE	Germany	Stuttgart HS	Teach "science"! There are only 2 genders (male and female). How you "feel" is irrelevant.
Europe	EE	Germany	Stuttgart HS	There are racist individuals. There is NO systemic racism . Stop trying to re-write history. Yes, the U.S. has stains on the fabric of history, but the U.S. has done more to lift the virtues of liberty and freedom than any other country.
Europe	EE	Germany	Stuttgart HS	Teach "equal opportunity" and NOT "equal outcomes".
Europe	EE	Germany	Stuttgart HS	Do not allow staff to chastise my child if he choose not to wear a mask. Do not chastise my child if he questions narratives and agendas.
Europe	EE	Germany	Stuttgart HS	In conclusion, teach do NOT Indoctrinate!
Europe	EE	Germany	Stuttgart HS	GREAT SCHOOL and FRIENDLY Environment.
Europe	EE	Germany	Stuttgart HS	High school is a challenging time for some kids. Thank you for doing your best to help our kids make safe, smart choices.
Europe	EE	Germany	Stuttgart HS	Although service in providing a 504 plan and other behavioral needs has been very satisfactory, i had to initiate that. Whereas the overall teaching staff is not proactive at all. My child struggled with severe depression when we moved here midway through the school year - this is our first PCS. None of her new teachers recognized that she wasn't making friends, nor did they reach out when she was FAILING all of her classes. I feel that she was thrown in and expected to just assimilate. Later in HS she needed a 504 Plan for her diagnosed ADHD , and her science teacher boldly said in the meeting that she didn't seem to exhibit any ADHD signs to him (she wasn't constantly fidgeting or walking around) and he thought she was just lazy. I had to explain to him that ADHD doesn't always manifest outwardly. Why did I have to defend a doctor's diagnosis?!
Europe	EE	Germany	Stuttgart HS	As far as curriculum and instruction- my daughter has never performed so poorly at school in her life. The only time her grades come up is when I interfere. She is capable of better, but the teachers are overwhelmed and don't seem to have time to really help the students. Our daughter told us that in her one class that she struggles with the most- there is a boy with Autism who only has a helper for about 20 minutes during class. Then the helper leaves, which causes the teacher to have to devote all his time to this one student- leaving the others in a loooong line waiting for help. She says many of the other students in the class are struggling because they cannot get their questions answered. Neither my daughter nor I nor the other students think that the autistic child should be moved, but we are all curious as to why this child is left without an aid - to the detriment of the class as a whole.

Europe	EE	Germany	Stuttgart HS	The student body as a whole is not healthy. There are children that come to school drunk, vaping is at a crisis-level, and LSD "tabs" are chronically being passed around. The students don't have support or security at home because many times parents are overwhelmed with the simple struggles of PCS logistics and piles of to-do lists and paperwork!! The staff needs to be better prepared to champion our students. The military-child needs special support, and the military base school staff cannot be status-quo. It is a unique circumstance that requires a unique staff.
Europe	EE	Germany	Stuttgart HS	My child states that if you aren't "bi-, pan-, a-, whatever sexual" then you are questioned. She says it's very hard to "just be regular".
Europe	EE	Germany	Stuttgart HS	My child identifies as a white, heterosexual, Christian , female. She feels that so much emphasis is put on accepting everyone, that if you don't have anything "to be accepted" then you're looked at as not being special. (She says she's fine with that personally, but she sees where that creates an atmosphere of other peers trying to be "extra" for the attention that it brings. She says that the new trend is to try to identify as ADHD or Autistic and she says it diminishes the credibility of those who have an actual diagnosis and actually need the extra help, like herself who's ADHD /anxiety doesn't present physically.
Europe	EE	Germany	Stuttgart HS	Please stop assuming that the phrase "children are resilient" is a fact. They have the ability to be resilient, yes. They don't have bills to pay, they aren't responsible for other household members, they don't have to file insurance or make doctor's appointments, of course. But they struggle emotionally so much- and when they're forced into a situation out of their control (the PCS), they become vulnerable. A child can be incredibly resilient when they feel confident and secure. That can at least be shown to them during the 30 hours a week that they are at school.
Europe	EE	Germany	Stuttgart HS	The PCS experience is new to many, and even the seasoned PCSers go through struggles. Often, the DoD students are left to deal with more than the average non-DoD student. The DoD school staff has to be uniquely attentive to these students who are going through so much. Just because the parents are fit for the PCS-lifestyle, doesn't mean that their children are. These children need to be seen and the staff should be free to approach them in a proactive way.
Europe	EE	Germany	Stuttgart HS	E.g. "you haven't turned in the last few assignments. Is everything ok at home? How can I help you?"
Europe	EE	Germany	Stuttgart HS	"I've noticed your grades reflect that you're struggling with this material- is (math) usually difficult for you? How can I help?"
Europe	EE	Germany	Stuttgart HS	"I know you've only been her for a month- how has this experience been for you? Is it your first PCS? How can I help you?"
Europe	EE	Germany	Stuttgart HS	The counseling department needs to proactively share information with students and parents in a timely manner. My student has reached out and stopped by the counseling department numerous times and no one was there. The new counseling department assistant is curt and not very helpful just providing the minimum information when asked making those who request help feel belittled. The Counselors should proactively share more career and college readiness information. A workshop was scheduled for a seminar and then cancelled. Many DoDEA schools offer info sessions for ALL stakeholders in the form of info sessions. Our old school did. SHS does not. That should change.
Europe	EE	Germany	Stuttgart HS	The school needs more service providers. Sharing just a ppt presentation and showing some videos is not sufficient. Have an MFCL there during the entire school day as well.
Europe	EE	Germany	Stuttgart HS	When the drama teacher is constantly referring to her high school students as 'friends' and is just pretending to listen to immediately backfire at students and pushing her own agenda and opinion is not okay. Students feel belittled and disrespected.
Europe	EE	Germany	Stuttgart HS	My child has improved tremendously in the past year. Thank you to the staff for your support.
Europe	EE	Germany	Stuttgart HS	Thank you for all the hard work you do with all the kids, but with my son most of all.
Europe	EE	Germany	Stuttgart HS	SHS is a great school and I am very fortunate to have lucked into my son and I moving here so he could attend SHS. It has a great support system and variety of course selections!

Europe	EE	Germany	Stuttgart HS	Grading students work are not in a timely manner. I try to have my son take care of his schoolwork with the teachers but most of the time it's unclear if my kid's did what he was supposed to do or not because ASPEN doesn't give an accurate information. Most of the time, schoolwork has no grades for months. My son tells me he turns it in but teachers are not grading. When I email teachers, answers are not to the point. Google classroom and ASPEN does not provide the same information.
Europe	EE	Germany	Stuttgart HS	Direct communication . Should not have to come home and login into another device to see if there are comments about my child.
Europe	EE	Germany	Stuttgart HS	Don't understand the relevance of the above questions.
Europe	EE	Germany	Stuttgart HS	Teacher / staff communication with parents is lacking to non-existent.
Europe	EE	Germany	Stuttgart HS	Less politics and more engagement relating to educating kids for life. Take a look at yourself in the mirror every once and awhile and consider what you're doing...are you helping, or hurting kids?
Europe	EE	Germany	Stuttgart HS	School culture starts here. The failure of the schools to educate kids starts here. What are you focused on? It's not developing kids for successful futures.
Europe	EE	Germany	Stuttgart HS	School psychologist does not respond . The school has assemblies to give general information about SOS but there are no real resources provided. No idea what the psychologist does in the school. She is not available and does not address concerns.
Europe	EE	Germany	Stuttgart HS	The administrators main responsibilities are to block parents participation. The mission of the school has very little to do with educating children.
Europe	EE	Germany	Stuttgart HS	The school completely discriminates against students with special needs.
Europe	EE	Germany	Stuttgart HS	You have a duty to educate children. Remember that and don't stand by and be bullied by the administrators. You got into teaching to help kids, not kowtow to administration.
Europe	EE	Germany	Stuttgart HS	Every student counts
Europe	EE	Germany	Stuttgart HS	Please make sure students are more prepared for PSAT and SAT. Please hire more counsellors . Please help students by establishing smaller math classes. All the extra help after school doesn't help when the 80-90 minutes of math were for nothing. Please more experiments and hands on.
Europe	EE	Germany	Stuttgart HS	Please more staff, help with test prep.
Europe	EE	Germany	Stuttgart HS	There needs to be more advanced classes for gifted children, especially dual enrollment with colleges. AP classes are great, but are too much test reliant.
Europe	EE	Germany	Stuttgart HS	DODDS curriculum seems to be searching for ways to add computer use, while ignoring the massively distracting effect of having a computer . My child is not using the computer to enrich his learning, but to surf YouTube/internet or listen to music/watch movies when he is bored by instruction (i.e.. the teacher is teaching a difficult concept and allows computer s to be up and out). I spoke to the principal about my child's misuse of the computer . I don't think my child is alone in this behavior: if my child has free time in seminar or any class and the computer is available, he plays 'unblocked games' or watches bike YouTube videos instead of doing homework, reading, etc. Is it possible to adjust the computer contract so that only academic sites are available? If my child had a choice between only "Encyclopedia Britannica" online and reading/doing homework, he would never choose to real online "Encyclopedia Britannica." Right now he has a choice between unblocked games/YouTube and school work and unblocked games/YouTube will always be more attractive. This drastically undermines the educational goal of school.
Europe	EE	Germany	Stuttgart HS	Focus on education and rewarding teachers who teach their material in an exemplary way.
Europe	EE	Germany	Stuttgart HS	Please look at the computer sites visited and time spent on those sites during the school day. My children are not using their computer s to enhance their education, but rather for entertainment.
Europe	EE	Germany	Stuttgart HS	I appreciate the safety of DODDs schools. I have heard many teachers comment that they have little time for their actual job of preparing/ teaching because of all the other in school demands on their time.

Europe	EE	Germany	Stuttgart HS	Is there any data showing better test scores/grades since computer s have been heavily integrated into the system? My daughter uses the computer to primarily chat with friends on google hangouts, listen to music on YouTube (with explicit lyrics) and watch shows at school (using her friend's account passwords) that I do not want her to watch (i.e.. Family Guy, Riverdale). I have not seen any educational benefit to her having a computer . This would change greatly if she could only access academic sites on her computer .
Europe	EE	Germany	Stuttgart HS	Our freshman is thriving at Stuttgart High School. So much so that we are making career/retirement plans to just stay here. We appreciate the resources and the staff. There is not a single person I'd say is average. All the staff and faculty is incredible. Thank you for what you all do. And the front office staff even, is a well-oiled machine. It's a first and lasting impression that our child is in good hands.
Europe	EE	Germany	Stuttgart HS	(b)(3):10 U.S.C. § 130b; (b)(6) is a great resource for our son
Europe	EE	Germany	Stuttgart HS	I do not think that differences in learning style is taken into consideration as much as needed. I also don't think communication between school and parent is very efficient or effective.
Europe	EE	Germany	Stuttgart HS	The school psychologist at the high school is amazing. We are lucky to have her on site.
Europe	EE	Germany	Stuttgart HS	Accountability and informing parents of any information
Europe	EE	Germany	Stuttgart HS	Need to hold school staffs/principals accountable for their lack of leadership. Lack of caring instead of turning the other way when problems arise.
Europe	EE	Germany	Stuttgart HS	It seems to exist mostly in the minds of those who perceive it as an ever present issue. The reality is that Stuttgart HS is quite equitable to everyone regardless of race, creed, ethnicity, religion , gender and gender orientation. Good job Staff!
Europe	EE	Germany	Stuttgart HS	Stuttgart HS equally supports all students regardless of race, creed, ethnicity, religion , gender and/or gender orientation. Your hard work really shines bright in our community , our children and the Stuttgart Army Garrison as a whole. Awesome job DoDEA Leadership!
Europe	EE	Germany	Stuttgart HS	Stuttgart HS equally supports all students regardless of race, creed, ethnicity, religion , gender and/or gender orientation. Your hard work really shines bright in our community , our children and the Stuttgart Army Garrison as a whole. Good job District Leadership!
Europe	EE	Germany	Stuttgart HS	Stuttgart HS equally supports all students regardless of race, creed, ethnicity, religion , gender and/or gender orientation. Your hard work really shines bright in our community , our children and the Stuttgart Army Garrison as a whole. Great job School Staff!
Europe	EE	Germany	Stuttgart HS	My son had another school's psychologist help him when he had a tough time at a sport meet. The other school's employee was more than great helping him through his loss. The DoDEA really is a family and care about the students.
Europe	EE	Germany	Stuttgart HS	This school has pushed my son into taking leadership rolls. He has had great personal growth that will help him in his future.
Europe	EE	Germany	Stuttgart HS	Stuttgart HS as a huge drug problem and the fact that vape pens are allowed in school in which students put liquid THC is a huge problem as well. I know that it is hard for the school to monitor everything but more needs to be done.
Europe	EE	Germany	Stuttgart HS	I don't feel parents are consulted regarding curriculum or instruction.
Europe	EE	Germany	Stuttgart HS	(b)(3):10 U.S.C. § 130b; (b)(6) is a fantastic Counselor at Stuttgart High School. She has always helped my son and I with any concerns whether social or academic.
Europe	EE	Germany	Stuttgart HS	Overall, I give Stuttgart High School the grade of A (b)(3):10 U.S.C. § 130b; (b)(6) has been a fantastic Counselor . I am wondering if upper level classes particular for Juniors and Seniors could better mimic what will be expected if students in college, for example, more writing if papers and no retakes on tests.

Europe	EE	Germany	Stuttgart HS	<p>Please stop regulating the common sense out of our schools. All of our kids were born after 9/11/01. They have endured constant deployments, moves and stressed out parents for the duration of their lives. They have sacrificed for our country since birth. They deserve better than to have everyone telling them "no" you can't do this or that because of a DODEA regulation. These kids deserve the red-carpet treatment. They should have every opportunity and more compared to their civilian, public school counterparts. Allow flexibility and common sense. Allow teachers and administrators to make decisions and do their best work. Allow non-DODEA employees to come in and coach or facilitate in areas of their expertise to give kids a richer experience. Have full time Athletic Dirs. & Activity Coords. to alleviate strain on principals. Quit asking staff to "do more with less", it's hurting our children. Do better for our kids!</p>
Europe	EE	Germany	Stuttgart HS	<p>We are very happy with the academic, athletic and extracurricular opportunities provided by this school. While everyone is very positive, encouraging and respectful, we feel that the concerns and ideas expressed by the kids and parents are often dealt with on the surface with platitudes and not truly heard or acted upon. Probably because staff and particularly the administrators are stretched too thin. As is typical in a DODEA school, the common answer when change is needed or new ideas are presented is to blame the regulations and just leave it at that. It is our feeling that these military kids - all of whom were born after 9/11/01, endured deployments, moves and parents in a stressful work environment their entire lives - deserve better! They deserve the best. They have been making sacrifices since they were born and we owe them more than to just say "no" because DODEA is over regulated. DODEA schools should offer AT LEAST if not BETTER opportunities than public schools.</p>
Europe	EE	Germany	Stuttgart HS	<p>from Curriculum and teaching methods required by DODEA for the teachers, does not appear to be any area where the teachers can fully engage in teaching. They have to follow required programs, teaching materials whether they work or not. For example - Mathia. Frustrating program for students and teachers but it is mandated to be used.</p>
Europe	EE	Germany	Stuttgart HS	<p>this is a mil family school. It is very diverse and students are treated well by each other.</p>
Europe	EE	Germany	Stuttgart HS	<p>Curriculum is dictated to the teachers and I have seen that many of them don't like the curriculum they have to teach</p>
Europe	EE	Germany	Stuttgart HS	<p>Hands down the worst experience with a special education team (in my 8 yrs. of dealing with IEP's) to include the case manager and the principal who not only don't follow IEP's to the letter nor respond quickly to voids in the IEP's compliance, they then do not work as a team to right the wrongs they themselves have done for a quarter of accommodations not being adhered to. They are fine with the student continuing to reap the poor grades of said adults not doing their jobs. It is not up for debate what accommodations should be followed. The IEP is a legal document and if my child has to abide by the rules of each teacher and the school, the same expectation is there that a case manager follows through with checking in with teachers, provides all accommodations (and verifies each teacher is abiding by them) and looks out for the growth and mental wellbeing of her student. The principal can't have proof that some teachers and the case manager of my child's IEP weren't being followed (as was either admitted to by teachers and the case manager in multiple IEP called meetings) and then just say, "well my teachers and I have a good relationship and I believe them when they say they all followed the IEP." The only person being held to a standard is my child but all the adults in the room have not been held accountable. My child's grade in math in particular has continued to hover around F/D despite a TEAM that is supposed to support him. Even aides in this class aren't always qualified to assist him. He was told to ask another student a question when an aide told him she didn't know how to do that math. What's the point of having an IEP that specifies that a subject specific aide is legally required but all my child receives is a physical body in his classroom but not a qualified aide as is directed? It's just another example of my child being held accountable for grades that he receives without the required accommodations or support.</p>
Europe	EE	Germany	Stuttgart HS	<p>See previous comments section.</p>

Europe	EE	Germany	Stuttgart HS	<p>There seems to be a problem with the special education department at Stuttgart High School. I'm positive you know this with the amount of complaints that have been filed. The time has passed to do something about this. IEP's are not being adhered to and that is just not a legal option for the district nor all of DODEA. Fix this problem now because the staff in place either don't see a problem or are so understaffed they don't have the energy to care. What won't happen is parents of these poor kids being held accountable for grades they didn't receive the proper support (accommodations) for will not stop advocating for our children. If the district nor the DODEA leadership won't take this seriously, our Congressional representatives will. Our children didn't choose this lifestyle but the expectation is that the American citizens/ taxpayers should expect the schools who teach the children of service members should receive the same/ legal requirements of their IEP's of any US school.</p>
Europe	EE	Germany	Stuttgart HS	<p>The students that attend SHS have often attended other high schools but are not supported when it comes to figuring out graduation requirements in a timely manner.</p>
Europe	EE	Germany	Stuttgart HS	<p>When students transfer from other high schools, there should be a clear process in place in order to determine what is needed for graduation. It took months to figure out what exactly was needed as evidence for credit and course transfers. After communicating with the school Counselor and believing that my student's transcripts were squared away, we discovered several errors in the current transcript.</p>
Europe	EE	Germany	Stuttgart HS	<p>It has come to my attention that some teachers ask children their preferred names and pronouns and then tell them they will keep it secret from their parents. This encourages division between families and the school. It breaks trust between parents and the school. It is an unacceptable practice, as teachers should not be in the practice of "having secrets" with their students.</p>
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Europe	EE	Germany	Stuttgart HS	<p>It has come to my attention that many teachers ask children their preferred names and pronouns and then tell them they will keep it secret from their parents. This encourages division between families and the school. It breaks trust between parents and the school. It is an unacceptable practice, as teachers should not be in the practice of "having secrets" with their students.</p>
Europe	EE	Germany	Stuttgart HS	<p>Parents and students provide feedback and suggestions for improvement, but the school does not implement anything suggested. The same issues remain. Communication needs to be improved. Many topics need to be focused on, not just suicide and briefings by the garrison commander about behavior expectations (both are important), but also career and college readiness. Students living overseas oftentimes have a hard time finding information. The counseling department is reactive, not proactive. The lack of availability, communication and compassion is shocking. Our students need to be treated with more respect. They are not soldiers that take orders. If guidance were to provide more information to students and parents, the guidance department staff may be less frustrated. When my students speak to the new guidance office secretary, they are treated like elementary-student children and feel like they are being looked down on. guidance is often times not available when needed. They are letting our students down. The psychologist is often not available when students are trying to reach out to ask for help. A second one or MFLC stationed at the school may be needed. Parents need to be involved more in the communication flow instead of being ignored.</p>

Europe	EE	Germany	Stuttgart HS	Stakeholder feedback is important. DoDEA at the moment does not have a system in place where stakeholders are being heard and change is driven by the feedback. It is important to be able to push a topic up the chain of command. The system that is currently in place stops at the installation level.
Europe	EE	Germany	Stuttgart HS	The school needs an additional psychologist and either additional or higher-quality Counselors .
Europe	EE	Germany	Stuttgart HS	Treat students equally and remove barriers. The dual enrollment policy needs to change to enable those students who are not good test takers the opportunity to take classes for college credit that are NOT AP classes and ensure that any college credit from an accredited educational institution is weighted.
Europe	EE	Germany	Stuttgart HS	The school calendar is made for the convenience of the teachers and staff, NOT the military members. The long weekends do NOT match up with the active duty days off. The schools should support our mil members and work with their schedules , instead of the teachers' wants.
Europe	EE	Germany	Stuttgart HS	I don't even think teachers have a strong enough say in curriculum being used in DODEA. I'd love to know the background and expertise of those making curriculum decisions--I have children at all levels of school and reading, writing and math curriculums are POOR.
Europe	EE	Germany	Stuttgart HS	I think there should be a higher level of respect expected from students and students/families should have consequences. In our short time here, there have been inexcusable behaviors without consequences and we are told it's because "of the brass"...speaking of parents that are playing the "not my child" card. However, it is usually NOT an active duty member's child. If it is indeed BRASS that has caused this lack of discipline and consequences, which in turn has drastically decreased the learning environment and high-standard environment, then that should be dealt with as well by high ups at DOD.
Europe	EE	Germany	Stuttgart HS	Raise your expectations for behavior (respect to teachers, drugs , and other inexcusable behaviors in school) and lower your tolerance.
Europe	EE	Germany	Stuttgart HS	Students are overwhelmed with assignments; it's not normal expectations to spend 6 hours after school daily doing homework, assignments, essays and still not finished. Also, there is a huge push on AP classes
Europe	EE	Germany	Stuttgart HS	A child's psychosis is only the parents' business. The school need not be a "nanny" institution!
Europe	EE	Germany	Stuttgart HS	Desist being a "nanny" institution. By God, you can ride a bicycle without a helmet!!!
Europe	EE	Germany	Stuttgart HS	Eliminate the extracurricular activities which only seek to further division and intolerance. Recommend educational basics — and I don't mean how to put on a condom. Recommend more math and science and cut the school day by two hours.
Europe	EE	Germany	Stuttgart HS	If you're a white Christian valued student, then you are singled out targeted by homosexuals as being intolerant. My student was harassed by lesbians because he wore a cross, prays, and said God loves you. Thank you DODEA for establishing a culture of intolerance.
Europe	EE	Germany	Stuttgart HS	Stuttgart HS can not even enforce a dress code! Weakest leader and staff leadership I've seen. (b)(3);10 U.S.C. §1306; (b)(6) enforced the rules equally and without influence. (b)(3);10 U.S.C. §1306; (b)(6) wants to be liked and is not leading, but following.
Europe	EE	Germany	Stuttgart HS	This survey is obviously perpetuating the queering of America's public education institution, as noted above by "Other". So, public education should be returned to its local populace for governance and the Department of Education and DODEA can be defunded and then dissolved.
Europe	EE	Germany	Stuttgart HS	Many times, especially when a substitute takes over, we notice a set back in the educational momentum of our students and significant delays (even more than usual) in grading assignments. From student feedback, the substitute is often unfamiliar with the classwork status, deviates from the lesson plan, and communication/understanding decreases.
Europe	EE	Germany	Stuttgart HS	Aspen may often be the only feedback the parents may get and compounds frustration when early assignments remain ungraded until late in the quarter. If students are penalized for late work, teachers should have a similar standard.

Europe	EE	Germany	Stuttgart HS	Finally, the numbers and types of systems in use are overwhelming the teachers (each one different) and students (who must use all). A parent is only able to use Aspen to monitor progress (problematic at best). A standard approach that forces all teachers and students to access one system for upcoming, completed, and graded assignments with a parent being able to access would be a huge win for all.
Europe	EE	Germany	Stuttgart HS	The numbers and types systems in use are overwhelming the teachers and students with a parent only able to use Aspen to monitor progress (problematic at best). But, since each teacher chooses to use a different system to input assignments (if they do so at all), it makes tracking grading difficult. A standard approach/system that forces all teachers and students to access one system for upcoming, completed, and graded assignments would streamline the frustration and focus the students on learning. Parents having access facilitates home support.
Europe	EE	Germany	Stuttgart HS	In addition, if students are penalized for late work, teachers should be held to a similar standard when grading is not done in a timely manner. For parents, the grades may be the only indicator when things go bad but we (and students) are helpless to address the learning shortfalls when assignments from early in the term finally post as bad the last couple days of the quarter.
Europe	EE	Germany	Stuttgart HS	The teachers are either overwhelmed or unable to maintain a relationship with parent's of struggling kids.
Europe	EE	Germany	Stuttgart HS	There are children struggling but will not ask because they will be called out of classes to meet with the psychologist in a manner that highlights it to the rest of the students (i.e. school speaker system). Its embarrassing for the student seeking a confidential/private meeting.
Europe	EE	Germany	Stuttgart HS	There are teachers teaching classes that is not be their expertise. I assume this is due to funding and using a teacher for several classes but can compromise the learning of the student. In addition, there are some teachers who have been at the same school for a long, long time. High rotation rates are unhelpful, but some teachers seem to struggle to connect with students several generations below them.
Europe	EE	Germany	Stuttgart HS	My student has experienced the German/History teacher making changes to assignment deadlines on-the-fly with no regard to the impact on students and student families. (ex: teacher making homework due at beginning of period for Gold team, and end of same period for Black team), (ex: teacher changes assignment of in-class assignment to homework to be completed by midnight the same day as it is assigned as homework).
Europe	EE	Germany	Stuttgart HS	I have experienced no follow-up on how to handle an issue brought to their attention once they acknowledge receipt of an email.
Europe	EE	Germany	Stuttgart HS	The over-reliance on technology by the school has created too much of a DIY school experience for the students and the parents. Parents receive emails at least weekly telling parents to click on a URL in order to view information or login to a platform. Couple this with each individual teacher's electronic communication to the students in a separate platform, and extra-curricular activities communication preference with students and parents. Recommend consolidating communication into one platform (email, google classrooms, etc.). While this may seem unnecessary from the school's perspective, the parents receiving the communication and being expected to manage things on a platform are not consistent across schools, not to mention compounded when there is more than 1 child in a family that is attending a DoDEA school.
Europe	EE	Germany	Stuttgart HS	SHS does not do a good job hosting events . The parents night to meet teachers amounted to confusion as parents scrambled to the next speed dating location. Additionally, school dances are often scheduled the evening prior to a long weekend (Thurs PM before a Fri teacher-work day) and school orientations are hosted on weekends.
Europe	EE	Germany	Stuttgart HS	Here are some additional solutions:
Europe	EE	Germany	Stuttgart HS	3. All course instruction and extra curricular activity descriptions are conspicuously posted either on school webpage or in a platform.

Europe	EE	Germany	Stuttgart HS	The over-reliance on technology by SHS has created too much of a DIY school experience for the students and the parents. Parents receive emails at least weekly telling parents to click on a URL in order to view information or login to a platform. Adding to the complexity is each individual teacher's electronic communication preference and "style" for using these IT platforms with students in a separate platform from which communication occurs with parents, as well as the instructors for extra-curricular activities communication preference with students and parents. More focus needs to be placed on teachers/staff professionalizing communication outside the school so that parents are not bombarded with unique information from individual platforms or communication sources.
Europe	EE	Germany	Stuttgart HS	The school schedules events it hosts (orientation, dances, etc..) at less than ideal times and the parent-teacher meeting. All parent-involved events are scheduled/planned after receiving a recommendation from the PTA .
Europe	EE	Germany	Stuttgart HS	The technological reliance and digitalization of school functions needs to weigh the parent stakeholder more heavily. Pushing the education IT envelope to the parents and students has built an expectation that teachers and staff are primarily not responsible for when and how they communicate information to parents and teachers individually. Those cost-savings from implementing IT across the enterprise need to be poured back into developing standard expectations and conducting training for the staff and teachers who are mandated to use the IT provided by DoDEA. As the leaders of DoDEA, I expect you will include parents into the analysis of deciding if a technology will serve all the stakeholders vs. becoming victims of it.
Europe	EE	Germany	Stuttgart HS	I believe a few things could help improve the school:
Europe	EE	Germany	Stuttgart HS	-All teachers and students using ONE system/tool to document expectations and input and track assignments through grading.
Europe	EE	Germany	Stuttgart HS	-Students who must miss class have few ways to stay up with lessons (one system would help).
Europe	EE	Germany	Stuttgart HS	-Timely student feedback by way of grades.
Europe	EE	Germany	Stuttgart HS	-Ensuring substitutes (some in use a lot lately) follow the lesson plans of the teachers and when teachers are out that they have documented the expectations clearly to the sub and students.
Europe	EE	Germany	Stuttgart HS	-Fund the right level and types of teachers; minimize use of one for several classes.
Europe	EE	Germany	Stuttgart HS	-All teachers and students using ONE system/tool to input and track assignments through grading. Give parents access.
Europe	EE	Germany	Stuttgart HS	I believe teachers (and students) are generally overwhelmed which impacts their ability to have partnership in learning. As a parent, Aspen is often the only indicator I have of my student's progress and although teachers respond to emails, its tough to be a partner without access and interaction.
Europe	EE	Germany	Stuttgart HS	As far as curriculum, I believe there are too many choices for the early years and it fractures the class integrity and bonding I had as a Freshman and can impact mental wellbeing. In addition, APES (sold as a class built for first years - not in my opinion) should be more carefully considered when it comes to Freshman and Sophomores. The way its taught requires a level of comprehension that many will not have until maturity kicks in and is balanced with a bit more experience in HS. The mixed upper and lower classmates can also be more difficult on the younger ones struggling to find their way in a new school.
Europe	EE	Germany	Stuttgart HS	I do not know what services the school psychologist has but would welcome a better understanding of them as a parent. Students are not usually willing to share.
Europe	EE	Germany	Stuttgart HS	The school and staff was very responsive to our child when she expressed difficulty "fitting in" They were also very responsive to let us as parents know our child had reached out for support.
Europe	EE	Germany	Stuttgart HS	We feel our child was well supported in her transition not only to high school but a new school.

Europe	EE	Germany	Stuttgart HS	<p>I truly do not understand why students were told, the day before the PSAT/SAT, that they needed specific calculators to take them. The PX was never notified so they were sold out of everything. There were many parents who thought that the school would provide these calculators as these were not on any school supply list to purchase and at other DoDEA schools, they are give to the students to use. At the very least, coordinate with the PX to do a special buy so that they have the required calculators on hand. Very poorly coordinated and communicated. I already discussed the lack of communication about the college fair (thank you for the night before email). Also--with respect to registering for classes, students were handed a sheet of paper, there was no discussion from teachers about what classes they should or shouldn't take yet that was what the principal said had happened in his email to parents. I am not sure if he truly understands what does or does not go on in the school. Why do students eat in the hallways instead of in the cafeteria? Why do classes, other than PE, meet in the gym--is there not adequate classroom space? Why are there so few classes available to register for in the social sciences? No AP US history? I just don't understand why there are such limitations given the more than adequate funding DoDEA schools receive. Finally....stop hiring people that just want to escape public schools in the US!!! People with no affiliation to the military have any experience understanding what military children go through should not be the predominant percentage of teachers in DoDEA schools whose only job is to educate military affiliated children. It is incredibly frustrating and disheartening that a federal entity such as DoDEA consistency overlooks veterans, military spouses, and other military affiliated people to work in their schools. Shouldn't DoDEA be required to go down a referral list like every other federal agency and choose veterans and military spouses over others?</p>
Europe	EE	Germany	Stuttgart HS	<p>Make it easier for military connected spouses and veterans to gain employment in schools. They understand the military lifestyle and the lives of the children that attend these schools. Create more initiatives and opportunities for student teaching for substitute teachers; allow MOAs from other universities to be written.</p>
Europe	EE	Germany	Stuttgart HS	<p>Reach out to those quiet kids and make them feel like you care. Please do a better job communicating events and responding to questions.</p>
Europe	EE	Germany	Stuttgart HS	<p>The school counseling services in general, are terrible at this school. There have been no social-emotional checks other than a school wide suicide prevention survey with no follow up checks for students they identified as 'at risk'. Once the parents signed the papers, that was it! There are no small groups offered. Why does the school not have a college and career readiness program? Must our students be bus ed (with an email about it going out the night before!), to Kaiserslautern? college and career readiness, developing a 4 or 6 year plan; is in the purview of the school Counselor and shame on this school and the Counselors within for not doing this. Parents are forming their own groups to figure out financial aid information, how to apply to colleges within Europe or the UK. Are the Counselors even informing students to get letters of recommendations? Where are the service academy briefings? And please...tell your Counselors to spell check before they send out emails!</p>
Europe	EE	Germany	Stuttgart HS	<p>My child was heading for a breakdown - full anxiety and distress. Counseling was requested and initially no response. The counsellor was away on leave and the request was not forwarded to anyone else. When I eventually managed to catch up with the appropriate person, sessions with my child could only be held during class time. Due to multiple absences, my child has missed so much work, that he desperately needs class time to try to catch up with the class (missed work and being behind is causing a lot of her stress). He refused to therefore miss class time to see a counsellor, so no services have been provided. Counseling services need to be more flexible. Why can the counsellors for example not eat lunch at a different time, so they can see kids during their lunch break. Or maybe start an hour later in the morning so they can offer counseling services after school?</p>

Europe	EE	Germany	Stuttgart HS	On the whole I think staff do a great job. There are some wonderful & inspiring teachers. I just feel there needs to be a better system to catch & support kids who are struggling. My kid has been failing in several subjects, yet nobody has reached out to see if everything is ok, or to maybe create a plan of action to get him back on track. Maybe Advisory teachers need to play a bigger role, since they can look at students overall performance. There is a lot of emphasis put on parents to police their kid's grades. More support from the school would be appreciated.... especially if kids who used to do great, suddenly aren't. My kid went from A's to C's & D's in one semester and nobody raised a concern.
Europe	EE	Germany	Stuttgart HS	It's also frustrating when I message teachers to ask a question or request that they prompt my kid to do something, & they immediately tell my child "Well your parent emailed me and said..." This makes my child so angry that I have got involved, and it is unnecessary.
Europe	EE	Germany	Stuttgart HS	Really have no idea - I'm not in the classroom!
Europe	EE	Germany	Stuttgart HS	I was unaware of a transgender advocacy presentation in health class. It was not on syllabus and no notice was given to parents regarding the presentation.
Europe	EE	Germany	Stuttgart HS	My daughter struggles with common core math instruction.
Europe	EE	Germany	Stuttgart HS	Remove unisex bathrooms. They are not used with intention of inclusion . Instead they create a place for students to vape or engage in romantic activities .
Europe	EE	Germany	Stuttgart HS	No open campus for lunch for grades 9-11. Too much unsupervised time.
Europe	ES	Bahrain	Bahrain ES	At the Bahrain school we are in a unique situation since we have local students who also attend. The population is mostly US military dependents, yet we still cater everything to the minority student population. The local students who pay tuition are not held to the same standard when it comes to school work and behavior.
Europe	ES	Bahrain	Bahrain ES	DODEA needs to do a better job with the hiring process. Teachers should be in place when school starts. Both of my kids have had long term subs because teachers aren't there yet or they retire early. This is a problem we have encountered in 2 different DODEA schools.
Europe	ES	Bahrain	Bahrain ES	The staff needs to be more consistent with following the school policies. I am disappointed that it took until the middle of the school year for the school to offer any extra-curricular activities .
Europe	ES	Bahrain	Bahrain ES	There is very little communication between the parents and the teachers. I never really know what is going on in the classroom from day to day. I asked at open house night, if they could give us a heads up as to when tests would be given and I was told they change too much and it would be impossible to keep up with informing parents. I can not help my student at home if I do not know the schedule in class.
Europe	ES	Bahrain	Bahrain ES	This school seems to need more help. Every class is short teachers or they didn't arrive until half way through the year. Kids need consistency and we have way too many long term subs. My child's teacher hardly ever communicates with the parents. I don't think an email once a week with a short recap is too much to ask.
Europe	ES	Bahrain	Bahrain ES	My concerns about the school have been on deaf ears. I contacted the superintendent and never received a response. Are the issues that this school going to be addressed??
Europe	ES	Bahrain	Bahrain ES	The administration discriminates against those with behavioral disorders.
Europe	ES	Bahrain	Bahrain ES	The majority of the teachers have been great. The support staff needs more training so they're not sending students to the principal for ever behavior issue.
Europe	ES	Bahrain	Bahrain ES	The principal has ignored least restrictive environmental and removed my child from gen ed for much longer than needed. They also don't offer reading support so my student just falls behind.
Europe	ES	Bahrain	Bahrain ES	There needs to be a change in administration at this school. There have been illegal, immoral, and down right unethical behavior from the principal. We are searching for other schooling options for next year because of it. There have been a lot of talk about the school going downhill and many not wanting to attend there anymore.
Europe	ES	Bahrain	Bahrain ES	There were absolutely no services available at the school since we have been there. We have even had threats of making us leave the school because of lack of services by the principal.
Europe	ES	Bahrain	Bahrain ES	Clearer and more timely communication on bus issues and the school calendar changes would be appreciated

Europe	ES	Bahrain	Bahrain ES	Have more open lines of communication to parents. Don't wait for parents to come to you for information regarding their students. Follow the policies that are in place, stop making up what you feel is right. Tailor lessons to each individual child. Its not a one size fits all.
Europe	ES	Bahrain	Bahrain ES	I feel since we are close to a PCS, my child was pushed to the back burner. She has some struggles, which caused us to gain a recent ADHD diagnosis, however there was not much support offered for her to be successful while at school.
Europe	ES	Bahrain	Bahrain ES	Major lack of communication on several aspects. My child was having behavior issues and I was not made aware until 10 weeks into the school year . This was also a week after we were told she was doing great. If I want information, I have to reach out for it. I <i>*thought*</i> my daughters teacher and I agreed on weekly behavior updates, however, I have not gotten any.
Europe	ES	Bahrain	Bahrain ES	The communication at this school is beyond poor on almost every aspect.
Europe	ES	Bahrain	Bahrain ES	There should not be gaps in important school positions. If there is, there should be a fill-in in place. Outsource to local entities.
Europe	ES	Bahrain	Bahrain ES	Leadership picks and chooses which rules and protocols they want to follow and when.
Europe	ES	Bahrain	Bahrain ES	Funding!!! Where is it?!?
Europe	ES	Bahrain	Bahrain ES	My child's 4th grade teacher has not created this partnership. I do not know what's happening- yes she sends out a weekly update but it feels so form like. I receive no notification when my child gets a bad grade, for example... so that I can take appropriate steps to help. Instead, a month later it's posted in Aspen . Emails regarding grades do not get replied to me. Additionally, the SLP at the school never responds to my emails and chooses to not communicate with me regarding my son. She even avoids me when she sees me at school. I am most unhappy with the BES SLP professionalism
Europe	ES	Bahrain	Bahrain ES	Require agenda use in 4th and 5th grades. Use more successful habits for them to learn before middle school.
Europe	ES	Bahrain	Bahrain ES	Improve hiring process and have teachers, not substitutes or other staff being pulled in multiple directions to fill in. How does this support the children? They need consistency with a qualified teacher for the entire school year .
Europe	ES	Bahrain	Bahrain ES	Improve your hiring process. It's bizarre how it takes to long to get a vacant position filled in a timely manner. For substitutes - pay them more. We currently have a minimal supply of substitutes . Lack of planning and support for the school year is concerning. The communication is horrible. There are multiple school calendars out there that are not consistent and parents do not know what is accurate. When asking for clarification the principal and staff appear burdened and use the excuse we don't have a secretary right now. Support the schools with proper staffing!
Europe	ES	Bahrain	Bahrain ES	The leadership at this school is concerning. Communication is awful, the school is understaffed, the hiring process to get new teachers is ridiculous and takes too long. The focus does not appear to be on the children and the resources are not there to support the children when there is a lack of staff and continuity. The principal is condescending towards parents and students. The school does not work with the military base to coordinate days off together, making it difficult for families.
Europe	ES	Bahrain	Bahrain ES	The staff at this school is understaffed and the ones that work there look overwhelmed and stressed. The hiring process needs to change to get the support needed for the staff and students at a faster rate.
Europe	ES	Bahrain	Bahrain ES	The teachers my child has are wonderful and from what many parents have observed and discussed together- have to deal with a lot behind the scenes from lack of support from the principal.
Europe	ES	Bahrain	Bahrain ES	These questions are irrelevant to this survey. We are all humans and we need to all help one another.
Europe	ES	Bahrain	Bahrain ES	This school currently does not have a school psychologist so that is a problem. So none of these questions above are relevant because there is no support for these students at the school.
Europe	ES	Bahrain	Bahrain ES	My child loves his teacher and is thriving in her classroom!

Europe	ES	Bahrain	Bahrain ES	Please improve the hiring process to better support the teachers and students. It shouldn't take long to hire a vacant position, yet with DoDEA it does and that is problem. Plan for the school year and fill positions accordingly. It is impacting the kids. You can do better!
Europe	ES	Bahrain	Bahrain ES	The principal does not communicate to parents. She is passive aggressive and does not seem aware of who my child even is. My child's teacher is wonderful and encouraging to her students.
Europe	ES	Bahrain	Bahrain ES	There are no school psychological services at this school. If there are, I have not been informed.
Europe	ES	Bahrain	Bahrain ES	This school does not communicate well with parents, does not encourage parent volunteers or a room parent. The school is very short staffed and lacks support from the principal, who seems clueless about what is going on around her. She comes off as always having to be right instead of doing what is right for the children.
Europe	ES	Bahrain	Bahrain ES	What do these questions have to do with the survey? I am a parent.
Europe	ES	Bahrain	Bahrain ES	I think this is all NA due to no psychological services available at the school.
Europe	ES	Bahrain	Bahrain ES	The principal is not welcoming. I wonder if she even knows who my child is? She is out of touch.
Europe	ES	Bahrain	Bahrain ES	Children with learning disabilities are discriminated against by the principal and the EFMP coordinator. Assumptions and judgements are made before even meeting the child.
Europe	ES	Bahrain	Bahrain ES	My child's teacher is wonderful and caring.
Europe	ES	Bahrain	Bahrain ES	The school is understaffed and the hiring process needs to be faster. Vacant positions are empty for most of the school year, sometimes all year and this is unacceptable. This lack of staffing is a reflection and great example of not supporting military families overseas. Also, the overseas process is discriminating for children with learning disabilities. People make assumptions and judgements (this includes (b)(3):10 U.S.C. in D.C. reviewing IEPs) without talking to the parents or meeting the child. When the child enters this school, he/she is immediately at a disadvantage because the EFMP coordinator and the principal have labeled them already. This seems like a violation of the U.S. Department of Education's Individuals with Disabilities Education Act.
Europe	ES	Bahrain	Bahrain ES	The school is understaffed and this is a problem. substitutes should be paid more.
Europe	ES	Bahrain	Bahrain ES	This principal does not communicate well to parents and does not encourage parent involvement. The school is understaffed and you can feel the stress of the staff when you enter the school.
Europe	ES	Bahrain	Bahrain ES	This section is NA since it does not have school psychological services available.
Europe	ES	Bahrain	Bahrain ES	Hiring a school psychologist that can diagnosis basic things like ADHD, anxiety, and depression.
Europe	ES	Bahrain	Bahrain ES	Keep up the good work, I can tell that everyone here cares about the students in the Elementary School. I thank everyone that has helped my child succeed in everyday learning.
Europe	ES	Bahrain	Bahrain ES	The elementary school Counselors of the best. They have helped my child so much and I cannot even begin to express my gratitude.
Europe	ES	Bahrain	Bahrain ES	The elementary school is doing great and has been getting better.
Europe	ES	Bahrain	Bahrain ES	Keep up the great work, (b)(3):10 U.S.C. You set a great tone within the school.
Europe	ES	Bahrain	Bahrain ES	Most of the teachers seem positive and aware of how their interactions with students impact the students mental health and personal sense of worth. However, the fifth grade team, in particular (b)(3):10 U.S.C. while she may have good intentions, puts the negative spotlight on students in class, causing them to feel publicly humiliated. The methods used in this classroom are not age appropriate, nor do they appear to be effective in motivating students or promoting desire to learn.
Europe	ES	Bahrain	Bahrain ES	Please be kind to the students. Discipline is important, but being hurtful is unnecessary and unacceptable.
Europe	ES	Bahrain	Bahrain ES	The teachers in my child's classroom do not listen or heed parent input.
Europe	ES	Bahrain	Bahrain ES	The teachers outside of the main classroom, specials, PE, art, host nation, etc., are responsive and wonderful to the students.
Europe	ES	Bahrain	Bahrain ES	I am unaware of any of these programs at Bahrain School. If the Counselor does give a presentation the subject is not disclosed to the parents.

Europe	ES	Bahrain	Bahrain ES	<p>I do not feel there should be different standards for GS and military kids. Providing extra support for GS kids when a military kid with same issues would not be permitted to come here is taking away resources from military kids. I do not feel that anything is confidential and fear bringing up concerns which will lead to uncomfortable discussion with principal. I feel you cannot bring up an issue with b)(3); 10 U.S.C. §1306; 28 U.S.C. §1306 without it becoming an argument. She is more concerned with always being right instead of doing the right thing for the kids. The communication is terrible. I understand the teachers are trying to prepare the 5th graders for middle school, but no communication with the parents leaves everyone frustrated. They are 10, and if we do not teach them organizational tools now they are going to struggle. I feel staff members at this school have little invested in the well being and preparing the kids for future grades because most of the kids will be moving in 2 years</p>
Europe	ES	Bahrain	Bahrain ES	<p>The school is understaffed. My son's class had a sub for the first 2 months of school. There is no communication between the teachers and parents. This week it was brought to my attention that they started using google classroom again, and again no communication regarding this at all. I am VERY concerned about the academic level that is happening at this school and how my kids will transition at their next school.</p>
Europe	ES	Bahrain	Bahrain ES	<p>The Bahrain ES needs to focus more on the education being provided and less on theme, color and spirit days. The level of education being taught is not on level with USA schools and the children will be behind when transferring back to the USA. Too much emphasis is put on Testing, especially at the younger ages. The teachers are only concerned with teaching to the DODEA tests since those reflect directly on them. This mentality takes away from learning and truly educating children. At the young ages, the children feel the pressure to test as that is all they hear. More focus needs to be put on the quality of the education and covering all main subjects: English, Math, History, science. The heavy Common Core curriculum needs to be addressed as it is rarely used in the USA now. Therefore, children transitioning back to the USA will not be on grade level for Math. The atmosphere in the ES is not warm or welcoming. It is cold and closed off.</p>
Europe	ES	Bahrain	Bahrain ES	<p>The Non-American students are treated more leniently than American students. The Americans are held to high standards, are expected to follow all rules, while the Non-American students do not have to follow any of the rules. They walk out of class, disrupt, do not complete their work and nothing happens to them. It is reverse discrimination against the Americans.</p>
Europe	ES	Bahrain	Bahrain ES	<p>This school does a horrible job communicating with parents and does NOT create a warm or welcoming atmosphere. Parents are kept in the dark, not encouraged to visit or help out and kept away, as if the school is hiding something. We have ZERO say over curriculum or instruction. The DODEA curriculum does not follow US standards and will not keep my children on path to transition back to the US public schools when our time here is up. Their stance on Common Core and curriculum choices are outdated and should not be utilized anymore. My child will be behind their peers when transferring to our next school in reading and math. Most days, no geography/history or science is even done. This school focuses so much on random DODEA Holidays, color of the day, theme or dressing up, instead of TEACHING. The classroom teachers are teaching to the lowest level child in the room, while the advanced kids are left bored. Behavior issue children are left in the classroom to disrupt the rest of the class and education. I have grave concerns about the actual education my child is receiving.</p>
Europe	ES	Bahrain	Bahrain ES	<p>Communicate better with parents the needs of each child and not just special cases.</p>
Europe	ES	Bahrain	Bahrain ES	<p>Hire more teachers and staff to support the children</p>
Europe	ES	Bahrain	Bahrain ES	<p>Please provide the school the resources and teachers that they need to be successful</p>
Europe	ES	Bahrain	Bahrain ES	<p>Poor communication</p>
Europe	ES	Bahrain	Bahrain ES	<p>I am disappointed in the 21st century classroom in the 5th grade. It is not the best to have more than 40 students in the same room. I do not believe the teachers show that they care about the students.</p>
Europe	ES	Bahrain	Bahrain ES	<p>STOP ALL THE ASSESSING!</p>

Europe	ES	Bahrain	Bahrain ES	WHY do we NOT have more local Bahrani students at our school, that is very unusual. What can be done so that our school is just as competitive as other schools in the area? It is actually quite embarrassing.
Europe	ES	Bahrain	Bahrain ES	The leadership is amazing! She is responsive and actively engaged. The teachers are amazing and approachable. My child loves school!
Europe	ES	Bahrain	Bahrain ES	We need an art teacher!
Europe	ES	Bahrain	Bahrain ES	STOP ALL THE ASSESSING! Our children are stressed!
Europe	ES	Bahrain	Bahrain ES	WHY do we NOT have more local Bahrani students at our school, that is very unusual. What can be done so that our school is just as competitive as other schools in the area? It is actually quite embarrassing. Is it that difficult to compete? No!
Europe	ES	Bahrain	Bahrain ES	Great job choosing such a wonderful team.
Europe	ES	Bahrain	Bahrain ES	Keep supporting teachers and School Counselors because they are on the front lines directly in the line of fire with students every day.
Europe	ES	Bahrain	Bahrain ES	Our School Counselor, (b)(3);10 U.S.C. § 130b; (b)(6) is wonderful with the students and the parents. She really takes the time to listen to us and is always there for our children.
Europe	ES	Bahrain	Bahrain ES	You all do a good job making sure all students are welcomed in the school especially (b)(3);10 U.S.C. § 130b; (b)(6)
Europe	ES	Bahrain	Bahrain ES	A survey asking parents about the day-to-day interactions within the classroom makes little to no sense. As a parent, I am not in the classroom with either of my children during the school day, so I cannot make an informed comment on the interactions.
Europe	ES	Bahrain	Bahrain ES	How should I know how fairly, or unfairly, students at my children's school treat people from different races, ethnicities, or cultures?
Europe	ES	Bahrain	Bahrain ES	I disagree that I have a say in the curriculum, but I also believe that trained educators are the ones which should be in charge of curriculum. The same can be said for instruction. I am not in the classroom, so I am unable to speak to the support portion of the question.
Europe	ES	Bahrain	Bahrain ES	Keep up the Great Work you all do!
Europe	ES	Bahrain	Bahrain ES	Bahrain School is Outstanding!
Europe	ES	Bahrain	Bahrain ES	Support Bahrain as much as possible, please.
Europe	ES	Bahrain	Bahrain ES	Can my son sit in class in the morning at about 0730 so i am able to get to work early enough?
Europe	ES	Bahrain	Bahrain ES	Can the school please provide a school therapist to assist my son who is growing and needs urgent help so he can talk?
Europe	ES	Bahrain	Bahrain ES	Also, can he join clubs for which he has talent in? Can i request for the school to provide this help?
Europe	ES	Bahrain	Bahrain ES	My son is being left out from doing extra curricular activities and yet he is very athletic. He is growing, and school is a perfect environment for him to participate in running, for example. Please allow him to participate and also assist get help during the activity.
Europe	ES	Bahrain	Bahrain ES	Please get ABA, speech therapy services for children like my son at the school.
Europe	ES	Bahrain	Bahrain ES	Please get ABA, speech therapy services for children like my son, at the school.
Europe	ES	Bahrain	Bahrain ES	I think my child would benefit from homework even though she is in first grade
Europe	ES	Bahrain	Bahrain ES	The school seems very dated and needs a major facelift. The school seems behind other schools instead of leading the way with academics, music, technology, athletics and facilities. The school needs to foster more involvement with the host nation. The crown prince graduated from our school. Now none of his family want to attend.
Europe	ES	Bahrain	Bahrain ES	My child struggles in some areas and I don't feel the teacher has done enough to ensure his success.
Europe	ES	Bahrain	Bahrain ES	Is it possible for elementary students to write reading responses for book chapters they read
Europe	ES	Bahrain	Bahrain ES	Reading response should be incorporated into the curriculum to help improve comprehension and writing skills

Europe ES Bahrain Bahrain ES

Constant teacher changes in the classroom are disruptive to learning. Parents should have more advanced notice of these changes in case they want to find another way to ensure consistency in their children's education. The reliance on long term **substitutes** is not a satisfactory fix to this constant problem. I believe the problem is not just a Bahrain School issue, but a DODEA issue as well. Many of these kids already deal with constant change and disruption in their lives due to being part of a military family. I would hope DODEA, which serves mainly military families, would realize this and try to encourage stability and consistency in classrooms and schools. I also hope the focus on standardized **Testing** changes. Approaching **Testing** dates means the curriculum is geared to the test at the cost of other subjects. Please include actual literature and better reference materials into the curriculum. These kids need knowledge, not just "skills".

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Europe ES Bahrain Bahrain ES

Curriculum is DODEA wide and very focused on **Testing** skills rather than imparting knowledge. When DODEA **Testing** times are approaching, teaching is geared to the test at cost of other subjects. **math** and **ELA** are the only focus because those subjects are tested. **science** and **social studies** instruction only occurs if there is time leftover. Educators are not encouraged to complete those curriculums for the **school year**. If there is a **math** interim coming up, **ELA** will also stop for a period of time and vice versa. We get emails and notices regarding DODEA standardized tests but no notice about tests that happen in classroom that actually count for students' grades. As a parent, I do not care about DODEA **Testing**. Apparently the results never show overall increase of proficiency, so why take up so much teaching time for them? I wouldn't send my child to another DODEA school because of this focus and because the curriculum is so poor.

Europe ES Bahrain Bahrain ES

I would love more consistent **communication** directly from teachers. One child receives weekly newsletters with important dates, the other receives nothing, hardcopy or email and I am expected to believe every request a child comes home with from additional supplies to hw requirements, meanwhile when I ask my child to have the teacher **communicate** directly they tell me that they are told in class to be the messenger... although important for children to be responsible and dependable in relaying important info, the school/teachers should make them accountable by following up directly with the parents.

Europe	ES	Bahrain	Bahrain ES	Curriculum pacing guides should be shared with families so they can come alongside teachers in ensuring students are receiving adequate support. The constant jumping around in textbooks is confusing to both students and teachers (a lot of who are new to their positions)- if the curriculum is trustworthy, it should be followed as intended- from beginning to end *in order*.
Europe	ES	Bahrain	Bahrain ES	I would appreciate more direct communication from teachers. If my student is expected to bring something to school, buy new supplies, projects they are bringing home to work on, etc. I'd appreciate direct communication via email (something a child cannot lose or hide). Although I agree that students need to learn to reliably communicate information, as a parent I can not help with account accountability if I do not know. I would also appreciate direct communication from teachers when a student has failed more than one assignment. I have worked at various schools where that was not just done, but expected. Early intervention is key for academic success- why wait for a student to go from an A to a D, when you can catch them at a B or C and still give them a fighting chance of catching up.
Europe	ES	Bahrain	Bahrain ES	We had issues accessing additional curricular resources at home. My student failed multiple assignments, I was never contacted by the teacher. At open house I asked about access to textbooks to be able to support my student at home, and was told everything was accessible online. I was unable to access anything and did not receive support. Again at conferences I asked about HW, additional support, access to materials, and did not receive helpful information. I only received help when I escalated to the principal who finally put me in contact with the right personnel . I did not gain access to materials until the beginning of 3rd quarter, and ended up extremely frustrated, to the point of purchasing our own copies of texts to have at home because my student was told they were not allowed to bring texts home and we were unable to gain access to online resources the classroom teacher said was available, yet did not provide support, communicate this availability until open house, or direct us to personnel that could help with our access. We have very high expectations of our children, I do not feel the teachers expectations match ours as evidenced by their silence when my student was failing assignments. I would've expected at the minimum an email, with suggested supports. Considering this is a DOD school, I would've expected an understanding that students come from different schools with different curriculums and teachers should be ready to communicate support and intervention options early as a way of preventing the steep learning curves associated with adjusting to new systems. The result is a student who suffers frustrations and anxieties, feelings of not being able to "keep up", not understanding how they could be an "A" student at another school and now they are a "C", feelings of inadequacy, etc. all of this when they are already trying to navigate new friends and social situations and adjusting to new school culture . It was a very frustrating transition and I had higher expectations for a school that inevitably deals with new student populations regularly.
Europe	ES	Bahrain	Bahrain ES	The EFMP coordinator here is also the pediatric medical provider. This is a complete conflict of interest. She is choosing her patient panel before families arrive and there is also HIPAA violations with doing both positions since she is in daily contact with the principal and opinions are formed before children are given a chance. This school also is in violation of IDEA.
Europe	ES	Bahrain	Bahrain ES	The moment you walk into the school, the adults working there seem bothered, overworked and stressed. This school needs to be appropriately staffed with permanent teachers, not depending on substitutes . The principal is condescending, out of touch and a poor leader.
Europe	ES	Bahrain	Bahrain ES	This school always has vacancies that shouldn't take long to fill. Fix your hiring process. When the school is consistently understaffed, it sends a clear message that the top priority is not the students. Shameful. Also, is this school considered private or public? It seems like the principal picks and chooses which guidelines she wants to follow to suit her.
Europe	ES	Bahrain	Bahrain ES	Thank you for being there for my child and supporting them through education as well as creating a lifelong love of learning. They are learning more than just academics and it's because of dedicated teachers!

Europe	ES	Bahrain	Bahrain ES	Get in the classroom more. Teach. Don't just walk by or scare teachers when you visit. You can sense a shift in mood from happy to doomsday when the big wigs come by. These teachers are doing a fantastic job and are in the trenches day in and day out and district people stop by and just want to see what standards the kids can recite. My kid can read and knows a ton but you're more interested in putting on a show. These are students not Guinea pigs!
Europe	ES	Bahrain	Bahrain ES	I don't feel as though the principal takes the needs of the school seriously. She seems to pick and chose which parents she will listen to and sucks up to those with direct roles at the school, such as PTA parents. Her weekly emails lack detail and often don't make sense and are full of grammatical errors. She often pushes out information without fact checking and thus creates confusion. She seems to be a very fake person who pretends to care but would rather further her career more than put the needs of students AND staff first.
Europe	ES	Bahrain	Bahrain ES	The constant Testing has got to STOP. The data doesn't show any big improvements and I'm sure the Testing is just lining the pockets of the "good ole boys" rather than being done in a way that promotes student achievement and excellence. Put the money back into the classroom and stop forcing a test every week on these young minds. BRING BACK DEVELOPMENTALLY APPROPRIATE INSTRUCTION!!! Good lord! Kinder should be engaging in pretend play and fun, not the strict learning styles dude implements at that age. Research supports using developmental learning but dude refuses to acknowledge this. And bring back actual phonics based instruction not this benchmark crap. And GET RID OF GO MATH!! It is confusing and non sequential and again, does the data support growth in learning? Not really. Put down the crappy programs and find or develop something better. Keep the classroom in mind and if you're all forgotten what that's like go back to substitute for the schools in desperate need of subs!
Europe	ES	Bahrain	Bahrain ES	Well there isn't one and hasn't been one for months so this question doesn't apply. Not only that it's out of touch with reality, as the school admin often is.
Europe	ES	Bahrain	Bahrain ES	Ensure that there are enough teachers and support staff to man the schools properly!
Europe	ES	Bahrain	Bahrain ES	Help your students! Especially the ones that are afraid to ask or don't speak up. Most kids won't ask and having another peer help them in not adequate. Recognize children that may have slipping grades and help them before it is too late.
Europe	ES	Bahrain	Bahrain ES	lack of communication on the teachers part, especially in the later grades. No recognition if a student grades are changing
Europe	ES	Bahrain	Bahrain ES	Provide the appropriate resources for your classroom.
Europe	ES	Bahrain	Bahrain ES	My child at 4th grade requires advanced instruction in math. Her abilities correspond to 8th grade level math. Her class is currently behind in the curriculum, and my child is not learning anything new in math, despite being accelerated 2 grade levels already. The school is aware of this concern, but I don't think they have a way to deal with it.
Europe	ES	Bahrain	Bahrain ES	I honestly didn't know that I could get help with these things, such as the trauma related to military children and the needs for instructional support. I am interested in these two for sure and will inquire about them with the Counselors
Europe	ES	Bahrain	Bahrain ES	My child has just recently enrolled Jan 2023, and she loves it! She has nothing but nice things to say! I am grateful for this school and wish that I had enrolled her sooner
Europe	ES	Bahrain	Bahrain ES	(b)(3):10 is an awesome teacher and shows genuine concern for my child
Europe	ES	Bahrain	Bahrain ES	This year my child has experience several teacher turnover. I wish it was easier for local hires and DODEA educators to be hired to reduce so much turnover. I also wish there was more staff to allow both a full time music and PE educators. Lastly it's disappointing that funding for clubs came in so late in the year.
Europe	ES	Bahrain	Bahrain ES	We are thankful for our students teachers (b)(3):10 U.S.C. & specials). We also appreciate how prompt (b)(3):10 U.S.C. is with emails and how committed she is to the school environment.

Europe	ES	Bahrain	Bahrain ES	Feelings aside, what other option could there be? You are born a male or a female, that is it, there is no other option on the birth certificate. This is not a thing at other schools in the area and why we are considering PAYING to go elsewhere even though we can go to this school for free.
Europe	ES	Bahrain	Bahrain ES	If a student continually has problems with their classmates, disciplinary action needs to be taken to discourage the child from their behavior and enforced.
Europe	ES	Bahrain	Bahrain ES	When a child is having a problem from another child in the class room, I would appreciate the teacher informing the parents of the students involved.
Europe	ES	Bahrain	Bahrain ES	Thank you for loving our children!
Europe	ES	Bahrain	Bahrain ES	District leadership--please do a better job of slating your teachers. You should have a significant level of involvement for overseas slating due to the uncertainty associated with human factors. My child had two substitute teachers for the first two and a half months of school. We finally achieved stability with a solid third teacher following the impacts of COVID learning and now we are sending my child to a fourth teacher to finish out the year. I would recommend you first take into consideration the impacts that assignment changes have on students before you change the teachers. The most important dynamic in the classroom is not between students but it is that of the relationship between student and teacher. My child had that taken and has told me he doesn't like school anymore because of it. As an educator, I have fought for the last six years of his life to build his trust in the school environment and it is very hard to get that back.
Europe	ES	Bahrain	Bahrain ES	I have a background in education and I can safely say that the school is being told to deliver a certain type of curriculum. The curriculum is not designed to target an individual student's needs but instead is meant to satisfy the needs of those within the bell curve. The curriculum, driven by the highest levels, uses models and methods that may not be easily adopted by younger students and you probably notice that your average math scores, for example, are not so high. Please consider that teaching them three different ways to do division in the lower grades may not be the best timing. They are still developing the fundamentals; teach them a simple way that works for them and allow them to solve problems on their own. My son spends more time trying to demonstrate how he knows the models than he does actually solving problems which is not setting him up for advanced math in the future.
Europe	ES	Bahrain	Bahrain ES	I think the above two questions are not applicable to parents unless they attend the school. I cannot personally observe these metrics; I can only go by hearsay from my child and that may not be the most accurate way to measure the dynamics you are looking for.
Europe	ES	Bahrain	Bahrain ES	I would recommend taking my comments about the curriculum into consideration. We as a nation have moved too far away from common sense learning and effective methods. I think what we do now is a result of extreme decision making done about a decade ago and I cannot imagine you would disagree with me when I say we need more help in math and science now than we ever have. We need to get back to the basics.
Europe	ES	Bahrain	Bahrain ES	Please keep the parents informed. My child changed teachers and is going on his fourth teacher this year. We received a two week notice and heard nothing before that...I would venture to say that the change was in the works for some time. Given we are four months in from when the current teacher took over, it seems unlikely that we would not have known something was coming earlier than now. We need to do better; I am confident you would expect the same courtesy from parents and rightfully so.
Europe	ES	Bahrain	Bahrain MHS	The Bahrain School has a very clear bias towards the very small percentage of non-American students. They let the boarding students and Muslim students get away with blatant bullying , not doing their work and skipping school. It is clear to the American students as they see it everyday. Just because the non American students pay tuition does not mean that they should get a free pass to do whatever they want, especially when the American students make up at least 90% of the schools population. The school is teaching the American students that the others mean more and are valued more. It is really inappropriate .

Europe	ES	Bahrain	Bahrain MHS	<p>The Bahrain School has a very clear bias towards the very small percentage of non-American students. They let the boarding students and Muslim students get away with blatant bullying, not doing their work and skipping school. It is clear to the American students as they see it everyday. Just because the non American students pay tuition does not mean that they should get a free pass to do whatever they want, especially when the American students make up at least 90% of the schools population. The school is teaching the American students that the others mean more and are valued more. It is really inappropriate. In addition, it is very frustrating that The Bahrain School refuses to work with the US Navy Base to coordinate the school calendar. They purposely choose opposite days off than the Base.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>Between this mentality, the lack of support for the US Navy Base, it creates an adversarial atmosphere especially for such a large US Navy population. I would NOT recommend this school</p>
Europe	ES	Bahrain	Bahrain MHS	<p>The school is horrible at communicating. They do not encourage parental involvement and do not make parents feel welcome. It is a very cold and closed off school. The teachers are disconnected and do not care about the students. In fact, many teachers do things to actual block the students from succeeding by giving hiding their email addresses, penalizing kids for missing classes, targeting students that ask questions and not following the schools handbook for make up work (forcing students to take tests on the day they return from being absent due to sickness). Not enough challenging classes are offered at the HS level due to lack of teachers and abilities. Students are at a disadvantage to their fellow students in schools in the CONUS USA. This will affect their college applications. The teachers that the school does have are not qualified to be teaching the classes they are. The school shuffle teachers around just to fill places and uses long term substitutes to fill high level classes, when the substitutes are not qualified at all. They just need a body in class to babysit the kids. It is disgraceful.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>I'm Indian</p>
Europe	ES	Bahrain	Bahrain MHS	<p>Sports travel for Bahrain MHS is awful and Doda is showing great racism and unfairness when other Doda Europe schools have access to better accommodation and cultural experiences when kids travel. STOP making my kids sleep on the floor when they travel. They are not animals they deserve a bed that I am more than happy to pay for. My child has also experienced racial discrimination when traveling to Italy for tennis. The kids and parents were yelling awful things about some of the Arab and Indian kids going back to where they come from. Again, it was not addressed. Doda needs to do better for Bahrain MHS. We are a diverse school yet have the least options available to us. Stop treating us like we are less than other Doda Europe schools.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>Make this school a priority! Opportunities are severally lacking. Current issues: teacher shortage, too many substitutes on a regular basis, poor sports program, lack of sports travel, school building needs to be updated-very old, poor communication between parents and school, not in partnership with the base and appears to want very little affiliation with the military community. Some teachers are unable to effectively teach subject matter they are responsible for teaching. Students bullying or showing lack of respect with verbal discrimination against certain groups is an issue at this school.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>Make this school a priority! Our children have attended several DODEA Overseas schools in the past years and unfortunately this has been our least favorite. We have been disappointed with this school in many areas. Please see other comments to district and staff for reference. Give this school the support and attention it deserves because it greatly needs it!</p>
Europe	ES	Bahrain	Bahrain MHS	<p>My child is often witness to discrimination, bullying, lack of respect, and verbal attacks towards Americans at this school. Sadly, my child states "it's just how it is here". For fear of retaliation against my child, my family does not feel supported or comfortable to address these issues with the administration. Even though this is a DODEA school and is supposed to be affiliated with the base, supporting military families and children doesn't appear to be a top priority.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>Please improve communication to parents.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>Teachers do not respond to parent emails.</p>

Europe	ES	Bahrain	Bahrain MHS	Improve student activities or experiences to reflect a "typical high school" environment that are age appropriate (pep rallies, dances, etc.). activities are too juvenile.
Europe	ES	Bahrain	Bahrain MHS	Some teachers appear to just be going through the motions with little to no extra effort put forth.
Europe	ES	Bahrain	Bahrain MHS	Actively stop and address verbal bullying . Teachers need to more aware of the conversations and interactions students are having with each other in class.
Europe	ES	Bahrain	Bahrain MHS	School calendar should reflect closer to other DODEA schools and/or the base calendar .
Europe	ES	Bahrain	Bahrain MHS	Improve sports program. Increase travel opportunities for sports .
Europe	ES	Bahrain	Bahrain MHS	Improve in-class instruction, too much downtime and student self-teaching in many classes.
Europe	ES	Bahrain	Bahrain MHS	Increase front office visibility within the school.
Europe	ES	Bahrain	Bahrain MHS	Some staff are not knowledgeable enough in the subject matter being taught such as physics.
Europe	ES	Bahrain	Bahrain MHS	Strong lack in communication from administration and teachers. The school Counselor has been wonderful in this area but rest of staff has shown little partnership with parents.
Europe	ES	Bahrain	Bahrain MHS	My daughter is one of the ib students - she has a chemistry teacher who is not confident to teach high level chemistry (has told us this, the principal) who has tried to find tutors, other resources for my daughter - the principal asked for funding for a tutor, we were denied twice by the school board - you cannot offer a curriculum without the academic support - this is unacceptable!
Europe	ES	Bahrain	Bahrain MHS	Staffing at the school is a horrible - kids have had math classes, biology classes with long term subs who know nothing on the class subject / this school is failing its students. The teachers that are there try their best but it's not enough to cover the huge deficits.
Europe	ES	Bahrain	Bahrain MHS	One of the teachers had an extreme focus on race. It entered many classroom discussions when it was unnecessary. It almost seemed like she was trying to pit black students against white students. For military kids who are used to mingling with each other and getting along as friends regardless of race or country of origin, this was highly inappropriate .
Europe	ES	Bahrain	Bahrain MHS	(b)(3); 10 U.S.C. §130b; (b)(6) should probably consider retirement or another line of work that doesn't involve working with students from diverse backgrounds or ethnicities Or perhaps attend sensitivity training.
Europe	ES	Bahrain	Bahrain MHS	Some older teachers tend to single out minority students regularly and much too often and then unfairly accuse the minority students of wrongdoing when that is not the case.
Europe	ES	Bahrain	Bahrain MHS	I don't this this school has school psychological services?
Europe	ES	Bahrain	Bahrain MHS	Improve hiring and support for this school.
Europe	ES	Bahrain	Bahrain MHS	Improve hiring process. It shouldn't take months to hire a vacant position.
Europe	ES	Bahrain	Bahrain MHS	Staff seems short staffed and stressed, which impacts the kids. Better communication to parents is encouraged.
Europe	ES	Bahrain	Bahrain MHS	There really is no communication . I don't feel parent involvement is encouraged. I have not met my child's teachers. My child comes home frustrated that questions asked in class aren't answered.
Europe	ES	Bahrain	Bahrain MHS	This is irrelevant to this survey. I am a parent.
Europe	ES	Bahrain	Bahrain MHS	I understand you are doing the best you can with the resources you have. Thank you.
Europe	ES	Bahrain	Bahrain MHS	It appears that the drawdown of DOD dependents from Bahrain has made Bahrain MHS is an inconvenience to DODEA leadership. The IB program was recently discontinued at school. There is a lack of AP teachers that is forcing AP students to spend most of their time self-learning to compensate because the assigned teacher is on a different time-zone (8hrs) basically making work-life balance non-existent. Additionally, the lack of resources is depressing. For example, my kid was asked to audition for advanced band, and the instruments available to use are damaged. Teachers complain that there are not enough students taking AP classes and students complain that there are no teachers.

Europe	ES	Bahrain	Bahrain MHS	You cannot continue to treat Bahrain MHS as an afterthought. We came to Bahrain for the great reputation of the school, and I am saddened to see how the quality has decreased. It is no wonder that families are choosing to transfer to other schools with better resources and better return on investment.
Europe	ES	Bahrain	Bahrain MHS	No issues w that
Europe	ES	Bahrain	Bahrain MHS	Please take comments of parents who reach out to you into account
Europe	ES	Bahrain	Bahrain MHS	Please take teachers comments and parent comments I to account.
Europe	ES	Bahrain	Bahrain MHS	Staff is suitable to kids. Maybe a bit more structure would be good.
Europe	ES	Bahrain	Bahrain MHS	We don't have a school psychologist . The Counselor (b)(3);10 U.S.C. §130b; (b)(6) is doing a great job at filling the gap
Europe	ES	Bahrain	Bahrain MHS	Hire a school psychologist that can complete basic evaluations for ADHD , anxiety, and depression.
Europe	ES	Bahrain	Bahrain MHS	Lack of communicators outside of the initial Open House.
Europe	ES	Bahrain	Bahrain MHS	My only concern is my son physics teacher. We faced issues and had to meet online with principal and parents dorm manager to solve the issue after several complains. I am hoping this issue will be behind us to not risk my son's year.
Europe	ES	Bahrain	Bahrain MHS	We are Arabs and it's not listed.
Europe	ES	Bahrain	Bahrain MHS	We have encountered several issues of fairness with our child and with (b)(3);10 U.S.C. §130b; (b)(6) and have had to work to address them.
Europe	ES	Bahrain	Bahrain MHS	I cannot accurately answer these questions as my child has never raised any of these issues to me. In order to know some of these things and accurately respond I would need to specifically ask my child and I cannot do that and then come back to this survey. Knowing my child I will safely assume that all is well since concerns have not been previously voiced to me.
Europe	ES	Bahrain	Bahrain MHS	I don't see race, gender or other discrimination issues are a factor at this school
Europe	ES	Bahrain	Bahrain MHS	make it easy for the parents to understand what homework is set. we seem to search through various websites and bits of paper to see homework. It would be nice if it was all on one system with due dates.
Europe	ES	Bahrain	Bahrain MHS	please keep the school open
Europe	ES	Bahrain	Bahrain MHS	sometimes the communication is difficult - they will send emails regarding future events like picking classes for next year but the links don't work or the open dates are not applicable.
Europe	ES	Bahrain	Bahrain MHS	the grade Counselors are excellent and really assist in communication and you can see they really want to help kids.
Europe	ES	Bahrain	Bahrain MHS	Why don't the kids have take home chrome books. This would make it easy to set assignments and the school would have control This is commonplace in the states.
Europe	ES	Bahrain	Bahrain MHS	Actually care about the students, and respect other staff. If you are unable to then you should not be a teacher!
Europe	ES	Bahrain	Bahrain MHS	Be better, this is the worst school my child has ever gone to.
Europe	ES	Bahrain	Bahrain MHS	One of the worst schools to send your child if they require assistance, they will not receive the proper help, teachers only care about high achieving students.
Europe	ES	Bahrain	Bahrain MHS	The principals show biased favoritism to certain teachers and students and allow them to treat others however they want to without any disciplinary accountability. They treat the parents like they do not matter if it is a child that they do not like.
Europe	ES	Bahrain	Bahrain MHS	The teachers do not care about my student. I am never able to get ahold of them and when I do they are rude and uncaring.
Europe	ES	Bahrain	Bahrain MHS	There is a math teacher here teaching HS Financial algebra who needs to be reviewed. The teacher has commented to the students that she does not check her email as it is too stressful. Also the teacher was not giving back homework assignments and tests for review, until the matter was brought up to the principal. The teacher seems to struggle understanding what she is suppose to be teaching. We had to pull our child out of her class for this last semester.
Europe	ES	Bahrain	Bahrain MHS	Thank you for teaching my kids. I know that is a sacrifice for the greater good.
Europe	ES	Bahrain	Bahrain MHS	Please take the time to reach out to each of your students' parents, opening communication to hear what each child may be facing at home and to make the parents feel their children are valued, as are they.

Europe	ES	Bahrain	Bahrain MHS	We are in a rare situation in that our students attend a DODEA and international school simultaneously. The teacher turnover, and complete lack of teachers in some cases, is not acceptable for military families in a foreign country, nor to the locals who pay a great deal for a solid and consistent education.
Europe	ES	Bahrain	Bahrain MHS	Also, please consider making microwaves available to students, especially the MHS students, considering they need healthy nutritional options, and often much more than a PB&J.
Europe	ES	Bahrain	Bahrain MHS	I found that the school has ignore racist comments made by white students and give the same excuse is a joke.
Europe	ES	Bahrain	Bahrain MHS	often no action is taken. Students that are making racist common are rewarded with leadership roles specially in sports while students of colored are encourage to quit teams.
Europe	ES	Bahrain	Bahrain MHS	Racism is ignore and often no action is taken. Students that are making racist common are rewarded with leadership roles specially in sports while students of colored are encourage to quit teams.
Europe	ES	Bahrain	Bahrain MHS	Racism is ignore and often no action is taken. Students that are making racist common are rewarded with leadership roles specially in sports while students of colored are encourage to quit.
Europe	ES	Bahrain	Bahrain MHS	Bahrain School has always felt like the "ugly stepchild". We feel forgotten. We have been here long enough to see that changes don't happen no matter how much we fight- and why are we fighting for the things all other DODEA schools already have? Our facilities are old, our building is old, our leadership is kind but lacking accountability and fight for our students. The teacher morale at the school is low and teachers leave because of it. They are tired of fighting, tired of being forgotten. Bahrain School is such a special place with the potential to be great. We have lost so many international/local students because the caliber if not what it used to be. We are not Europe, but we are in the district and we want to be remembered, taken care of, helped, supported.
Europe	ES	Bahrain	Bahrain MHS	I do think Bahrain School is a wonderful mix of ethnicity and background and there is a general acceptance of everyone, which is lovely.
Europe	ES	Bahrain	Bahrain MHS	I have never been a parent to complain, it takes a lot for me to write a teacher. But I have written 4 teachers this year because of their lack of instruction. We are in 2023 - enough of handing out packets of worksheets with no teaching/instruction, enough with no follow up after exams or helping a student actually learn why they got things wrong. With all the technological help online, there is no reason why teachers can't be more creative, more hands on, more passionate about what they are teaching and bring real life to the subject. But we have found that it's the teachers that are not teachable or willing to change. My kids WANT to learn, grow, be challenged, but their education at this DODS school has been mediocre at best and we are tired of fighting for our school
Europe	ES	Bahrain	Bahrain MHS	We appreciate you. Thank you for your work. A few words...Being a teacher means putting yourself in a students shoes in today's world - outdated packets, old videos from the 1980's - these don't work anymore, they don't engage students. Learn your subject - my kids have teachers this year that don't even know their own subject - it is very apparent to high schoolers. Care about the whole student, this includes athletics. Support and celebrate them when they travel for sports , don't make it hard for them or penalize them. Learn the athletic travel homework policies.
Europe	ES	Bahrain	Bahrain MHS	My kids are mixed.
Europe	ES	Bahrain	Bahrain MHS	Bahrain school needs remodeling so that the school presents an environment for learning. The school's condition is not where it needs to be
Europe	ES	Bahrain	Bahrain MHS	Bahrain school needs remodeling so that the school presents an environment for learning. The school's condition is not where it needs to be.
Europe	ES	Bahrain	Bahrain MHS	My daughter is having issues with the 9th grade biology teacher responding to her questions and helping her understand the material. It is the only class she is scoring less than 80% in and her interactions with the teacher have frustrated her.

Europe	ES	Bahrain	Bahrain MHS	At Bahrain School, there are teachers who leave in the middle of the school year for other schools, unlike any other DoDDS school that we have ever been to. This is so incredibly disruptive. Our kids have had too many long term subs over the past two years trying (mostly unsuccessfully) to teach the content. Seems like there are issues with the school or the host country when teachers abandon their classrooms in the middle of a school year . That is not normal. What is DoDEA doing about this to help future students?
Europe	ES	Bahrain	Bahrain MHS	Bahrain School is an international school and we love that there are students from all over the world.
Europe	ES	Bahrain	Bahrain MHS	DoDEA schools in Bahrain are failing our students- the current grade is D- as higher ranking parents have left so has the quality of education and communication from district. There's no continuity in progress and each year we fight the same fights- not enough teachers, not enough subs, not enough sports advocacy, communication gaps, etc.
Europe	ES	Bahrain	Bahrain MHS	Fill out classrooms with teachers from day- Please advocate and support our school as if we were 10 miles from HQ and every students father was an Admiral. They deserve every opportunity a student in Naples or K-town gets. To include a full time teacher on the first day of school- not the first day of the second semester!
Europe	ES	Bahrain	Bahrain MHS	Our diverse population gets along very well considering the level of diversity
Europe	ES	Bahrain	Bahrain MHS	Our MFLAC (b)(3); 10 U.S.C. § 1502; (b)(6) is an integral part of our school community and our students value her.
Europe	ES	Bahrain	Bahrain MHS	Please advocate and support our school as if we were 10 miles from HQ and every students father was an Admiral. They deserve every opportunity a student in Naples or K-town gets. To include a full time teacher on the first day of school- not the first day of the second semester!
Europe	ES	Bahrain	Bahrain MHS	Appreciate local advocacy on behalf of our student athletes
Europe	ES	Bahrain	Bahrain MHS	ASPEN chaos was completely unsatisfactory and a step back in communication for our students. Grade speed was much more effective and user friendly.
Europe	ES	Bahrain	Bahrain MHS	Please consider all means necessary to man the school with sufficient educators so my students don't have a scheduled full of placeholders in August.
Europe	ES	Bahrain	Bahrain MHS	Substitutes on day one through day 100 aren't in best interest of the student.
Europe	ES	Bahrain	Bahrain MHS	The students are diverse and unified. It's a highlight of being a student here.
Europe	ES	Bahrain	Bahrain MHS	Bahrain School does not fall in the traditional realm of the other schools in the District, yet it is treated as it is. Consideration in calendar adjustments and school participation in sports and other Districtwide events needs to be reviewed and adjusted accordingly. Perhaps, sporting events should be more neutral and even distributed to accommodate all schools, not just Europe.
Europe	ES	Bahrain	Bahrain MHS	I have not required at the time, but also have not heard about it.
Europe	ES	Bahrain	Bahrain MHS	It may not be an issue of race so much as socioeconomic status.
Europe	ES	Bahrain	Bahrain MHS	More involvement and attention to our unique school situation. This school being outside of Europe, yet with the district, seems to be left aside or neglected. Also, with sporting events , more consideration to all athletes traveling, to be allowed the decency of comfortable lodging, not gym floors.
Europe	ES	Bahrain	Bahrain MHS	My child's teachers are amazing! We are very fortunate to have them. Our assistance principal is great! Always present and caring. They do the best with what they are given.
Europe	ES	Bahrain	Bahrain MHS	Way too many teacher turnover and lack of efficiency by DOD to provide a quick, yet thorough, turnaround to avoid gaps in instructional time, especially at the high school level, where grades and comprehension are detrimental in preparing for college. substitute teachers are helpful, but at higher levels it's important to provide qualified instructors.

Europe	ES	Bahrain	Bahrain MHS	<p>Substitute positions have to be filled. It is unacceptable to have unqualified long term substitutes attempting to teach classes at the Middle and High School level. What kind of education are you providing our military kids when you can't even fill teacher positions? Our children attend this school for 1-2 years. This is unacceptable to provide them a subpar education, especially during their formative years before applying to College. If you can not fill these positions and offer AP classes at the High School level, close the school. Let us take the money and find a school on Island that CAN provide a good education. I am deeply concerned about the lack of education that my HS student is receiving. Teachers don't care about the students and some even purposely go out of their way to work against hardworking straight A students, long term unqualified subs teaching core subjects and teachers who have no clue teaching. This school is in bad shape and needs entire new staff!</p>
Europe	ES	Bahrain	Bahrain MHS	<p>The local (Arab) students are entitled and held to completely different standards (very low to no standards). That is made clear to the American students. The Arab students bully and get away with not finishing assignments on time, leaving class in the middle and leaving school whenever they feel like it. The teachers and administration do not do anything to them because they pay tuition. The American students see this bias everyday and it creates a discriminatory environment. This is unacceptable.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>The school Counselors regularly provide incorrect information when counseling students regarding future classes. They withhold relevant information and are not up to date with current information. They refuse to acknowledge their mistakes and try to place the blame back on parents. They are out of touch with college requirements in the USA. We do not trust any of the school Counselors.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>This school is poorly run and that is clear by the leadership and teachers inability to answer questions from parents, high number of substitutes and unhappiness among students. Teachers and Administration are not invested in this school. That is clear. It is a cold and sad school and you can feel that from the minute you step in.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>Have faith in your chosen leaders. Stop your micromanagement!!! Move stale people out by maintaining the DoD Civil Service 5 year rule. Fire those who don't meet the standards, but look in the mirror first. Stop with funding stupid sports travel and make the parents pay!!!! Not paying travel for academic, but paying for athletics is discriminatory and borders on racism!!!! Show you can do your job or find one where you excel! (In other words, fix the problems or resign).</p>
Europe	ES	Bahrain	Bahrain MHS	<p>Have the courage to fight for what is right.....always!</p>
Europe	ES	Bahrain	Bahrain MHS	<p>I don't see color!!!!</p>
Europe	ES	Bahrain	Bahrain MHS	<p>Many African American teachers have an axe to grind against students who are NOT of color. Some people refer to this as reverse discrimination. However, I see it as discrimination. Additionally, some LGBTQ teacher push their agenda on students. I don't care what someone does in the privacy of their bedroom, but it is NOT the place of an educator to push a lifestyle or religion on the student body. Nor should they discriminate against students for not agreeing with their particular lifestyle. What happened to "live and let live?"</p>
Europe	ES	Bahrain	Bahrain MHS	<p>The School unilaterally decided to kill off the International Baccalaureate Program without consulting anyone prior to making their short sighted decision. I estimate this decision was taken at the highest levels without obtaining any buy-in from the affected students, their parents, or educators. It is disconcerting DoDEA Senior leaders lack sufficient leadership skills to invoke Kotter's 8 stage process for change. You Fools truly love to shove poor decisions down the throats of individuals who make up your client base. The Bahrain School used to be the shining example of what a DoDEA school should aspire to achieve. However, poor hiring practices and lack of personnel turnover for instructors who refuse to leave has led to stagnation and the creation of Mafias. Some teachers and administrators demand parents "kiss the ring" or the student will face reprisals. In addition, unworthy students often receive benefits without properly earning said benefits. This school now only breeds mediocrity.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>What services????? None exists!!!!</p>

Europe	ES	Bahrain	Bahrain MHS	You people really need to get a grip!!! Break up the school Mafias and hold administrators accountable. I don't care about athletics, I care about my son's future! Is he able to think critically....how can he if certain educators are so messed up and bring unwanted drama into class. It starts with finding quality people, stop looking at color....look for quality! Who cares if someone is black, brown, yellow, white, red, or pink! hire administrators without a personal agenda or vendetta against someone who can't change how they were born. Shoot higher than the lowest common denominator.
Europe	ES	Bahrain	Bahrain MHS	Make sure to discipline the students for their assignments
Europe	ES	Bahrain	Bahrain MHS	Provide students opportunities to develop their leadership skills
Europe	ES	Bahrain	Bahrain MHS	The last section of dividing people in different race or color doesn't give good feeling.
Europe	ES	Bahrain	Bahrain MHS	Try to align with school holiday's schedule of neighboring country (KSA) from where quite a good number of students get admission here. Families sometimes suffer due to gap in the holidays schedule of BISA with KSA international schools such as Aramco school
Europe	ES	Bahrain	Bahrain MHS	Staffing is a huge issue. Plenty of qualified military spouses are here and ready to work but the hiring process is absurd and there are no incentives for "local hires ." So instead of working on hiring people. Long term substitutes (usually not qualified) end up filling in for the majority of the school year , if we can get a substitute . The pay for local hires and substitutes is insulting.
Europe	ES	Bahrain	Bahrain MHS	Children with learning disabilities are not even given a chance both at the elementary school and the middle school/high school.
Europe	ES	Bahrain	Bahrain MHS	The academics is embarrassing and not much effort is put in to educating these children.
Europe	ES	Bahrain	Bahrain MHS	The adult tone and exchanges that I have observed towards students is of annoyance, irritation and forgetting that they are there to provide a service- educate children. My child says everyone looks miserable to be there.
Europe	ES	Bahrain	Bahrain MHS	The school is understaffed. It offers classes to students but then they can't take them because there is no one to teach them. My child said the teachers physically display annoyance when questions are asked by students and the questions are never answered. The adults are out of touch and we don't need more "programs." We need to get back to basics like staffing the school and encouraging children to learn and grow. It's extremely disappointing and can be managed so much better.
Europe	ES	Bahrain	Bahrain MHS	For the School Principal and Asst. Principal, thank you for all you do.
Europe	ES	Bahrain	Bahrain MHS	Hire teachers not mostly substitute teacher
Europe	ES	Bahrain	Bahrain MHS	For the teachers, please take the time to know the reason why a child missed school and give them an opportunity to make up for something even the child made an effort on a project but missed school because of sickness. Not just discarding their effort.
Europe	ES	Bahrain	Bahrain MHS	From my child, they notice favoritism in classes as well.
Europe	ES	Bahrain	Bahrain MHS	Substitute teacher on one subject was ridiculous.
Europe	ES	Bahrain	Bahrain MHS	Offer More sports options.
Europe	ES	Bahrain	Bahrain MHS	I feel that the school is fine, what I don't agree with are the choices being made above the school level. Students are not given choices in their education, and the one size fits all methodology that has been driven into the school has killed creativity. Students are only tested to check a box and not to improve their overall education. Education is not developing with student needs. To have teachers teach to a test is not benefiting my child's education.
Europe	ES	Bahrain	Bahrain MHS	Communication needs to be better - one platform. Having clear knowledge of who is in charge of what would be beneficial. Not having a biology teacher and algebra 2 teacher for 8 weeks with subs who do not know how to teach these subjects is unacceptable - we have a crisis on our hands with teacher shortages.
Europe	ES	Bahrain	Bahrain MHS	Compare the course offerings of this high school to others...is it comparable? No, it is not. Just because it is small does not mean less is offered as it is shared in the Vision: Excellence in Education for Every Student, Every Day, Everywhere.
Europe	ES	Bahrain	Bahrain MHS	Dwell amongst them and you will know the areas that need to be addressed.
Europe	ES	Bahrain	Bahrain MHS	For the most part, the communication is consistent. Teachers are approachable. From my experience, you have some powerhouse teachers that know how to TEACH and CONNECT! (b)(3);10 U.S.C. §130b;

Europe	ES	Bahrain	Bahrain MHS	There is absolutely no reason why students are not offered almost all of the same courses and opportunities in this high school. Take the time to compare the courses offered! Just because it is a small school does not mean it does not have the same offerings as other DODEA schools.
Europe	ES	Bahrain	Bahrain MHS	When your child is not at the top of the academic chain and they don't get it, some teachers do not attempt to or do not know how to help them.
Europe	ES	Bahrain	Bahrain MHS	I would ensure the schools are able to be staffed for classes to ensure kids are getting the best education. No so many substitutes in the class.
Europe	ES	Bahrain	Bahrain MHS	Remember that words do affect kids and when they a struggling kindness and respect makes a big difference. When a kind has anxiety and doesn't fit in it's not always easy to say just smile and that makes it Better.
Europe	ES	Bahrain	Bahrain MHS	The district office (b)(3);10 U.S.C §1302; (b)(6) was so instrumental in helping with IEP. Her knowledge and explaining things to me was so helpful.
Europe	ES	Bahrain	Bahrain MHS	Keep up the great work of supporting Bahrain School!
Europe	ES	Bahrain	Bahrain MHS	Keep up the Outstanding job!
Europe	ES	Bahrain	Bahrain MHS	Communication at this school from the administration to students and parents is the worst I have ever seen. It is not run in a professional manner and I'm not sure what the administration spends their time doing other than substituting in classrooms.
Europe	ES	Bahrain	Bahrain MHS	Bahrain school is NOT highly regarded on the island and has lost its appeal to locals as one of the best schools. BISA wants more Bahraini students to attend the school and this administration is not capable of luring top students in due to lack of class offerings and terrible communication . We are doing the basics BADLY. Every day is the first day for this administration. It's disappointing on every level. There are some wonderful educators in this school but sadly many are being reduced/excessed or are planning to leave due to a lack of administrative support. Please pay attention to Bahrain School, it can be amazing again with a few (complete) administrative changes.
Europe	ES	Bahrain	Bahrain MHS	MFLAC has been very helpful.
Europe	ES	Bahrain	Bahrain MHS	When questioned about how the curriculum compares to US schools, teachers don't know and don't care, they say speak to the Counselors . The Counselors routinely tell students to take classes that will not be recognized or credited in the US, only other DODEA schools. Class offerings for high schoolers are abysmal and being reduced even further due to staffing reductions. My student is not being properly prepared for her next year of high school and will not be competitive.
Europe	ES	Bahrain	Bahrain MHS	Communication from
Europe	ES	Bahrain	Bahrain MHS	the school administration is appalling. Report cards were sent out a week late and no one noticed except the parents. Every day is their first day, everything requires them to reinvent the wheel despite being in the same administrative positions for years. Bahrain School is losing local credibility due to poor administrative leadership.
Europe	ES	Bahrain	Bahrain MHS	I don't believe Bahrain School has a psychologist .
Europe	ES	Bahrain	Bahrain MHS	It's very difficult for students to learn and have a solid understanding of material when they have multiple long-term substitutes in the same class during the same school year . The lack of consistent instruction is appalling. Our students are supporting our nation by being children of service members, the least you can do is provide continuity in the classroom.
Europe	ES	Bahrain	Bahrain MHS	Our school is one of the most inclusive and culturally understanding of any my children has attended.
Europe	ES	Bahrain	Bahrain MHS	Significant loss/reduction of staff is sending local nationals and civilian students to other schools in Bahrain. I wish we had the option to spend our tuition dollars elsewhere in Bahrain due to lack of consistent instruction and very limited class options. Communication to students and parents from the administration is very poor. This administration is unprofessional and inept.
Europe	ES	Bahrain	Bahrain MHS	Thank you for fostering my child's curiosity. I would like to see the base guards supporting the school hours better.
Europe	ES	Bahrain	Bahrain MHS	We specifically agreed to be stationed in Bahrain due to the IB Program offered at BMH only to find out after we arrived that there is NO IB program any longer. We would have stayed at our previous school so our child could have completed their IB Degree.

Europe	ES	Bahrain	Bahrain MHS	Why is DODEA canceling high achieving programs such as the BMH International Bacculaureate program instead of fostering and encouraging more students to participate?
Europe	ES	Bahrain	Bahrain MHS	Also the slow PCS of DODEA teachers throughout the school year is pathetic. These students need to have their teachers there at the beginning of the term, not held up by slow HR movement that leads to long terms subs who often do not have an understanding of subject matter. There are teachers hired on last school year that missed all of 1st semester. If DODEA HR is not getting it done, they should be removed and replaced with new blood that will.
Europe	ES	Bahrain	Bahrain MHS	I am pleased with this DODEA school overall. My main concerns are the abundance of substitute teachers in full-time teaching positions, and the desperate need for MHS students to have access to a microwave so they can eat hearty meals, especially during the cold months and sports seasons.
Europe	ES	Bahrain	Bahrain MHS	Overall, I am pleased with this school. My only critiques are that there are a lot of substitutes in full-time teaching positions, there is a desperate need for a microwave accessible to the MHS students, and the extracurricular programs sometimes lack good communication skills.
Europe	ES	Bahrain	Bahrain MHS	Several was told by several kids, not just my own, that the local and dorm kids often treat the military kids as "below" them.
Europe	ES	Bahrain	Bahrain MHS	Please do better at actively speaking out against discrimination and racism , and taking students seriously when they speak up. Please over communicate to parents about upcoming sports and activities .
Europe	ES	Bahrain	Bahrain MHS	Racist and discriminatory comments toward people of color are common and not taken seriously by some teachers.
Europe	ES	Bahrain	Bahrain MHS	Our child incident was dismissed by an admin and our child was told that they did not hear what they heard. The admin took the side of the young man (W) who said "NIGGA". Several other young men and young women of the same race (B) heard the word said. Before they had a chance to report it. The party that said the word went to the admin and said they did not do it. I strongly disagree that the admin should not have handled this in the matter that she did. The children were told by the admin that "you mistakenly heard something else". "Are you sure it was Nigga or was it Nigger ? This admin repeated it four times (4x) over the course of the conversation with our children. Our students left the conversation knowing that the admin did not believe anything that they expressed to them. This has been an issue that I feel was not addressed head-on. It is still unsettled with my child me til today. Issued like this are swept under the rug and "hope" this does not happen again.
Europe	ES	Bahrain	Bahrain MHS	If the issue needs to go beyond the school please send it out, it shows that you are using your resources. Every issue will not be handled at the lowest level.
Europe	ES	Bahrain	Bahrain MHS	None, there is no psychologist on staff.
Europe	ES	Bahrain	Bahrain MHS	Please follow up and ask questions about diversity , equality, and inclusion with the students.
Europe	ES	Bahrain	Bahrain MHS	Encourage them to meet with you one on one with parents if they can not express themselves to the school.
Europe	ES	Bahrain	Bahrain MHS	The school does not have the same classes/opportunities as other DODEA schools. The classes offered are instructor lead via computer . Not enough teachers onsite to support.
Europe	ES	Bahrain	Bahrain MHS	We need more teachers, and more programs to better prepare our students, young men, and women for the future.
Europe	ES	Bahrain	Bahrain MHS	Do better about sports travel for Bahrain school. Have you ever slept on the gym floor on a heavy period? Kids need better accommodations than a gym floor especially when parents are willing to pay for it.
Europe	ES	Bahrain	Bahrain MHS	Do better about sports travel for Bahrain school. Have you ever slept on the gym floor on a heavy period? Kids need better accommodations than a gym floor especially when parents are willing to pay for it. Why do you have the kids roaming around on base instead of giving them a culture day? It's ridiculous! Bahrain school may be small but we are not insignificant, stop treating us like we don't matter.
Europe	ES	Bahrain	Bahrain MHS	We're Indian
Europe	ES	Bahrain	Bahrain MHS	You guys are amazing!! From principal to school Counselor to teachers, as a parent, I've really had great experiences at this school.

Europe	ES	Bahrain	Bahrain MHS	<p>Please Help! This school is failing more quickly than any I have ever seen (public/DODEA/private). The administration and nearly all teachers need immediate supervision. My student is far behind schedule for material based on the syllabus and education standards with no clear plan to get back on schedule. The teaching staff is inadequate for the student body size. There are too many temporary substitutes. This school is failing our students! I would not recommend Americans move to Bahrain because of how poor this school is, which is sad because the Bahrain school once represented a very high standard for education.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>The Bahrain School has a rich legacy-- unfortunately since it appears that it is on a steep downward trajectory. With the removal of the International Baccalaureate program, and poor teacher recruitment/retention it is failing rapidly. The Bahrain school is critical for the DOD relationship with Bahrain, therefore it is essential for DODEA to take immediate action to avert the impending failure.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>The school does not adequately address discrimination by foreign students against Americans. They seem to cater to the foreign students at the expense of DOD students.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>The school is struggling and should attempt to use the resources available, including parents, to improve performance. Teachers and administrators need to communicate more effectively, in a timely manner, and not be dismissive of concerns. This is the worst school my children have ever attended. It is failing and the shortfalls in teacher performance, communication, and quality of education need to be addressed immediately.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>This school is very poor at communicating and responding to constructive feedback to improve the quality of education. They are dismissive and reactionary, and in no way interested in ensuring a good educational outcome, particularly for students with above average performance.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>Build a family with staff where everyone works together for the benefit of the students.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>Family/team is what is needed among school staff to promote a positive learning environment.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>Military kids are not a priority.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>There's too much that goes in in the school year that stresses the teachers out and takes learning time away from the students. I suggest re examining what is essential in the school and simplify it.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>With some teachers, but not as a whole. It's not a team.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>We appreciate you! Please continue to work on developing regular, clear, specific communication with parents. Thank you for loving our children.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>I believe there is some basis to my student mentioning that it is not challenging in the classroom for several classes. Additionally, I cannot clarify whom, but at least one teacher goes more over the homework in class than on the material itself.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>Students I have heard this from other people with whom I have spoken. I would recommend that the principal does some random sit-ins for classes to see if the programs are on track. This is one way I know is effective in order to gauge whether what is being said is true. I am just not able to be present for my student's school day to see for myself.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>I do not have a partnership with the school regarding the curriculum or instruction because it is driven and standardized at the highest levels. There is no discussion. For obtaining help in this context, however, parents are able to ensure their student is taken care of.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>I do not have additional comments for the district leadership in the context of Bahrain Middle/High School, but I would caution you to keep tabs on the manpower requirements so that we do not run into the same issues we are seeing at the elementary school with teacher rotations.</p>
Europe	ES	Bahrain	Bahrain MHS	<p>I do not have specific comments for the DoDEA leadership with regards to Bahrain Middle/High School. I believe the comments I submitted to the district and school staffs would suffice. If I do not see traction on those recommendations, then I will be sure to make contact with the appropriate staff at DoDEA.</p>

Europe	ES	Bahrain	Bahrain MHS	I have no real way to honestly Assess the above items because, again, I am not physically present at the school to measure those areas. I rely on what my student tells me.
Europe	ES	Spain	Rota ES	Teach my child to read, write, and excel in math. Keep the liberal woke agendas out of the curriculum. I will teach my child values .
Europe	ES	Spain	Rota ES	Teach my child to read, write, and excel in math/science. Keep the liberal woke agendas out of the curriculum. I will teach my child values .
Europe	ES	Spain	Rota ES	The following question for instance is a problem for me. Why is this even a thing in elementary school? I resent the fact that my children have no other options but to go to a school with such liberal ideals. This year at school, has your child felt that he/she wasn't taken seriously by the following groups of people when your child raised concerns about comments or behavior related to their race, class, gender, sexuality, or ability? Another example from a few years back my child came home saying that she did not have to decide if (he/she) wanted to be a boy or a girl until she was older. That is NOT appropriate for the school to instill in children.
Europe	ES	Spain	Rota ES	This is not applicable.
Europe	ES	Spain	Rota ES	Not protecting students, administrators victim blame.
Europe	ES	Spain	Rota ES	Unsupportive administration and unwillingness to help students.
Europe	ES	Spain	Rota ES	I have zero concerns about discrimination or bullying at this school.
Europe	ES	Spain	Rota ES	I would like to see a reduction in focus on bullying , mental health, suicide prevention , etc., and a greater focus on academics. It seems that all the focus on the above is detracting significantly from the core function of school. Rota ES seems to rarely actually be in session, it seems like there are more days off and early release days and teacher in-service days than there are class days. If the few class days available are taken up by social and mental health training, what time is left for course work?
Europe	ES	Spain	Rota ES	The educations staff at the school are doing a great job. Having my child at Rota Elementary has a been highlight of my time in Rota. Due to my experience at Rota ES, I will seek opportunities to keep my child in DOD schools. I do find the school schedule extremely dissatisfying. The early release days are ridiculous, and the number random days off is also obnoxious. It seems my child never has school. I would like to see a longer summer and less 4 random days off outside of normal Holiday periods. Also, the early release days need to go away. While I am extremely happy with educational staff, and my child tells me the cafeteria is excellent, my experience with the office staff has been disappointing. The office staff ignores everyone and is extremely rude. Also, the bus transportation appears mismanaged. It seems bus stops are assigned randomly, resulting in my neighbors and I crossing each other headed different directions in the morning.
Europe	ES	Spain	Rota ES	Does it matter??
Europe	ES	Spain	Rota ES	Elementary kids should not be taking so many tests on the computer . Why are there so many Assessments ? It's all about the Testing rather than teaching. These kids should not be stressing over tests. They have the rest of their middle, high school, and college years to do that.
Europe	ES	Spain	Rota ES	Let's focus on academics and stop bombarding our children with psychological services at such a young age. Let them be kids and stop burdening them with the idea that something is always wrong.
Europe	ES	Spain	Rota ES	Please let the kids have some field trips. That is a integral part of elementary school and they have lost out on it for the past 3 years.
Europe	ES	Spain	Rota ES	Stop pushing the "safe space" environment. How will kids learn to function on their own in the world if we continue to coddle their minds. Kids should not be in front a computer as long as they are in school. In our attempts to be at the "forefront of learning" you are actually dumbing our kids down and creating zombies who don't know how to read a book or properly sign their names.
Europe	ES	Spain	Rota ES	The curriculum relies too much on electronic learning in the classroom. Stop Testing on computer s and let kids test on paper. Young kids should not be required to read long passages on a computer and then answer questions. There is too much focus on reading comprehension in the younger grades and not enough focus on grammar, handwriting, and spelling. And when I correct the spelling, as a parent, I am told it doesn't matter and doesn't count against their grade. By skipping the fundamentals, we are doing a disservice to the children and society.

Europe	ES	Spain	Rota ES	This is a ridiculous question. This should be a non-issue. Kids learn bias and discrimination because adults keep beating it into their heads.
Europe	ES	Spain	Rota ES	Does it matter?
Europe	ES	Spain	Rota ES	Give the kids some field trips. The school should not be conducting "mock" presidential elections. The kids do not understand the bigger picture on a national level, and they are too young to understand the issues being debated. Do you think a kid is going to understand the national debt? Does an elementary school student know what a budget means? How about fiscal responsibility? Do they understand criminal justice, inflation, or the impact of energy policies. No, they don't. When the election comes around, put the focus on what qualities make a good leader/president rather than an opinion poll for which the kids are just an echo chamber of their parents or the news media.
Europe	ES	Spain	Rota ES	Parents have no say in the curriculum or instruction. It is what big DoDEA decides. If parents had a say, there would be more focus on the basics rather than so much focus on Testing, Assessments , and scores. There would be more field trips so the kids have hands on learning rather than sitting at a computer . We are more focused on creating a "safe space" for the kids rather than encouraging their critical thinking skills. The curriculum focuses too much on reading comprehension rather than ensuring children have mastered the fundamentals in handwriting, spelling, sentence structure, and grammar. Why are kids not learning the fundamentals of American history? Instead, they learn about the community . We are quickly allowing our children to forget the past, and unfortunately they will be doomed to repeat the mistakes that cost so many lives.
Europe	ES	Spain	Rota ES	Stop burdening our kids with these topics. They are too young to understand most of it. Let the kids enjoy their childhood and worry about reading and writing instead of implanting these ideas of dissatisfaction in their heads.
Europe	ES	Spain	Rota ES	Stop putting so much focus on Testing and Assessments in elementary school. Let the kids go back to paper Testing . hire teachers to have classrooms specifically for children with learning disabilities/behavior problems rather than having Aides going in and out of classrooms. It is too disruptive and rather than preventing the child from getting "left behind" it impedes the learning of all the children in the classroom.
Europe	ES	Spain	Rota ES	Stop putting so much focus on Testing and Assessments in elementary school. Stop worrying about "feelings" and keep the focus on learning. In reality, this feedback means nothing to you. This is simply another attempt at virtue-signaling to make parents feel like they have a say in things. There is already an agenda and you will only take the feedback that fits said agenda.
Europe	ES	Spain	Rota ES	This question is ridiculous. Let's focusing on learning and teaching rather than making everyone feel "safe". Discrimination exists for the people who are looking for it everywhere. This life is not fair. The sooner we all realize that and instead of harping on it, we do the best we can with what we are given, the better off our society will be.
Europe	ES	Spain	Rota ES	We love this school! It is a wonderful place for our kids to learn and grow.
Europe	ES	Spain	Rota ES	Classes that have more than 10 children should have a full time Teacher Assistant it's a lot to ask one teacher to take care of twenty children. K-5
Europe	ES	Spain	Rota ES	There are not enough psychological services within DODEA. One Counselor for the entire school is not enough.
Europe	ES	Spain	Rota ES	I appreciate all you do! I feel safe leaving my child with you every day. I would appreciate chances to volunteer or otherwise observe my child's classroom. Thanks!
Europe	ES	Spain	Rota ES	I do not get the option to observe my child's classroom, so I don't have any opinions outside of class emails.
Europe	ES	Spain	Rota ES	(b)(3); 10 U.S.C. 6120b; (b)(6) is fantastic and is super communicative!
Europe	ES	Spain	Rota ES	Our staff is amazing. They are terribly over stretched, in my opinion. Our children are safe and happy, but would benefit from smaller classes by adding staff, and a lunchroom that is not shared with the Middle and High schools.
Europe	ES	Spain	Rota ES	The elementary school is a safe and happy place for our children. I appreciate that the school is teaching skills, not politics. The staff members are doing the best they can but I feel they are over stretched. Please allow for smaller class sizes !

Europe	ES	Spain	Rota ES	The language classes (Spanish) are too repetitive. The children learn the same words/phrases over and over each year. I would like to see more rigorous Spanish curriculum offered.
Europe	ES	Spain	Rota ES	My child does not have the timing to master a skill before having to move on. This makes them fall behind and can never catch up. I am unaware of these shortfalls until it is too late and they are moving on to the next thing.
Europe	ES	Spain	Rota ES	Reduce the number of "staff in-service days." The teachers don't like them, and they extend the school year unnecessarily.
Europe	ES	Spain	Rota ES	We aren't white so we are "other"
Europe	ES	Spain	Rota ES	Here at Rota we love everything about our school, the principle our teacher and so much more! We do truly struggle with after school pick up, it's a mess at times kids are sent to wrong cars, the one to take numbers is always running down as busses are already leaving and we are pulling up.
Europe	ES	Spain	Rota ES	I'm disappointed in how DoDEA responded to Covid 19. My children's education suffered because of all the online learning. My children are finally starting to get caught up on where they need to be, and it is now 2023. Mandatory mask wearing, social distancing in classrooms, isolating children in "POD learning', and contact tracing, also went on for far too long in schools. We almost pulled our children out and homeschooled. We are still dealing with policies for if you test positive for covid 19 you need to be out of school for multiple days. If we were located at a stateside base, we would have pullout our children out and put them in a non-DOD school. Different topic, gender identity, pronouns, and sexual preferences. I truly hope these topics stay out of the classroom. I won't hesitate to pull my children out of school if these become incorporated into classroom curriculum.
Europe	ES	Spain	Rota ES	I'm disappointed in how DoDEA responded to Covid 19. My children's education suffered because of all the online learning. Taking kids out of the classroom was a huge mistake. My children are finally starting to get caught up on where they need to be, and it is now 2023. Mandatory mask wearing, social distancing in classrooms, isolating children in "POD learning', and contact tracing, also went on for far too long in schools. We almost pulled our children out and homeschooled. We are still dealing with policies for if you test positive for covid 19 you need to be out of school for multiple days. If we were located at a stateside base, we would have pullout our children out and put them in a non-DOD school. Our school is sending out lots of notifications about school attendance being low, but yet last year our children were getting sent home for mandatory quarantine (two weeks) for Testing positive for covid or being a "close contact". Oh, but if you are fully vaccinated against covid 19 and a close contact then you don't have to quarantine. Way to discriminate against the unvaccinated and strong-arm parents into getting their kids vaccinated. Our school also lost a great educator due to the mandatory covid vaccine requirement for employees. The policy is now rescinded but that employee got let go like they didn't even matter. Different topic, gender identity, pronouns, and sexual preferences. I truly hope these topics stay out of the classroom. I won't hesitate to pull my children out of school if these become incorporated into classroom curriculum.
Europe	ES	Spain	Rota ES	The process to assess children with possible special needs in the classroom (special education) takes way to long. From experience, both as an educator myself and parent 6 months to get children on an IEP plan is unacceptable.
Europe	ES	Spain	Rota MHS	I appreciate the teachers at Rota Middle High School! Especially (b)(3);10 U.S.C. § 1302; (b)(6) Video Communications class. My daughter is in that class and she loves it. She is learning so much about making videos. Thank you for all you do, (b)(3);10 U.S.C. § 1302; (b)(6)
Europe	ES	Spain	Rota MHS	The teachers seemed like they are really stressed out frequently. They seem to have too much to do all the time. math especially, my child's teacher seems to be constantly stressed about getting MATHIA completed on the district requirements. Or completing all the lessons by some district-set test date to do some test at the end of the unit. I get frequent emails reminding me that students need to complete Mathia...Mathia Mathia Mathia it is always about Mathia.

Europe	ES	Spain	Rota MHS	I feel like Rota MHS could do a better job of supporting and understanding military families. Apart from the MFLAC , there really isn't much military related support. Many of the teachers have been at this school forever and don't really understand the problems and needs that come with frequent moves.
Europe	ES	Spain	Rota MHS	The school needs a high school Counselor and a middle school Counselor . One Counselor is not enough for 6-12. The school also needs more front office staff. When a teacher retires mid year please hire another teacher and don't just have a long term sub for the rest of the year. My child has had too many long term subs at this school - I would like to see qualified teachers teaching my child.
Europe	ES	Spain	Rota MHS	Choose a different reporting tool for grades that parents can easily access. Aspen is horrible.
Europe	ES	Spain	Rota MHS	I don't have any say so in what curriculum DODEA has chosen for my child. Higher ups in Alexandria have chosen what curriculums will be used.
Europe	ES	Spain	Rota MHS	The new grading reporting tool that took the place of Grade Speed is not easy, quite complicated, so I don't check my children's grades as often as I did with Grade Speed.
Europe	ES	Spain	Rota MHS	Services are offered but most are offered and require parent participation. The school assumes that because of the location (overseas) that only 1 parent works. The offerings are all during business hours. This does not meet the needs for Forward Deployed Units. Keep liberal and woke agenda out of the curriculum
Europe	ES	Spain	Rota MHS	The bias is not race or gender based. It is only biased when it comes to status (Teacher's children vs Military Children).
Europe	ES	Spain	Rota MHS	The only time the staff responds is when my child is endangering of failing which in turn results in poor performance on the schools part. The faculty is like a mob. They do nothing to assist/understand Military families. You would think we are here to support them. Look at the students that do excel in this school they are all the children of teachers.
Europe	ES	Spain	Rota MHS	Rota middle school has difficulties following my child's IEP and still has no regional low vision specialist
Europe	ES	Spain	Rota MHS	There are none
Europe	ES	Spain	Rota MHS	Ms. J. H. U.S.C. 8379-1010 is a phenomenal resource at the school. She has helped my child navigate transphobia and homophobia in a what can be a very challenging environment sometimes. She has also advocated for more inclusive practices and I think she's an asset to the school community .
Europe	ES	Spain	Rota MHS	For instance, the "Other" under the gender category. This is othering language. Do your research, DoDEA! Do better for ALL students please, especially the students who are not usually seen for their whole, beautiful selves.
Europe	ES	Spain	Rota MHS	My child is gender nonconforming and I wish the language DoDEA, the school, and teachers use was more inclusive of students like mine. Even this survey uses "his/her" instead of the accepted "their" and some teachers refuse to use my child's pronouns (they/them) or the name that my child has requested. On the other hand, there are some teachers and staff who are phenomenal at seeing my child for who they are. It just seems like it's hit or miss and when my child come home crying because a teacher refuses to call them by their name it's hard to get them to like school and it overshadows all the validating things other teachers or students have done that day. Is there some kind of training that teachers have so that they know how to support gender nonconforming students? What about the student body? My child hasn't been bullied per se, but has heard hurtful comments from other students. Does DoDEA have a school-wide or organization-wide policy that is disseminated to teachers and staff.
Europe	ES	Spain	Rota MHS	A couple teachers bringing their strong beliefs against things up to everyone is inappropriate
Europe	ES	Spain	Rota MHS	New mflc is amazing
Europe	ES	Spain	Rota MHS	Please look over certain teachers, how they teach, organizational skills and materials taught in the class
Europe	ES	Spain	Rota MHS	As a white, straight, Christian student there has been some bias for her not being accepting of some of the teachers OWN sexuality and lifestyle preferences. That should never even be discussed on the campus. Why do students need to know who teachers have sex with? How is that relevant to my child's education.

Europe	ES	Spain	Rota MHS	As a parent, I am appalled at the lack of transparency the school has had with promoting LGBTQ+ ideologies. When I addressed my concerns with the principal, she sent me to a someone outside of the school that was no help at all. I want the issue addressed as to why it is ok for students to be exposed to teachers talking about their sex life. Straight teachers don't do that, why are the gay teachers? These children who come from military families already have enough stress they do not need more. The educator's name is (b)(3):10 U.S.C. §130b; (b)(6) she has spoken about her sexuality many times and even went so far as to introduce her wife to students and discuss the nature of their relationship . It is completely inappropriate and makes me have distrust with the school for not being more transparent about the programs they have at the school. It was obvious they were trying to hide the details of her "lessons" and the school proceeded to defend the teachers actions.
Europe	ES	Spain	Rota MHS	I think some teachers could do a better job of asking students about themselves and how they best learn.
Europe	ES	Spain	Rota MHS	Our community can benefit from mental health services for students and adults alike.
Europe	ES	Spain	Rota MHS	The school is getting better. We can still work to support teachers and how they see ALL students as individuals showing up as their best selves each day.
Europe	ES	Spain	Rota MHS	Also what supports do we have for those struggling with emotional setbacks (students and teachers).
Europe	ES	Spain	Rota MHS	This year's leadership has been such a welcoming change for students, families and hopefully teachers too.
Europe	ES	Spain	Rota MHS	This year's leadership has been such a welcoming change for students, families and hopefully teachers. We have seen more communication and seems like everyone is happier. I hope it continues and that a look at the emotional aspect of our kids can have a closer look. What supports do we have for those struggling with emotional setbacks?
Europe	ES	Spain	Rota MHS	Most of the staff is kind but some of the staff have their own agendas (for their OWN children) It would be nice if there was a transfer round and staff would be moved around.
Europe	ES	Spain	Rota MHS	See above, rotate staff around, some members have been in ROTA too long and it shows. Some staff only focus on their own children (teachers, HIGH SCHOOL Counselor) and it is widely known in the ROTA community .
Europe	ES	Spain	Rota MHS	My child would love to participate in more of the electives but couldn't because of the way they are offered. Also the opportunity to play and participate in sports is poorly communicated .
Europe	ES	Spain	Rota MHS	Keep on doing a great job!
Europe	ES	Spain	Rota MHS	A wonderful, responsive and caring team exists at DGF
Europe	ES	Spain	Rota MHS	I truly believe there is an a welcoming environment for all at DGF MHS
Europe	ES	Spain	Rota MHS	Please recognize this wonderful school.
Europe	ES	Spain	Rota MHS	This is a wonderful organization!
Europe	ES	Spain	Rota MHS	(b)(3):10 U.S.C. §130b; (b)(6) is amazing. Hoping my elementary school child will have her! (b)(3):10 U.S.C. §130b; (b)(6) is tough but good. He was determined to teach my daughter and never gave up on her.
Europe	ES	Spain	Rota MHS	When my child needed an IEP (b)(3):10 U.S.C. §130b; (b)(6) was very helpful in helping coordinate this.
Europe	ES	Spain	Rota MHS	Rota Seniors do not have a "Senior Rock" but, there is a tetrapod on the school grounds that is uncared for and needs painting. Why not make that the "Senior rock" and let the seniors paint it and put their names on it?
Europe	ES	Spain	Rota MHS	I am happy to see this happening now. My answers would have been very different 2 years ago. There has been a lot of positive change at our school in the last year.
Europe	ES	Spain	Rota MHS	(b)(3):10 U.S.C. §130b; (b)(6) has done an amazing job with the video Communication class. She is really giving my students skills that can be used after high school.
Europe	ES	Spain	Rota MHS	Be kinder and get out of teaching or school counseling if you're not happy.
Europe	ES	Spain	Rota MHS	Focus on the coaches/teachers-support staff that don't care about kids and help them be better or help them find the door.
Europe	ES	Spain	Rota MHS	Put strong leaders at all of your schools!!!
Europe	ES	Spain	Rota MHS	There is no mental health or counseling support. At DGF!
Europe	ES	Spain	Rota MHS	(b)(3):10 U.S.C. §130b; (b)(6) handles "academic" issues only. The Counselor won't see children unless it's her own, or close to her family.

Europe	ES	Spain	Rota MHS	(b)(3);10 U.S.C. § 130b; (b)(5) is phenomenal! She is highly responsive and incredibly helpful! She is a huge asset to your staff!
Europe	ES	Spain	Rota MHS	Dyslexia impacts 1 in 5 children, please educate the kids about this condition to reduce bullying . You have students making fun of other students because they can't spell. An educational campaign around Dyslexia would really help to normalize it and reduce bullying .
Europe	ES	Spain	Rota MHS	Dyslexia impacts 1 in 5 students. You need a permanent reading specialist who is trained in this area to support the MHS students. Reading impacts ALL courses and the reading instruction just disappears when you cross over to middle school.
Europe	ES	Spain	Rota MHS	For 3 years I've been requesting Choir, and choir is still not an option. We have 3 band classes and 0 choirs. You have students who are at a huge disadvantage by missing out on this instruction in high school. They will be very far behind their peers when they try to pursue this in college. I have been encouraging students to sing with the worship team at the chapel to try to fill this instructional gap, but that doesn't work for students without a connection to the chapel. You don't see adults playing the tuba at church, but they are singing. These are skills adults continue to use after graduation. Please offer a choir class.
Europe	ES	Spain	Rota MHS	You need a separate cafeteria for the MHS. It shouldn't look like Hunger Games every time lunch rolls around. Our kids are stressed enough as it is, they don't need the additional stress of fighting for lunch.
Europe	ES	Spain	Rota MHS	It's not fair for Rota to have to do all the traveling for sports . Our athletes are exhausted from all the travel and without home games, parents aren't able to see their students compete.
Europe	ES	Spain	Rota MHS	Do not schedule athletic competitions during MLK holiday, families want to travel and the kids need the break from athletics.
Europe	ES	Spain	Rota MHS	The Creative Connections program was a great experience for my student, thank you for making it available!
Europe	ES	Spain	Rota MHS	(b)(3);10 U.S.C. § 130b; (b)(5) is a great wrestling coach. I can see that he invests a significant amount of his time into the program and he really cares about our kids! He's doing a great job!
Europe	ES	Spain	Rota MHS	My son will be at a huge disadvantage trying to be competitive with his peers for All State Choir and other choir competitions because he missed out on 3 years of choral instruction.
Europe	ES	Spain	Rota MHS	Middle schoolers are an afterthought when it comes to clubs and sports . They get whatever is left over. Families have to go outside of the school to compensate for this, which is unfair to students who don't have families who are willing to find and pay for these programs. One example is soccer. My middle schooler wanted to play soccer and it was not offered by the school.
Europe	ES	Spain	Rota MHS	My son requested to be taken out of Problem Based Learning because he said the whole class was going to be robotics. My older son took Problem Based Learning from (b)(3);10 U.S.C. § 130b; (b)(5) and loved the class. When he took it, they didn't do anything with robotics.
Europe	ES	Spain	Rota MHS	When my son asked to be removed, he was told PE was full and his only option was to retake Art, which he has already taken at DGF middle school. I'd rather my son take a robotics class than repeat art, but I'm really disappointed that he isn't getting the same curriculum his older brother got when he's taking the SAME class at the SAME school. An algebra teacher wouldn't start teaching geometry in an algebra class, and exclusively teaching robotics in problem based learning when the other curriculum didn't have any robotics is questionable.
Europe	ES	Spain	Rota MHS	Please add a choir class.
Europe	ES	Spain	Rota MHS	My student hates Mathia. He thinks it is a waste of time.
Europe	ES	Spain	Rota MHS	My student loves game club and now he is in the drama club . We appreciate that (b)(3);10 U.S.C. § 130b; (b)(5) is offering these opportunities to our students.
Europe	ES	Spain	Rota MHS	Know what's going on in classes.
Europe	ES	Spain	Rota MHS	Males are treated poorly in many classes, and there are not many support services for males.
Europe	ES	Spain	Rota MHS	Realize you are working with Military kids, who have a lot of life experience. Leave your politics at home.
Europe	ES	Spain	Rota MHS	Re-look at the calendar . Too many weeks are shortened for training.
Europe	ES	Spain	Rota MHS	Too many teachers bring politics into their lessons and expect children to answer in specific ways rather than teaching them how to critically think. There is also a good bit of wasted time during the day.

Europe	ES	Spain	Rota MHS	We need less focus on pronouns and wokeness . I see kids year after year getting softer. This only helps our adversaries.
Europe	ES	Spain	Rota MHS	Any policy you make based on the color of person's skin is discriminatory and should not be allowed no matter what your intention is.
Europe	ES	Spain	Rota MHS	Stop trying to change the way students speak by using certain pronouns and words that you have made up for the sake of inclusion and also stop pitting races against each other for your DEI initiatives.
Europe	ES	Spain	Rota MHS	Why do you want this racist and sexist information, so you can stereotype the parents and students?
Europe	ES	Spain	Rota MHS	I sustained a major injury in the main office. The assistant principal (b)(3);10 U.S.C. §1302; (b)(5) directed the Admin Assistant to unsafely move a wall cabinet during a school day. The personnel was not trained in moving furniture properly and used a hand cart no safety straps and did it by himself. The cabinet was moved during the school day March 16 2022 while students were in the hallway during CCRS Testing . When I was directed to use it the cabinet fell on me. It took almost a month for the cabinet to be properly secured to the wall. It almost fell on another teacher and employee on April 7th. The administrations disregard for safety of employees and students and lack of proper adherence to safety protocols is a huge matter of concern to me as a parent. If the cabinet had fallen on a student it could have easily have resulted in a greater injury. Prior to being secured for a month student helpers were often in the area in front of the cabinet helping teachers to retrieve items from the copy machine. As long as (b)(3);10 U.S.C. §1302; (b)(5) is in place with the administration his disregard for creating and maintaining a safe environment will negatively affect the safety of the school.
Europe	ES	Spain	Rota MHS	Please keep our students safe by making sure all staff has the highest regard for the students they are meant to serve. The school is in place to serve those who serve. Our children deserve the best. I've hear that when administration becomes an issue they just move the problem from one area to another. After speaking with the OFT representatives it would seem that (b)(3);10 U.S.C. §1302; (b)(5) was moved from DoDEA America to the European district because there were similar complaints regarding his comments about students and faculty.
Europe	ES	Spain	Rota MHS	The assistant principal has made inappropriate derogatory comments regarding age, females and has made different students and staff feel uncomfortable. For myself he would often come into my work area and open and slam my drawers in an unsettling manner. He told me I was a people pleaser which I now realize was a derogatory comment regarding the fact that I am an Asian American woman and it has been said he had made inappropriate comments about students one in particular he spoke to a student regarding her "beautiful black body "parents have commented about the uncomfortable way he looks at certain students during cheerleading practice. I don't feel that my experience is the only one and I hope others have come forward to express their worries. Last year I was told he purchased a Prom ticket for (b)(6) a student after her parents disenrolled her from the school. Just highly inappropriate behavior from a school administrator.
Europe	ES	Spain	Rota MHS	The school teachers at Rota MHS genuinely care for our students and we appreciate the hard work and effort they put in everyday.
Europe	ES	Spain	Rota MHS	There needs to be better consistency with administration. In the 4 years we have been at the school the MHS has had three different principals. It's difficult for students staff and parents to have consistency and standards when there's constant change of leadership. Putting an untested assistant principal in charge of an MHS was a horrible decision and I personally have a life time Disability as a result. After 4 years of service to the school I'm extremely disappointed at how poorly I was treated as an employee and as a person.
Europe	ES	Spain	Rota MHS	The quality of teachers, curriculum and instructional levels.
Europe	ES	Spain	Rota MHS	Communication is lacking. Looking at grades in Aspen is not communication , it's a checkpoint with no information of how or why a grade is given.
Europe	ES	Spain	Rota MHS	Once a meeting happens there is no follow up information given nor has there been follow up within the school. Nothing has been done that was stated in meeting.
Europe	ES	Spain	Rota MHS	IEPs are not followed as they are written.

Europe	ES	Italy	Vicenza ES	My son has tested into the gifted program before we moved here. We meet with the gifted teacher here and she seemed great at the time. Since then she has barely pulled our child and still hasn't started the project group she keeps promising. My child isn't getting the education he needs which is effecting other parts of his school day.
Europe	ES	Italy	Vicenza ES	Last year i asked several questions regarding an email that was sent out right before school started regarding the placement of students. My child has ASD. The school felt all the 3rd graders with any efmp issues should sit in one classroom all day. It was chaos . I still have not received and follow up on the issues from last year. It seems my child is just forced this year to figure it out as her class last year spent a lot of time on learning to sit quietly.
Europe	ES	Italy	Vicenza ES	Overall DODEA needs to work on a way to allow better special needs educators on campus and in classrooms. Hiring trained ABA therapists would make a huge difference in the classroom setting for all involved.
Europe	ES	Italy	Vicenza ES	The only services i have ever been informed of is MFLAC . None of the above questions have ever been advertised or discussed with my family.
Europe	ES	Italy	Vicenza ES	This school lacks a proper administrative staff. Constantly my child is sent to the wrong location and the staff brushes it off. The lunch program needs help. The younger kids barely have 10 min to eat between the transition to get lunch and get food and sit. This is crazy. To date i can not get answers on the free lunch program.
Europe	ES	Italy	Vicenza ES	We have asked multiple times for help/after school tutoring in reading and still have nothing. The school has done nothing over the summer to help keep students in school. As a parent with a struggling child. Summer school is helpful.
Europe	ES	Italy	Vicenza ES	I am very tired of all of the Testing you make our kids go through. Even after covid, the kids came back and right away Testing Testing Testing . They keep adding more. It is stressful and they don't have enough time to learn anyway and you take it away for more Testing . My kid is not your guinea pig. Just let your teachers teach.
Europe	ES	Italy	Vicenza ES	I don't know who you are
Europe	ES	Italy	Vicenza ES	I think you all are working very hard. My child now has a very good teacher. One year, he did not. Please be here for children and not just to have a job.
Europe	ES	Italy	Vicenza ES	I wish there was more. All of the kids are having a hard time. There is nothing on this post for them except school and I don't think the school has enough.
Europe	ES	Italy	Vicenza ES	It seems like they are working on things but it has nothing to do with what parents think. Or kids.
Europe	ES	Italy	Vicenza ES	We have lived all over the world and my children have attended public, private and now DOD schools. This elementary has been our best educational experience so far. These teachers genuinely love and care for their students as individuals. I could not ask for a better environment to help them succeed. Vicenza Elementary school is extraordinary.
Europe	ES	Italy	Vicenza ES	Figure out a better way to fund these teachers. We need more psychologist support (not just a part time person who is deals with 18 year old students as well as 6 year old students).
Europe	ES	Italy	Vicenza ES	STOP WITH THE TESTING . There is WAY TOO MUCH Testing . I don't care about your data, I care about my student learning, and having social emotional skills. I don't care if you spent so much money on the curriculum you need data to see if it was worth it. Put your money Anywhere else.
Europe	ES	Italy	Vicenza ES	I am very angry with the fact the school psychologist is not fully focused on this one school. They split their time between elementary and high school. These are two different bases that the schools are on! Ridiculous that DoDEA won't spend the money to have a psychologist in each school. The psychologist that IS there is great and does the absolute best they can, but we need more support for students AND for the psychologist .
Europe	ES	Italy	Vicenza ES	I have zero say. I can call and ask and suggest and volunteer but there are SO many roadblocks to being able to do Anything. Fundraising is difficult, field trips are difficult, really anything that isn't already approved by DoDEA headquarters is crazy difficult.

Europe	ES	Italy	Vicenza ES	Stop putting up so many roadblocks. If someone asks for something, find a way to say "yes" instead of "no", because you say "no" the most. At the very least TRY to work WITH the school instead of actively working AGAINST it. I hear teachers complain all the time about you, your training, and the disrespect you have for them and their students
Europe	ES	Italy	Vicenza ES	There are racist parents wearing MAGA hats.
Europe	ES	Italy	Vicenza ES	You guys are the absolute best. You bust your Assess and it's super appreciated
Europe	ES	Italy	Vicenza ES	Class sizes keep going up, and new teachers are not being hired. My son class currently has almost 30 students.
Europe	ES	Italy	Vicenza ES	Need more outside moving time for students. Please, please do NOT take away students recess, if anything please incorporate more movement in the schools. Research shows time and time again that students who are allowed to move and run (preferably outside) will have more focus and get more work done. 20 min recess is not enough time for play outside.
Europe	ES	Italy	Vicenza ES	stop cramming our classrooms with students. For the last 5 years (since I've been in Vicenza) class sizes are getting bigger and teachers are being let go. Stop cutting teacher positions! How can a teacher with 30 kids in a class really provide the one on one teaching for each child?? It is impossible and it will wear our teachers out. SHAME ON YOU!!!
Europe	ES	Italy	Vicenza ES	Please consider removing homework. Many studies have now shown that there is little to no benefit. Adults are not expected to bring their work home with them specifically so they have time to unwind. Why should we expect differently from our kids? They deserve to have time to play and be outside. This is not a matter of not wanting to commit time to it, this is purely on the grounds that, scientifically, it has little to no benefit and it is outweighed heavily by the benefits of giving kids time to unwind.
Europe	ES	Italy	Vicenza ES	The homework amount is ridiculous for 4th grade. Homework should be removed altogether, or designed in a way that the work sent home is worth the time spent on it. My son comes home to do lines 4 days a week like we still live in the 1950s and learns absolutely nothing. It is a waste of his time and mine. The standards for homework either need to be updated and uniform or removed altogether.
Europe	ES	Italy	Vicenza ES	My child is a struggling learner, and the school will not assist in any way. They think my child is simply not smart.
Europe	ES	Italy	Vicenza ES	Our principal has sent out a questionable newsletter. On the first day of Hispanic Heritage month my child brought home a taco wearing a sombrero. He has also had some interesting thanksgiving work.
Europe	ES	Italy	Vicenza ES	They are not meeting even the most basic needs like transition plans for kindergarten students
Europe	ES	Italy	Vicenza ES	I strongly disagree with VES' method of structuring specials around two week blocks. This is especially problematic for foreign language learning and physical fitness. Going up to 8 weeks without engagement in a specific special is not conducive to learning and retention. Recommend moving to a model where each special is attended once a week.
Europe	ES	Italy	Vicenza ES	Again, the school should have a social worker or someone young to care enough for the students. Teachers do not get enough training, constant burn out and stressors, inadequate high risk student intervention, doesn't align with training holidays, failure to mandate report, and the cafeteria is one of the worst and most expensive one i have ever seen.
Europe	ES	Italy	Vicenza ES	Provide teachers and mental health professionals with more unity. It is more than apparent that the school doesn't care in collaborative work and valuing each member of the school. hire new teachers and mental health professionals to decrease burn out rate and maintain high quality MOTIVATED staff and teachers. Professional fatigue is more than recognizable at this school.
Europe	ES	Italy	Vicenza ES	Talk about professional development, are there even trainings for staff members? And for the love of christ, adjust school closure to training holidays to align with the mission readiness of soldiers.
Europe	ES	Italy	Vicenza ES	Start implementing better and well thought out policies that decrease professional burn out and fatigue. No teacher should be in Europe for 32 years. Time to retire some of the old teaching methods and switch the staff out just like GS STAFF
Europe	ES	Italy	Vicenza ES	START leading with empathy and hire some better equipped professionals that align their values and ethics with the military

Europe	ES	Italy	Vicenza ES	There is one PART time school psychologist that isn't even available. Its unbelievable that people are here for years. I talked to a teacher who has been here since 1989 and the psychologist is here for over 7 years. ROTATE TO NEWER AND YOUNGER mental health professionals that are not burned out and have a better insight on how to help students instead of making sure to stay in Italy. OTHER CIVILIAN EMPLOYEES ONLY GET TO STAY FOR 5 YEAR MAX FOR A REASON. IT SHOULD BE THE SAME FOR THE SCHOOL!
Europe	ES	Italy	Vicenza ES	WHY WAS NOTHINH DONE FOR MLK DAY? A FEDERAL HOLIDAY!!!
Europe	ES	Italy	Vicenza ES	These issues were never addressed with me nor was I informed on them. I only know what my child tells me about the classes or what they are taking
Europe	ES	Italy	Vicenza ES	DoDEA schools do too many tests, too early, and it takes away from the educational environment. Let teachers do what they do best and take care of our kids without micromanaging.
Europe	ES	Italy	Vicenza ES	Stop micromanaging teachers. They are doing a phenomenal job and the endless trainings and meetings take away from our kids' learning.
Europe	ES	Italy	Vicenza ES	More diversity is needed
Europe	ES	Italy	Vicenza ES	Thank you for providing our child with an excellent educational experience. My son feels safe, empowered, and engaged by his classroom teacher as well as the special area teachers.
Europe	ES	Italy	Vicenza ES	Overall, we are pleased with our child's educational experience at VES. Please consider adding additional playground equipment to include sturdy soccer goals as that is a popular activity during recess .
Europe	ES	Italy	Vicenza ES	We are grateful for the positive educational impact that DoDEA provides military-connected kids. Please consider adding a full-time PREK class/curriculum for ALL students to access. Universal preschool should be an option for military families around the world.
Europe	ES	Italy	Vicenza ES	We've brought issues up several times that we feel very passionate about, hut we're brushed off with excuses such as "that's just not possible", or "were not sure it happens the way you think". In particular we've been very concerned with the widely used ways by which the staff takes away recess as a punishment for unwanted behavior, in particular when just a few students have acted out but the whole class misses out on the only chance they get all day for physical movement and fresh air. These kids need to move, even the ones who make poor decisions. We wish the staff would have alternative ways to correct poor behavior other than taking recess away. We don't feel like this issue has been heard and considered
Europe	ES	Italy	Vicenza ES	It seems like they just buy whatever curriculum and make the teachers do it
Europe	ES	Italy	Vicenza ES	There are not enough services available to the students.
Europe	ES	Italy	Vicenza ES	You do a poor job of supporting the schools. Get rid of the crappy principals and teachers.
Europe	ES	Italy	Vicenza ES	You don't pay substitutes enough. You don't pay paraprofessionals enough. You can make more money as a full-time substitute for a paraprofessional than you can as a full-time paraprofessional. And it takes WAY too long to go through the hiring process.
Europe	ES	Italy	Vicenza ES	You guys rock. Thank you for the work you put in. Your doing the best with what they are giving you
Europe	ES	Italy	Vicenza ES	Thank you for all that you do. I wish you, teachers, had more control over when you taught what...a little more freedom in your schedules for your classrooms. I wish you, teachers, could showcase your talents and gifts more than just following curriculum and being at the same place all the time, when you are dealing with children that vary.
Europe	ES	Italy	Vicenza ES	Give teachers more freedom to teach the standards in their own creative ways instead of forcing everyone to be on the same schedule , and same materials - when everyone is dealing with different children and different classroom dynamics. You are not utilizing the talent most teachers have. It is a tremendous pity.
Europe	ES	Italy	Vicenza ES	Give teachers more freedom to teach the standards in their own creative ways instead of forcing everyone to be on the same schedule , and the same materials - when everyone is not dealing with the same group of children. You are not utilizing the talents that your teachers have.
Europe	ES	Italy	Vicenza ES	I would strongly suggest the school to improve quality of the school lunch in Vicenza Elementary school.

Europe	ES	Italy	Vicenza ES	Last week, a few kids in fifth grade found clear plastic in their Mac-n-cheese and had to starve during lunch. Also they often complained about their lunch were not warm enough, or being not so fresh/tasty.
Europe	ES	Italy	Vicenza ES	Since these matters are affecting our children's health, I would love to see improvements in the future.
Europe	ES	Italy	Vicenza ES	We would love to see more involvement and progress from the Advanced programs.
Europe	ES	Italy	Vicenza ES	Mass punishment is not effective nor acceptable. Loosing time for lunch/ recess is proven to be counterproductive and detrimental to children.
Europe	ES	Italy	Vicenza ES	My child is only challenged in language and expression development. They are multiple grade levels ahead in reading. Mathematics concepts are also an area of strength. However, critical thinking apart from language and expression does not seem to be a concern.
Europe	ES	Italy	Vicenza ES	Please value science and other STEAM based learning opportunities. Language and expression is valuable and I understand the desire to provide a strong foundation. However, in the elementary setting, at least, it seems like science and other STEAM opportunities are treated as secondary or only as an extra-curricular activities .
Europe	ES	Italy	Vicenza ES	We utilize MHC psychological and nutrition services because we have been proactive. We have began addressing concerns prior to problems arising in the school environment.
Europe	ES	Italy	Vicenza ES	Assemblies and things like that for the children and families. Great way to celebrate Holidays, meaningful dates on the calendar and it's a great way for parents to support their children.
Europe	ES	Italy	Vicenza ES	Please consider assemblies for the kids and more parent involvement.
Europe	ES	Italy	Vicenza ES	There is no partnership and I feel the school should do more assemblies and things like that for the children. This will give parents the opportunity to support their kids.
Europe	ES	Italy	Vicenza ES	Why don't we do Holiday festivities, assemblies, and round robin's at these schools??? My daughter had a better experience going to schools off base and they did an amazing job celebrating Holidays and important calendar dates throughout the year.
Europe	ES	Italy	Vicenza ES	How can a parent have a "partnership" with the school when the school fails to keep parents informed? This school does little more than send an email and considering that many younger parents don't have access to a home PC (phones only) do we really expect them to read the tiny print provided? What happened to simply sending home a flyer with important info...want to know more go here...
Europe	ES	Italy	Vicenza ES	It would probably be helpful for the school to host a day or a few days a year where they educate parents on what services are provided and help parents understand what is being taught to their child. This school does not and expecting a military child where parents are often deployed and second parent is not a native English speaker creates undue stress and confusion
Europe	ES	Italy	Vicenza ES	The lunch room is out of control. If that is a reflection of how the school is run then VES is in real trouble. Secondly, there seems to be a real lack of effort on the part of the school staff to create an environment where the parents are part of their child's education. They are DoDEA student but our children.
Europe	ES	Italy	Vicenza ES	There seems to be a real lack of effort on the part of the school staff to create an environment where the parents are part of their child's education. They are DoDEA students but our children.
Europe	ES	Italy	Vicenza ES	It is evident how hard you work and thank you for the professional and positive support of my child.
Europe	ES	Italy	Vicenza ES	There seems an over focus on Testing and data rather than more opportunities for getting movement, developmentally appropriate play, time outside as a school community , and school wide fun activities . The teachers seem spread too thin.
Europe	ES	Italy	Vicenza ES	Please get rid of Common Core.
Europe	ES	Italy	Vicenza ES	My child often experiences teasing from one or more particular students. Parents of the student don't seem to have any interest in addressing the situation.

Europe	ES	Italy	Vicenza HS	"Discipline and educational programs are administered fairly and consistently in the classroom" - This is not about diversity , but students are NOT disciplined fairly and consistently. It has nothing to do with their race, sexual orientation, income, etc. It has nothing to do with anything. Students are disciplined at the whims and wills of the principal.
Europe	ES	Italy	Vicenza HS	Leave the school alone! All I hear from teachers is they are being pulled in a million different directions from YOU.
Europe	ES	Italy	Vicenza HS	The principal offers too many classes compared to the number of teachers there are. For instance, I know there are class periods where one teacher is teaching multiple subjects simultaneously.
Europe	ES	Italy	Vicenza HS	The school psych is awesome, but administration doesn't seem to know how to utilize them. They have also recently cut his time to half time and that has been a massive detriment to the students.
Europe	ES	Italy	Vicenza HS	The staff is amazing.
Europe	ES	Italy	Vicenza HS	There is WAY too much Testing going on. I wanted to have my kid take as many CTE classes as possible to avoid the Testing and now each class is being tested! Two one-semester classes in one year is an instant FOUR standardized tests. That's not including any of the tests you do for every student! STOP SO MUCH TESTING
Europe	ES	Italy	Vicenza HS	Thank you for working so hard for my child. I see the work you put in every day
Europe	ES	Italy	Vicenza HS	Get out of my child's school. Your fingers are in every little thing they do.
Europe	ES	Italy	Vicenza HS	I have asked them to stop giving my kid so many tests and they just keep adding more.
Europe	ES	Italy	Vicenza HS	I just wish the school psych was there every day.
Europe	ES	Italy	Vicenza HS	Stop with the Testing . It's too much Testing . Every other day there is a new test.
Europe	ES	Italy	Vicenza HS	IEP's need to be followed.
Europe	ES	Italy	Vicenza HS	This school does not follow and support IEP's and it is an ongoing problem.
Europe	ES	Italy	Vicenza HS	Problems are not being fixed. Every few years dodea rolls out a new curriculum that will magically fix these problems, but without fail. It does not. If dodea wanted to fix the problems they would ask the teachers how to fix it. But the higherups don't because if the teachers were given the ability to fix the problem and they did without the help of the higherups, then the higherups couldn't justify their jobs anymore.
Europe	ES	Italy	Vicenza HS	Thank you for always being so nice and positive.
Europe	ES	Italy	Vicenza HS	Get Vicenza HS more electives!
Europe	ES	Italy	Vicenza HS	I don't know what you all are doing but keep it up.
Europe	ES	Italy	Vicenza HS	The curriculum is missing electives that could be interesting to the student. I understand the school is small but the electives are underwhelming. We came from a school that had a veterinary option, a farm and a cooking class. If this school could just add two more elective options it could be great. Doesn't have to be major, something creative writing, mechanics, photography, culinary arts, robotics, computer programming, or psychology. Get the parents and students involved in fundraising for fund to support an extra elective so the students can appreciate the class and materials. This school is amazing for the staff, but it could be great if it had just a couple more electives to get students interested in future opportunities.
Europe	ES	Italy	Vicenza HS	Did not use or need any of the above.
Europe	ES	Italy	Vicenza HS	Little to no after school academic enrichment is provided. Too much complacency is a recipe for failure.
Europe	ES	Italy	Vicenza HS	Never tell a child "I don't care". No matter the context. Reach out and support children who are struggling. "Don't judge a book by its cover".
Europe	ES	Italy	Vicenza HS	Not enough spaces in classes of interest.
Europe	ES	Italy	Vicenza HS	Teachers should be evaluated on student performance. Teachers are passing students with c's and d' and the children do not understand the concepts. Little to no after school academic enrichment is provided. Too much complacency is a recipe for failure. Too many see overseas assignments as a vacation and do not care if the children learn or not.
Europe	ES	Italy	Vicenza HS	AP government teacher likes to stir the pot. Also other teachers who don't do anything with student concerns
Europe	ES	Italy	Vicenza HS	Poor counseling. Poor leadership from principal and vice principal and staff

Europe	ES	Italy	Vicenza HS	Your principal and VP are pretty naive to teenagers and their behavior. Dress code is also not enforced. bullying ignored when brought up to staff.
Europe	ES	Italy	Vicenza HS	Some teachers care about students and give their all to educate students. Others act like students are a bother and make their life difficult. There are some teachers who interact with their students and create engaging lessons. There are others who sit at their desk, assign work on Google classroom (or other online platform) and engage very little with students. Feedback on student work (and/or grades) are not updated in a timely manner. Students struggle to know how he/she is doing until it is too late.
Europe	ES	Italy	Vicenza HS	There need to be more visits to schools. Parents need to be made aware of resources to all DODEA.
Europe	ES	Italy	Vicenza HS	There needs to be more unplanned classroom monitoring and walk through. There are teachers who rarely leave their desks and interact with students.
Europe	ES	Italy	Vicenza HS	(b)(3):10 U.S.C. is one of the worst teachers my children have ever had in a DoDEA school. He does not respond to emails and when he finally does, he does nothing to make things better. His class is so difficult that our child, who is an excellent student, has started to hate school. He uses grades as a way to punish students instead of a way to judge what students know or don't know. When students express concerns about their lack of understanding, (b)(3):10 U.S.C. refuses to reteach or to help students. The principal, (b)(3):10 U.S.C. also seems completely removed from reality she it comes to what is going on in the school. I know that (b)(3):10 U.S.C. is new to DoDEA but he doesn't care about students or about what they are learning.
Europe	ES	Italy	Vicenza HS	(b)(3):10 U.S.C. is so helpful and she cares about students. I hope that DoDEA realizes that hiring (b)(3):10 U.S.C. was a mistake.
Europe	ES	Italy	Vicenza HS	There is inconsistent supervision of the teachers. The excellent teachers excel, but the weak teachers perform at a minimum level, and are not corrected by the school leadership. They are not held to a standard in terms of providing feedback or sticking to the curriculum. The most stark example of failing to meet the standard or be properly supervised is (b)(3):10 U.S.C.
Europe	ES	Italy	Vicenza HS	There is too much range in the quality of instruction. While there are some excellent, dedicated teachers, there are also some teachers who are providing just the minimum. At the low end, some teachers are providing almost no feedback to students, and regularly straying from the curriculum. The most stark example is (b)(3):10 U.S.C.
Europe	ES	Italy	Vicenza HS	I don't think (b)(3):10 U.S.C. cares about the students or her staff. I even question if she likes her job.
Europe	ES	Italy	Vicenza HS	Could you please 1) look into why some classes are seeing a high failure rate, 2) encourage parent/teacher collaboration on special events , and 3) address numerous reports of poor language and behavior by (b)(3):10 U.S.C.?
Europe	ES	Italy	Vicenza HS	Comments, concerns, and inquiries seem to be dismissed easily. The administration is defensive and uses that tool to avoid looking into poor teaching/coaching behavior and techniques.
Europe	ES	Italy	Vicenza HS	It seems as if concerning behavior at the Vicenza High School is being swept under the rug by the administration. I'm not sure if the District has staff has looked into this matter. Teachers are given complete benefit-of-the-doubt treatment when concerns are raised, seemingly without investigation.
Europe	ES	Italy	Vicenza HS	It seems as if concerning behavior at the Vicenza High School is being swept under the rug by the administration. Teachers are given complete benefit-of-the-doubt treatment when concerns are raised, seemingly without investigation.
Europe	ES	Italy	Vicenza HS	DoDEA has a great mission to educate, engage, and empower military-connected students to succeed in a dynamic world. These aren't just words to be glossed over. The Vision: Excellence in Education for Every Student, Every Day, Everywhere; shouldn't just be a tagline but evidenced in all we do. If students are struggling, we should first ask what can we do to help that student find success.
Europe	ES	Italy	Vicenza HS	Holding school personnel responsible for engaging the great work of education is essential. I have voiced concerns and found that the process was tedious, slow and often felt alone in my efforts. This goes against what I thought this organization was all about.

Europe	ES	Italy	Vicenza HS	I have been disappointed in the school's support for struggling students. I have had more than one child at the school and reached out for support. I found the response to be borderline dismissive of the needs of my children. With limited availability/access to psychological services in the community , the school should be excelling in this area but it is almost non-existent. I would not turn to the school for support as a result of my experiences.
Europe	ES	Italy	Vicenza HS	Let's shine a light on the things that work well and make every effort to provide support to areas of weakness. DoDEA has a great mission to educate, engage, and empower military-connected students to succeed in a dynamic world. These aren't just words to be glossed over. The Vision: Excellence in Education for Every Student, Every Day, Everywhere; shouldn't just be a tagline but evidenced in all we do. The problem is that when this isn't happening in a school, everyone involved is affected negatively. The damage can be lasting, especially for the students we failed to support.
Europe	ES	Italy	Vicenza HS	My experience is from the perspective of students who have special needs. When working with students of diverse backgrounds, seeking to be considerate of their unique challenges is essential. Some teachers do well in that regard but there does appear to be a culture that is unresponsive to this particular aspect of the student experience.
Europe	ES	Italy	Vicenza HS	This particular school has pockets of excellence with individual teachers who have made efforts to provide meaningful instruction that supports student learning in a safe environment. However, too many seem to be clocking time and putting emphasis on student accountability while ignoring their own responsibility to meeting IEP requirements, failing to follow DoDEA grading guidelines, and being inconsistent in addressing parent concerns. Admin (both principal and assistant principal) seem to be inconsistent with their approach and only manage to say the words, "we care about students" without following those words with actions. Communication is a textbook example of the wrong way to approach interactions with parents and students when concerns are brought up. I have reached out to teachers and principals via email without prompt response. If a response is provided, it is often a week or more later. Grades are often a surprise with few comments giving constructive feedback. In several instances, only a few graded items are used to assess students for the quarter (contrary to DoDEA guidelines and good teaching practices). VHS was once a shining example for DoDEA but the quality of education has declined. Assignments are often lacking a clear connection between assessing knowledge of standards mastery or providing evidence of student learning but rather focused on procedural activities to justify a grade (busy work). I have serious concerns about the supports available from educators, to special education , to Counselors , school psych, and admin. I lack confidence in their ability to do the needed work. I am very surprised that this poor performance has lasted as long as it has without evidence of improvement. You walk into the building and there is a feeling that is almost tangible that the space is unwelcoming. My child has struggled and that is with significant and persistent engagement from me as his parent. I am meticulous in my approach, reaching first out to the teacher, then to admin. It is hard to verbalize just how upset I am with the environment that has been created at Vicenza High School for students, particularly those in our most vulnerable populations.
Europe	ES	Italy	Vicenza HS	Front office staff is not inviting to parents when we visit the office; we appear to be a nuisance or annoyance when we are picking up or dropping off our student, and/or communicating about our student's needs. The weekly link to a newsletter which barely changes is not effective communication with stakeholders. Parents are not invited into the school for much other than when we must attend mandatory athletic season starting meetings. On Back to School night 4 of my student's 7 teachers were not available and there was no communication that they would not be there, and no place for me to go while I waiting through that session's time period.
Europe	ES	Italy	Vicenza HS	I do not receive reports of or witness bias or discrimination at the HS
Europe	ES	Italy	Vicenza HS	I feel we are not invited to participate in our student's education planning or daily life in any way here which is different from the other 15 years we have been in DoDEA schools.
Europe	ES	Italy	Vicenza HS	I have never seen any information regarding school psychological services offered to my student

Europe	ES	Italy	Vicenza HS	In many of the communities I have been in overseas - Belgium and Vicenza specifically, I find that the military families and military children are treated as second class citizens and only get the leftovers that are not given to teachers and DSO children. It's a shame because DoDEA receives funding based on the military members stationed around the world but the DoDEA personnel and their children feel entitled and favor "their own" over actual military children. I believe DoDEA needs to change its culture and figure out how to inform the teachers and leadership about military life and military family issues. DoDEA also should figure out how to hire younger, dynamic teachers who are flexible with technology. There have been some improvements with encouraging teachers at the end of their tenure to retire but new hires and transfers seem to always be old and "over" their career in education and looking for a free ride in a pretty place, and not interested in teaching and growing the kids
Europe	ES	Italy	Vicenza HS	Military children should be the focus as that is what DoDEA is created to serve but in this community they and their parents/sponsors are treated as the "intruders" since they/we are only here 2-3 years. The children of Teachers and District personnel are clearly favored in many areas, academically, athletically and in clubs . It's a pity that the schools cannot grasp what it is like to be a military child and move so often and have a parent or both out in the field or deployed on a constant basis. There should be some kind of instruction to the teachers about this lifestyle and how they should be supportive and understanding of it.
Europe	ES	Italy	Vicenza HS	Class size is a concern. I believe it's a scheduling issue where some classes are overloaded while others have very few students. For core classes, class size should be reduced.
Europe	ES	Italy	Vicenza HS	One item of extreme frustration for me is that often emails are sent out from teachers to a "primary" email list which only includes sponsors. As a "dependent" I have heard there is a "secondary" email list and many times teachers do not send to this list. My 'Sponsor' very rarely checks his personal email and does not forward things to me. I would really appreciate if all important school emails and especially messages from teachers be sent to both primary and secondary email lists.
Europe	ES	Italy	Vicenza HS	Also, class sizes are big. My son has 27 kids in his ELA class and I hear there are not enough desks so kids have to sit at makeshift tables in the classroom. I am sure this is not an easy fix.
Europe	ES	Italy	Vicenza HS	Thank you for providing excellent educational opportunities for military-connected students around the globe.
Europe	ES	Italy	Vicenza HS	Thank you for providing my daughter with exceptional educational opportunities. We are grateful for advanced courses and creative electives as well as sports/clubs . Please continue to monitor and advocate for mental health programs as these students are faced with many adversaries and/or challenges.
Europe	ES	Italy	Vicenza HS	We are very pleased with the district and have experienced a positive educational impact with our child. A few considerations: partner with the gym to allow athletes the opportunity to use the facilities to train before/after school; consider adding lacrosse as a club ; consider funding after school sport bus es/transportation ; continue to support a partnership between Italian HS & VHS.
Europe	ES	Italy	Vicenza HS	My child has 2 classes in particular that are large classes, and it keeps growing. My child says they keep adding desks/kids. It is my understanding that dodea class sizes are usually smaller than USA classes.
Europe	ES	Italy	Vicenza HS	Teachers are continually bullied by administration (principal) to pass students on an IEP even when no effort is made and accommodations are provided The reputation to pass all students regardless of true effort to maintain standards is the principal initiative
Europe	ES	Italy	Vicenza HS	Cutting AP Calc from Vicenza High School was a very hard pill to swallow. AP Calculus is an extremely difficult course to be offered online. DoDEA has resources to run a class of 5 students in AP Calc AB while the program is being built.

Europe	ES	Italy	Vicenza HS	I have to say the majority of staff/teachers at Vicenza High School are really good. However, in rare cases when a teacher is not doing their part to support students it really seems to be more about the teacher instead of the student. When an issue comes up it seems like we are walking on egg shells to address teacher behavior instead of focusing on how to support the student. My comments about AP Calc are not necessarily addressed just to the school. I think we need to spend more time looking at equity not just for struggling students (proficiency), but also students who need the support for growth.
Europe	ES	Italy	Vicenza HS	I would like to see emphasis on college and Career Readiness for both teachers and support staff. Coming from the states I notice a distinct difference between state-side schools and VHS. I think DoDEA needs to reassess how Counselors are used to support students. I would like to see a systemic framework of Academic, Career, & Social-Emotional activities in all grades.
Europe	ES	Italy	Vicenza HS	When a student is not performing up to their ability please contact the parent. A report card sent by a computer does not replace a teacher initiating a conversation about how to improve a student's grades. If a teacher is absent for an extended period of time please have the teacher/admin explain the plan to support students during an extended absence. A series of rotating subs cannot replace the work of an AP teacher right before AP Testing. How can a school like Vicenza not support AP Calculus at the school? We need to make sure we are projecting/supporting students for their growth. Adding AP Calc AB to DVS as a asynchronous course with a 6 hour time difference does not make sense for students.
Europe	ES	Italy	Vicenza HS	I wish there was a waiver for p.e. if the student was in a varsity h.s. sport, opposed to it being a DODEA graduation requirement. There are so many other classes my children would like the opportunity to take and both my kids are multi sport athletes.
Europe	ES	Italy	Vicenza HS	I would like to see smaller class sizes. My daughter's English class is quite large as it the kids' Italian class. I would like to have a legit (multiple sessions) SAT prep class available to students applying to college. I would like to see German offered as a in-person language class. I wish there was a waiver for p.e. if the student was in a h.s. varsity sport, as opposed to being a graduation requirement. There are so many other classes my child would like the opportunity to take and both my kids are multi sport athletes.
Europe	ES	Italy	Vicenza HS	All students should be disciplined the same regardless of their parents' rank/position. Also, parent involvement should be more diversified and inclusive.
Europe	ES	Italy	Vicenza HS	Class sizes need to be reduced. Large class sizes are an issue that prevent students from receiving adequate instruction.
Europe	ES	Italy	Vicenza HS	Please respond to emails/phone messages when a question is asked of you (front office).
Europe	ES	Italy	Vicenza HS	This school is 'one size fits all.'
Europe	ES	Italy	Vicenza HS	VHS leadership is poor. The principal is not receptive to suggestions on how to make improvements. Her tendency is to say "there's nothing I can do about it" regardless of the challenge and proposed solutions.
Europe	ES	Italy	Vicenza HS	VHS leadership is poor. The principal is not receptive to suggestions on how to make improvements. Her tendency is to say "there's nothing I can do about it" regardless of the challenge and proposed solutions. The principal is also unresponsive to phone calls and emails so I just gave up.
Europe	ES	Italy	Vicenza HS	A transgender student was bullying physically and verbally female students. The coach, vice principal, and principal were informed and no disciplinary actions were taken with the student.
Europe	ES	Italy	Vicenza HS	Bullying is a concern at Vicenza High School. More diligence in teachers being present where students are to see and listen to what students are saying to each other would be helpful. Zero tolerance for bullying is needed.
Europe	ES	Italy	Vicenza HS	Civilians not having access to health care is an issue particularly with regard to mental health. This does not create equity in access to care. More quality training and less Testing.

Europe	ES	Italy	Vicenza HS	The teachers work hard and there is a quality education and access to activities and sports . There aren't enough varied leadership activities for Freshman, clubs , and community building. Classes seem a bit repetitive missing more excursions and project based learning There needs to be more field trip opportunities and quality venues for special dances and graduation. There seems little effort for memorable events like Homecoming, Prom, and graduation. At other stations we had amazing venues. There are no trophies or recognitions for winning Euros., just seems little celebration effort.
Europe	ES	Italy	Vicenza HS	There needs to be more field trip opportunities and quality venues for special dances and graduation. There seems little effort for memorable events like Homecoming, Prom, and graduation. At other stations we had amazing venues. There are no trophies or recognitions for winning Euros., just seems little celebration effort.
Europe	ES	Italy	Vicenza HS	It should be more challenging
Europe	ES	Italy	Vicenza HS	The teachers school psychologist and (b)(3);10 U.S.C. §130b; (b)(6) wonderful but (b)(3);10 U.S.C. §130b; (b)(6) is problematic and needs to get behind her staff instead of being in their way.
Europe	ES	Italy	Vicenza HS	The school psychologist is wonderful but he is now covering more than one school meaning he cannot serve as effectively despite HIS best efforts
Europe	ES	Italy	Vicenza HS	You need to allow higher AP science and math classes even in small schools you are limiting our students
Europe	ES	Italy	Vicenza HS	My student is Italian/American and is relatively new to the DODEA system. He has been supported by the staff and principals in a very professional and caring manner. Thank you for your important work!
Europe	ES	Italy	Vicenza HS	It is important to treat the students with respect and dignity. There is a trend at VHS in which some faculty (teachers and staff) talk down to the students in a way that would be unacceptable the other way around. Teachers are leaders and leadership includes reciprocity in respect.
Europe	ES	Italy	Vicenza HS	Some teachers do not provide sufficient instruction on the material nor do some try to make it interesting for their students.
Europe	ES	Italy	Vicenza HS	The principle seems disengaged from the students their families and appears to lack the interest and motivation to make the best HS experience possible. Extracurricular events , i.e. sports , dances, ceremonies, seem like a chore to the principle. She does not cheer for the kids or even wear spirit wear, you can tell that she just does not care. When there are issues between the faculty and parents or students she is unwilling to be involved. Some teachers seem unguided and "unsupervised". Problems with teachers are not being seen or acknowledged by the principle. Several good teachers have left the school and rumors are they were unhappy with the principle. All these issues are incredibly concerning particularly for a military community in which most students live turbulent lives. These kids deserve all the respect and support.
Europe	ES	Italy	Vicenza HS	This section is political and does not improve the lives and education of our children.
Europe	ES	Italy	Vicenza HS	Lack of communication between teachers and parents is inherent. Using Aspen as a reporting tool does not replace the need for teacher contact in the event a student is struggling or, in fact, failing. Being notified your child is failing by receiving a report card at the end of the semester with an "F", and having not been contacted by the teacher in any way prior, is both unprofessional and inexcusable. Sending emails to multiple teachers attempting to address concerns and only receiving one response is also concerning. Parent/teacher communication is key to a successful partnership between home and school.
Europe	ES	Italy	Vicenza HS	The teachers and staff at Vicenza High School have done a lot to help my son, and have always reached out to me to discuss options. Very good staff!
Europe	ES	Italy	Vicenza HS	Teachers tend to use online resources as a crutch so they don't have to spend as much time managing coursework. There are too many sites and learning tools to navigate and "check" for assignments, when parents ONLY have limited access to Google Classroom. Parents don't have access to other websites to monitor progress.
Europe	ES	Italy	Vicenza HS	Teachers are hesitant to use Aspen to input assignments until after they are graded. This makes tracking due dates difficult. By the time the assignment is input, it has a grade and it's too late for the parent to take interest in the child's assignments.

Europe	ES	Italy	Vicenza HS	Some teachers use google classroom and some don't. The learning platform is not consistent for each class. Teachers have a lot of liberty in what they can use, but do not contribute to the learning built into the site; therefore, the learning on the site may not mirror the methods taught in the class.
Europe	ES	Italy	Vicenza HS	Teachers tend to use online resources as a crutch. There are too many sites and learning tools to navigate and "check" for assignments, when parents ONLY have limited access to Google Classroom. Parents don't have access to other websites to monitor progress.
Europe	ES	Italy	Vicenza HS	Some teachers use google classroom and some don't. The learning platform is not consistent for each class so they don't have to spend as much time managing coursework. Teachers have a lot of liberty in what they can use, but do not contribute to the learning built into the site; therefore, the learning on the site may not mirror the methods taught in the class.
Europe	ES	Italy	Vicenza HS	Principal shared private information with a non participant to "watch" the child.
Europe	ES	Italy	Vicenza HS	You have major problems at this school that keep getting swept under the rug by the leadership. I have seen it first hand multiple times.
Europe	ES	Italy	Vicenza HS	I believe D(3)-10 U.S.C. is not familiar with the life style and diversity that comes with the military community. My child often sees her discriminating against those students and teachers that are minorities.
Europe	ES	Italy	Vicenza HS	Definitely not involving the parents as much as they should
Europe	ES	Italy	Vicenza HS	All cultures and ethnicity of students should be valued and respected. Students also should be heard by teachers, but there are a few teachers who are very demanding and do not try to hear about student's own ideas.(of course there are a lot of wonderful teachers who genuinely listen and care about students.)
Europe	ES	Italy	Vicenza HS	Many teachers and students make comments and jokes about other cultures/ ethnicity, but no one corrects it. This seems to be a part of the cultures of the school.
Europe	ES	Italy	Vicenza HS	Not many choices of classes are offered. Even online classes are not various.
Europe	ES	Italy	Vicenza HS	I would give our school a grade of a C - very average if not below. Expectations are set low. Students are not adequately challenged, or encouraged to do more. This comes across in resource management and college prep in particular. My child has taken a number of advanced classes through the virtual school because resources were not allotted for him to take them in person. Not enough emphasis is placed on taking the SAT/ACT junior year and exploring colleges that would be a good match. No one at the school even discusses these topics until the beginning of senior year - it should be much earlier. If you give kids a nudge early on in HS, and encourage them to challenge themselves, often they will. It is disappointing to see DODEA schools set the bar so low. In addition, most of this survey focuses on social issues rather than academics - while school environment is important, I would like to see more emphasis on academic rigor and college/future prep.
Europe	ES	Italy	Vicenza HS	Overall, we have had a positive experience at VHS. However, there is definitely a sense that expectations are set low. Students are not adequately challenged, or encouraged to do more. This comes across in resource management and college prep in particular. My child has taken a number of advanced classes through the virtual school because resources were not allotted for him to take them in person. Not enough emphasis is placed on taking the SAT/ACT junior year and exploring colleges that would be a good match. No one at the school even discusses these topics until the beginning of senior year - it should be much earlier. If you give kids a nudge early on in HS, and encourage them to challenge themselves, often they will.
Europe	ES	Italy	Vicenza HS	We are over all quite pleased with the education and our experience at the school. One major concern that my kids complain about a lot and I feel needs addressed is the quality of the school lunch. It is definitely substandard and at times quite disgusting.
Europe	ES	Italy	Vicenza HS	We are over all quite pleased with the education and our experience at the school. We have some wonderful teachers and fabulous staff!

Europe	ES	Italy	Vicenza HS	I think the majority of the teachers seem to take the topic seriously but I know of two teachers for sure whom I would describe as unsafe , psychologically and emotionally. I think for such a culturally diverse population like we have at VHS, there is still a lot of growth left to help the students grow and feel safe. If a child has crossed the social lines to speak up about feeling misunderstood, targeted, or unsafe , adults in leadership roles need to stop and listen and take them seriously. So many children are told as soon as they speak up about a feeling or a perceived injustice, that they're being disrespectful. They are navigating complex emotions, changing bodies, and unparalleled pressure compared to previous generations. Yet, we expect these children to regulate themselves better than most of the adults they interact with daily. Children are human beings with real feelings, that are still LEARNING how to safely express them. Not a skill a lot of adults are adept at given these 2 teachers
Europe	ES	Italy	Vicenza HS	The administration is not engaged or connected to the students at all. The front desk secretary is unwelcoming and unfriendly. (b)(3):10 U.S.C. §130b has got to be the worst principal in all the schools we have ever attended. My children even wonder what she even does. She doesn't even know my kids. For the size of the school I'd expect her know families and students. Even a teacher my child had last year for seminar and had 2 classes in addition to seminar, she had no idea who my child was.
Europe	ES	Italy	Vicenza HS	The high school needs a new principal.
Europe	ES	Italy	Vicenza MS	My child says other students use the n word and they tease him about his sexuality
Europe	ES	Italy	Vicenza MS	Vicenza Middle School has been an excellent experience for my child. The other schools at our base are terrible.
Europe	ES	Italy	Vicenza MS	I am not aware of issues in this area
Europe	ES	Italy	Vicenza MS	I feel like many of the teachers fail to meet students where they are and just keep pushing forward with curriculum pacing regardless of understanding of content area, ELA and math in particular. When the teacher has to send out reminders about work that isn't getting done, that is a teacher problem not a parent problem. With block schedules , there is plenty of time to implement instruction on missing skills. It's like the pandemic never touched some people at the school.
Europe	ES	Italy	Vicenza MS	I feel like some members of the staff fail to meet students where they are and don't work on skills that may need support. Especially with the military community , we don't know where or how kids have been educated. Yes, keep working on the curriculum but use some class time to work on skills that may need support.
Europe	ES	Italy	Vicenza MS	The middle school Counselor , school psychologist and MFLACs are fabulous at the middle school. I feel like they could do more with a more caring and responsive staff.
Europe	ES	Italy	Vicenza MS	(b)(3):10 U.S.C. §130b is the best principal ever. He does a fantastic job mentoring students, communicating to parents and leading the staff. He shows up at extra curricular activities to support students in his free time. He is five stars.
Europe	ES	Italy	Vicenza MS	My wish would be for more differentiated classes for especially 6th graders. Advanced math is not offered in 6th grade, nor can my child start Italian at this age, which would be valuable, especially living in Italy. The gifted teacher, however, is top notch, and is my child's favorite teacher.
Europe	ES	Italy	Vicenza MS	(b)(3):10 U.S.C. §130b is the best principal ever. He does a fantastic job mentoring students, communicating to parents and leading the staff. He shows up at extra curricular activities to support students in his free time. He is five stars.
Europe	ES	Italy	Vicenza MS	Please reduce the nationalist messaging and focus on international sources of knowledge and understanding. Military kids are more citizens of the world than most American kids, and with proper language, culture , and a diversity of voices, could be much more responsible and informed citizens than Texas Schoolbook inadequacies taught in US public schools.
Europe	ES	Italy	Vicenza MS	The academic structure is trying to do too much. Students discuss not being able to grasp subjects because they change so often. Structured frameworks for logic/understanding can't form because the classes are short and teachers do not have time to contextualize knowledge. In middle school, academic skills, scientific values , and early frameworks for assessing information are more critical than topics.

Europe	ES	Italy	Vicenza MS	Vicenza is a very good set of schools with excellent after-school options.
Europe	ES	Italy	Vicenza MS	(b)(3)-10 U.S.C. §130b: has been very responsive and helpful this year. She is doing a fantastic job with helping students at VMS.
Europe	ES	Italy	Vicenza MS	Great school... please don't ruin it by catering to the vocal minority who push and encourage non-traditional views and woke values onto all students. I
Europe	ES	Italy	Vicenza MS	Thanks for not making our kids wear masks this year...
Europe	ES	Italy	Vicenza MS	I can't believe your woke "Diversity, equity, and inclusion" leader hasn't been fired yet, for her extremist views, inflammatory remarks toward whites, and profiting on her horrid books which somehow appear on the shelves of DoDEA schools (a clear conflict of interest, since no normal school would buy them)
Europe	ES	Italy	Vicenza MS	Kudos for (b)(3)-10 U.S.C. §130b: and his leadership. He makes everyone feel welcome and genuinely cares for students collectively and individually.
Europe	ES	Italy	Vicenza MS	Lesbian Eskimo Midget Left-Handed Ninja Albino
Europe	ES	Italy	Vicenza MS	Schools should not provide parents "Support in promoting equity in educational programs and services." Parents should worry about their own child, not some crusade to change the world, for those who may or may not want it.
Europe	ES	Italy	Vicenza MS	Still hard to determine to what extent top-driven DoDEA woke ideologies are being propagated.
Europe	ES	Italy	Vicenza MS	All this talk about "student's needs" is overblown. I don't want teachers to cater to my child. I want them to be taught, not pandered or babied. I want a safe, respectful environment, but I don't want it soft, weak, or babyish.
Europe	ES	Italy	Vicenza MS	It does not please me to have a staff member with a preferred pronoun of Mixer. There are two sexes, plain and simple. Use the pronoun for what you are born with, or what you have transitioned to. Don't confuse children who trust the "trusted" adults at school.
Europe	ES	Italy	Vicenza MS	It is frustrating civilian families do not have access to the behavioral health clinic. The school personnel extend their services.
Europe	ES	Italy	Vicenza MS	Again, how do I know. I am a parent. Why am I expected to make something up about how students are treated. Please reject all social engineering and progressive curricula. No 1619. No racist math. Please stop using computer s all the time--it hurts eyes, posture and as parents we never know how our kids are doing. It is too complicated and cumbersome. It would be nice if there was a summary given which has teacher comments. Stop the focus on DEI and get back to basics. Don't pay DEI consultants. The one at headquarters is horrible and trying to sell books to DODEA. That is fishy. Educate and don't indoctrinate.
Europe	ES	Italy	Vicenza MS	Don't allow DEI consultants or staff to brainwash teachers with progressive agenda. The one at DoDEA made the news for being a racist! and she is in charge of DEI--(b)(6) What a horrible person to have at DoDEA. My observation is that the kids at the school are not racist. They have friends of all races and it is wonderful. You bring in the DEI stuff and you put that at risk.
Europe	ES	Italy	Vicenza MS	Why is there no "N/A" like in the other categories. I don't know really and I don't like that I had to choose!!!! The belonging section was also unnecessary and I had to make something up! As a parent I want a focus on education not "belonging" or DEI. Of course no bullying. That is enough people!
Europe	ES	Italy	Vicenza MS	You need to fire the racist DEI chief. That kind of person should not be near children. My observations is that the kids at the school are not racist. They have friends of all races and it is wonderful example. Do not jeopardize with racist indoctrination. You are there to educate well in the basics, not social engineer. Adults are failing kids all over our country. Don't fall for it. Also, you made me answer questions that I had no knowledge about. Why did you not have a N/A. I had to make something up and I think it is fishy and you are looking for a response to justify something. Knock it off and stop pushing the ideology. Educate, do not indoctrinate.
Europe	ES	Italy	Vicenza MS	The team is friendly and responsive emailed parents about suicide prevention activities as well as regular counseling.
Europe	ES	Italy	Vicenza MS	There are many quality teachers and quality teaching but a few are overly rigorous with workload. It is important for the students to have balance.

Europe	ES	Italy	Vicenza MS	Many of these support structures are in place for my child, though I did not ask for them or seek them out. Some of the above listed are not provided in our area or no one has mentioned the availability of such programs.
Europe	ES	Italy	Vicenza MS	I feel in the middle school more than the other schools need to get their politics and their personal bias es out of their classroom.
Europe	ES	Italy	Vicenza MS	My child feels that sometimes some teachers treat boys unfairly as compared to girls.
Europe	ES	Italy	Vicenza MS	I think you guys should stop pushing the LGBT agenda and the gender fluid nonsense, let the kids to be kids !
Europe	ES	Italy	Vicenza MS	I will never use that strange language and referred to a female teacher as a male teacher. Just so you know.
Europe	ES	Italy	Vicenza MS	It is not a big deal! Aren't people tired to play the race card all the time!??
Europe	ES	Italy	Vicenza MS	Italian . You guys are guest in my country. Let's go Brandon !
Europe	ES	Italy	Vicenza MS	NO LEFTIST LIBERAL IDEOLOGY IN SCHOOL ! The teacher wearing a shirt with that monster of Kamala ! Ridiculous!
Europe	ES	Italy	Vicenza MS	WOKE SCHOOL ... we don't like it ...
Europe	ES	Italy	Vicenza MS	I am dissatisfied in Principal response to correcting Coach staff. Parents were not notified of how coach was disciplined if at all. The principal has no relationship with their students. Students are have mentioned principal recognizes those parent who have rank or position only. Making sure to keep those Parents happy only. Students mention principal stands around waiting to only correct students and has no genuine care for student happiness. Shows no interest in building a healthy relationship with students. Not someone they feel confident in or comfortable around.